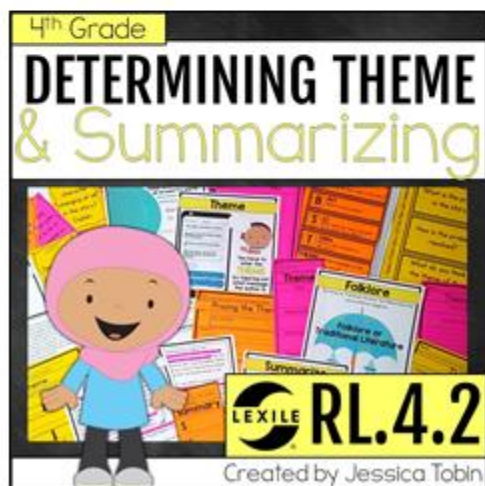


RL.4.2

This ELA unit provides resources to use while teaching the standard **RL.4.2**, which states that students will be able to **"Determine a theme of a story, drama, or poem from details in the text; summarize the text."**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Lexiled™ Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Lexiled™ Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

The image displays a collection of educational worksheets and templates for 4th-grade students, organized into several categories:

- Folklore/Folktale/Myth/Tall Tale:** These templates focus on identifying and understanding different types of stories. They include sections for "4th Grade Reading: Literature Lesson 1" and "4th Grade Reading: Literature Lesson 2". The "Folklore" template mentions "Folklore" and "Folklore". The "Folktale" template mentions "Folktale". The "Myth" template mentions "Myth". The "Tall Tale" template mentions "Tall Tale".
- What's the Genre?:** This template is designed to help students identify the genre of a story. It includes a table with columns for "TYPE OF TEXT", "EXAMPLE TEXT", and "HOW DO I KNOW THIS?".
- Summarize/Summary and Theme:** These templates focus on summarizing a story and identifying its theme. They include sections for "4th Grade Reading: Literature Lesson 1" and "4th Grade Reading: Literature Lesson 2". The "Summarize" template mentions "Summarize". The "Summary and Theme" template mentions "Summary and Theme".
- Theme:** This template is designed to help students identify the theme of a story. It includes a section for "4th Grade Reading: Literature Lesson 1".
- Universal:** This template is designed to help students identify universal themes. It includes a section for "4th Grade Reading: Literature Lesson 1".
- responsibility/kindness/acceptance/honesty:** These templates focus on identifying specific themes or values. They include sections for "4th Grade Reading: Literature Lesson 1" and "4th Grade Reading: Literature Lesson 2".
- Determining Theme:** This template is designed to help students determine the theme of a story. It includes a section for "4th Grade Reading: Literature Lesson 1".

Each template typically includes a "Name" field, a "Text title" field, and a "Summary" section. Some templates also include a "Theme" section. The templates are colorful and feature various illustrations, including a boy, a girl, and a hot air balloon.

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers, task cards, and interactive notebook templates** to use with any read-aloud or independent practice text.

Name: _____ 610L

How the Kangaroo Got Its Pouch

Long, long ago, in the dry grasslands of Australia, there were kangaroos. One day, a mother kangaroo resting with her joey and Joey enjoyed listening to the stories for the heat of the day to pass. On this afternoon, an old, sick kangaroo, Joey, was with him. Joey was at his mother and asked, "Is he crying? Sure enough, the old kangaroo was."

Name: _____ 63

Thunder and Lightning

One blistering, cold winter, snow fell like a blanket over the North. Time for the hunt and the had to head. At the ready to give up. They were exhausted and fast asleep or when in days. "I am so cold," the sister brother. "I can't feel my fingers." "Do not worry. Figure this out. We just need to stick together." Just then, Sister noticed a peculiar looking

Name: _____

Thunder and Lightning Questions

1. Why were the characters so cold?
2. When were they in the snow?

Name: _____ 600L

The Ant and the Dove

Little Ant was taking a drink. He realized to climb upon a slippery water. As he learned the water, the ant fell into the stream. Dove was passing by and witnessed poor Ant fall.

Name: _____ 600L

Arachne's Lesson

Athena had a very just and calm temperament. This was very helpful to her as the goddess of wisdom. She was teaching as the goddess of wisdom. She was teaching as the goddess of wisdom. She was teaching as the goddess of wisdom.

Name: _____ 510L

Who Knew?

Greta peered across the room at twenty other kids. She thought about how sad she was without her best friend, Liz. Liz had moved out of town and she just found out. Liz had moved out of town and she just found out. Liz had moved out of town and she just found out.

