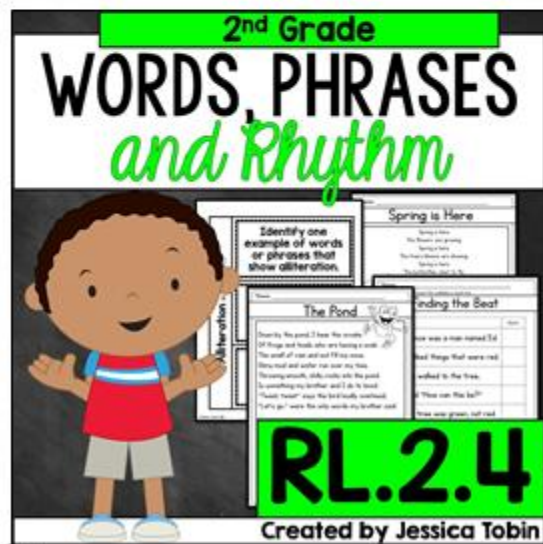


RL.2.4

This ELA unit provides resources to use while teaching the standard **RL.2.4**, which states that **students will be able to "Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song".**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lessons will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be use throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

The collage features several worksheets for 2nd Grade Reading: Literature Lesson, specifically PL.2.4- lessons 1, 2, and 3.

- PL.2.4- lesson 1:** Focuses on rhyming words. It includes a "Dirty Face" poem by Shel Silverstein and activities for teaching rhyming words.
- PL.2.4- lesson 2:** Focuses on alliteration. It includes a poem "When words in a sentence poem begin with the same letter" and activities for teaching alliteration.
- PL.2.4- lesson 3:** Focuses on alliteration. It includes a poem "There Was an Old Lady" and activities for teaching alliteration.

Other worksheets visible include:

- Not Alliteration:** A worksheet with a grid for identifying words that do not alliterate.
- Classmate Alliteration:** A worksheet for students to write alliterative sentences about their classmates.
- Suggested Reading:** A list of books including "Dog Breath" by Dav Pilkey, "Edward the Emu" by Sheena Knowles, "There Was an Old Lady Who Swallowed a Fly" by Lucille Colandaro, and "Mud" by Mary Lyn Ray.
- What I Wish:** A worksheet for students to write a poem about what they wish for.

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Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud independent practice text.

My T.V. Show

Name: _____

The Pond

Name: _____

Down by the pond, I hear the croak
Of frogs and toads who are happy
The smell of rain and soil fill my nose
Slimy mud and water run over rocks

The Tiger and the Toucan

Name: _____

The tiger showed his terrible teeth

Spring is Here

Name: _____

Spring is here,
The rain is starting to fall.
Spring is here,
It brings joy to all.

1. Identify one thing that happens in the spring.

2. What word or phrase is repeated in the poem?

3. Why do you think the author repeats this word or phrase?

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**Instructional
Passages**

Card 5

What is the poem or story about?

Card 6

Pretend you are a poet. Add 2 more lines to the poem.

Card 2

Does this poem or story have repetition?

Card 4

Does this poem or story have repetition? If so, explain.

Card 3

What is the poem or story about?

Card 1

Does this poem or story have repetition? If so, explain.

Card 7

Does this poem or story have repetition? If so, explain.

Card 8

Does this poem or story have repetition? If so, explain.

Card 9

Does this poem or story have repetition? If so, explain.

Card 10

Does this poem or story have repetition? If so, explain.

Card 11

Does this poem or story have repetition? If so, explain.

Card 12

Does this poem or story have repetition? If so, explain.

Card 13

Does this poem or story have repetition? If so, explain.

Card 14

Does this poem or story have repetition? If so, explain.

Card 15

Does this poem or story have repetition? If so, explain.

Card 16

Does this poem or story have repetition? If so, explain.

Card 17

Does this poem or story have repetition? If so, explain.

Card 18

Does this poem or story have repetition? If so, explain.

Card 19

Does this poem or story have repetition? If so, explain.

Card 20

Does this poem or story have repetition? If so, explain.

Card 21

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Card 22

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Card 23

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Card 24

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Card 25

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Card 26

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Card 27

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Card 41

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Does this poem or story have repetition? If so, explain.

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Card 96

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Card 97

Does this poem or story have repetition? If so, explain.

Card 98

Does this poem or story have repetition? If so, explain.

Card 99

Does this poem or story have repetition? If so, explain.

Card 100

Does this poem or story have repetition? If so, explain.

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**Task Cards
for Any Text**

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Graphic Organizers

Interactive Notebook Templates

Finding the Beat
Name: _____
Read the poem and count the beats in each line.
There once was a man named Ed.
Ed only liked things that were red.
He wall
Could all

Rhyming Poem
Name: _____
Create a list of rhyming words, then complete the poem.
write at least 2 things in each section.
Words that rhyme with Log

Alliteration
Name: _____
Read a poem or story and answer the questions.
Illustrate the poem.

Poetry
Name: _____
After reading a poem, answer these questions.

Repeated Words
Name: _____
Read a poem or story and answer the questions.
Illustrate the poem.

My Poem
Name: _____
After reading a poem, answer these questions.
My poem has...
☐ Alliteration
☐ Rhyming Words
☐ Repeated Words
☐ Rhythm
Identify the rhyming words, alliteration, repeated words, or rhythm that you check above.

Letter
Name: _____
Read a poem or story and answer the questions.
Illustrate the poem.

Summer time is a time for fun...
Fall is a time for her to cool

Is there any repetition in your poem? Explain.
Are there any rhyming words in your poem? Explain.
Is there any rhythm or beat in your poem? Explain.