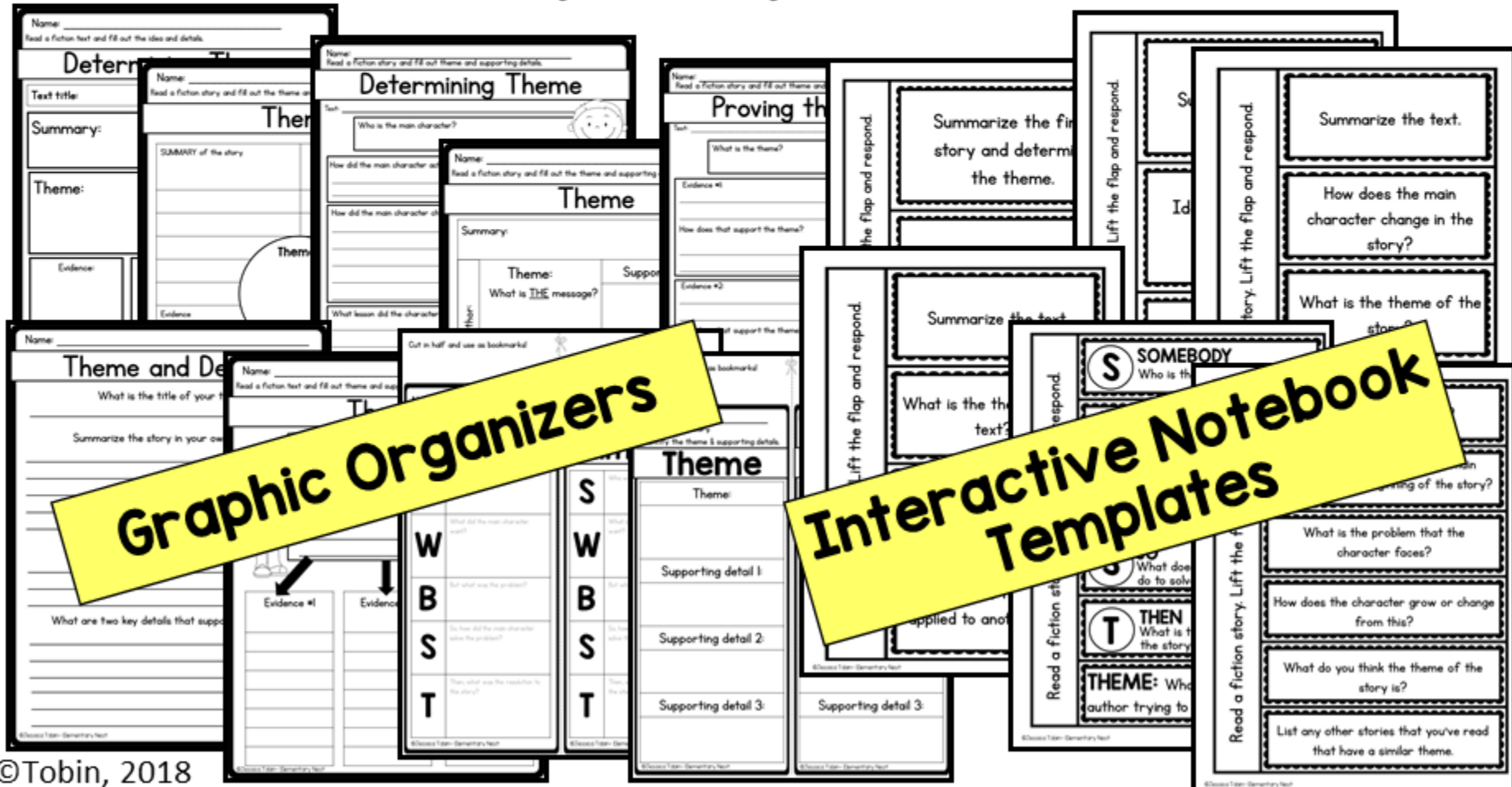
Instructional Passages

Task Cards for Any Text

Card 1 Describe what happens at the beginning of the text.	Card 2 Who is the main character?
Card 3 Describe what happens at the end of the text?	Card 4 What character learn in the text?
Card 5 Describe what happens in the middle of the text.	Card 6 What is the theme of the story?
Card 7 Describe what happens at the end of the text?	Card 8 What are three details that support the theme?

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.



Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:


- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Summarize the Story	
Title:	Author:
Summary:	
Theme:	
Evidence:	

Graphic Organizers



Thunder and Lightning

630L

One blistering, cold winter, snow fell like a blanket over the North. The people who lived there decided that it was time for them to leave. There weren't any animals left to hunt and their igloos could no longer keep them warm. They had to head South to food and safety.


At the same time that the villagers were packing up and leaving, there were two children playing merrily in the snow. They were miles from the village, their favorite spot to sled down the hills. This brother and sister were alone. They had been born to the village, everyone had already seen them.

They noticed the snow hanging above each one.

"Our people have remarked, 'I do not believe you are here alone,' the sister remarked. 'I have been here alone.'"

The brother and sister decided to set out to find their village family. They searched high and low for any signs of their people. They faced the wind and snow for hours. The hours turned into days and the brother and sister were

Instructional Passages



Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

The collage shows several student worksheets. The top-left worksheet is titled 'Theme' and has a 'Name:' field. It contains multiple-choice questions about the theme of a story. The top-middle worksheet is titled 'The Ant and the Grasshopper' and contains a reading passage and multiple-choice questions. The top-right worksheet is titled 'The Golden Touch' and contains a reading passage and multiple-choice questions. The bottom-left worksheet is titled 'Answer Key Answers will vary' and contains short-answer questions. A large yellow banner with the text 'Key Provided for Assessment' is overlaid on the bottom right of the worksheets.

Theme

Name: _____

1. What does it mean to summarize?

- To tell about the character
- To describe the problem
- To retell the important events
- To describe the lesson

2. Which of the following is the main message of the story?

- The message is to always choose work over play.
- The lesson is to be careful what you wish for.
- The universal truth is that hard work now, pays off later.
- All of the above.

3. In your own words, describe the theme of the story.

4. What are the supporting details that help you understand the theme?

The Ant and the Grasshopper

One fine summer's day, Grasshopper was basking in the sun, singing and chirping to his heart's content. An ant, struggling to carry a heavy load, passed by. This was actually the third time he had seen Ant. "Why won't he come frolic with me?" Grasshopper called out. "Come! I am interested in recreation and conversation. I am gathering food, can't you see? It is cold winter." Astonished with Ant's inability to enjoy the present, Grasshopper said, "We have plenty of food right now. Subsequently, Grasshopper continued his merriment, continued his labor and preparation. July and August whizzed by as well. The days continued to shorten, and Grasshopper decided to store winter rations. With winter approaching, food was scarce. Therefore, Grasshopper would have to make a mistake. As he watched Ant distributing the corn and wheat, he made a mistake.

5. What is the theme of this story?

- Be thankful for what you have.
- Always choose work over play.
- Be careful what you wish for.
- Hard work now, pays off later.

6. Describe how Grasshopper's thoughts and actions in the story. Use evidence from the passage to support your answer.

The Golden Touch

King Midas was extremely wealthy but wasn't very wise. He had enough gold that he would never be able to spend it all, but still he wished for more. The only thing that he could wish for was his daughter, Margalit.

One afternoon, he was walking around his grounds, observing all that was his. He stumbled upon a satyr, a half-goat, half-man creature, who was the son of Dionysus, god of good times. Midas retracted his guards and told Dionysus that he was the god of good times. For that, Dionysus said, "I will grant you one wish." When Dionysus arrived, Midas didn't even pause to think. He wished that everything he touched would turn to gold. "Are you sure?" Without hesitation, King Midas replied, "Yes, I am." The king's wish was granted and everything he touched turned to gold. He picked up rocks, and touched a bench. "Wow! I will be the richest king in the world!" King Midas called for a banquet. He wanted to joyfully as his throne turned to gold and again as he picked up his bread to eat and what his goblet to drink. What have I done?

The king had just realized his mistake as he sat in his room. Excited to see his father, he ran to him, and instantly she turned to gold. *Plains, not* Midas ran desperately to Dionysus begging for forgiveness. Dionysus told Midas how to reverse the curse. He immediately followed his instructions. Not only did he get his daughter back, but he also learned a very valuable lesson.

7. What is the theme of this story?

- Be thankful for what you have.
- Always choose work over play.
- Be careful what you wish for.
- Hard work now, pays off later.

Answer Key

Answers will vary.

8. Why did Dionysus laugh when Midas told his wish? *Dionysus laughed when Midas told him his wish because he knew it was a foolish wish. "Humored, Dionysus laughed and retorted, 'Are you sure?'"*

9. Describe Midas' character. *Midas is greedy and foolish. He is greedy for gold and he is foolish for wishing that everything he touched would turn to gold.*

10. What is the theme of this story? *The theme of this story is to be careful what you wish for. It is to always choose work over play. It is to be careful what you wish for. It is to hard work now, pays off later.*

Key Provided for Assessment

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain

4th