Rhyming in my poem or story...
Identify an example or phrase that rhymes.
Describe the rhyme meaning or.
Why do you think the author used rhyming words in the poem or story?

Repetition in my poem or story...
Identify an example or phrase that repeats.
Describe the repetition meaning or story.
Why do you think the author used repetition in the poem or story?

Title: _____

Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Finding the Beat

There once was a man named Ed.

Things that were red.

for the

Is there a pattern in the poem's beats?

Do you think this is a poem?

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The Tiger and the Toucan

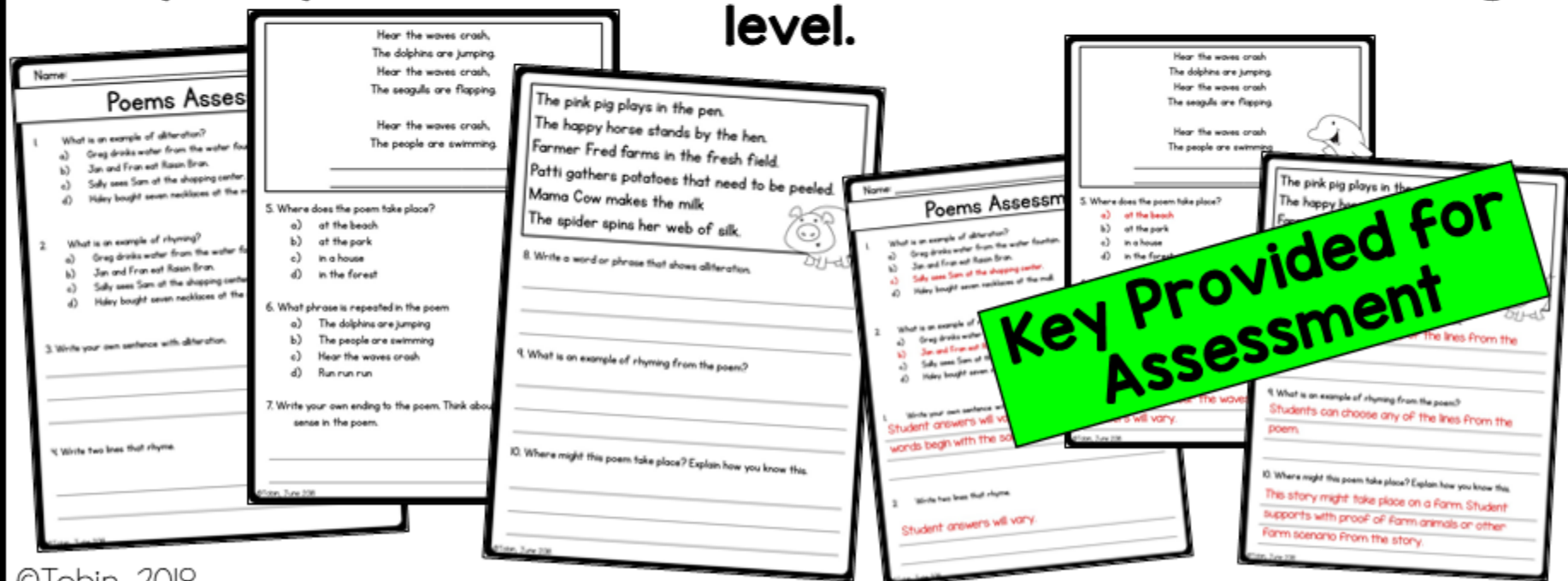
The tiger showed his terrible teeth.
He tiptoed through the trees.
He tried to trick the toucan,
to get a terrific treat.

The toucan
Then took off
He flew to the top of the tall tree
And told the tiger, "Not today!"

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Assessment

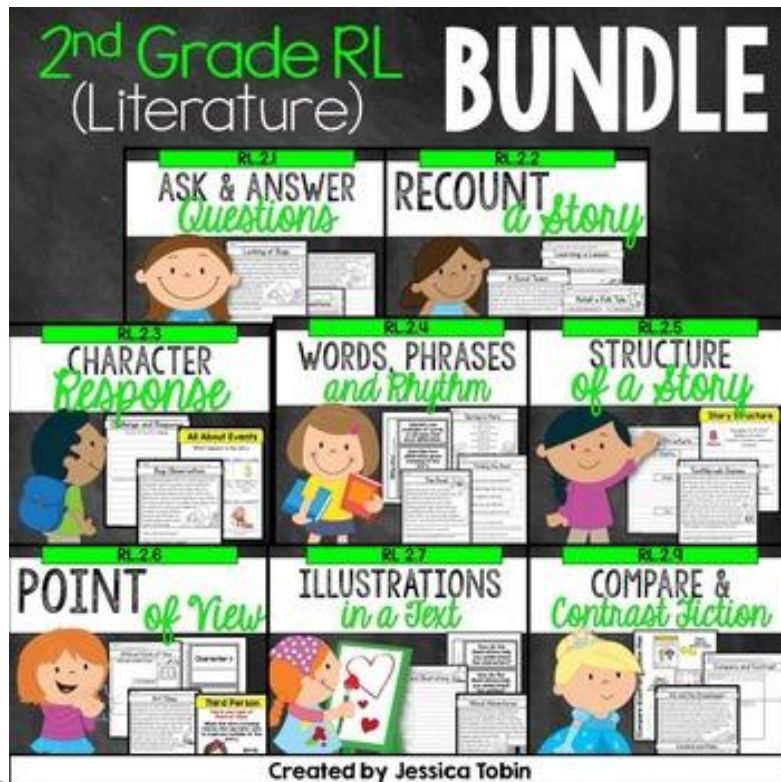
The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.



Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain



-or-

All 6 ELA Domains

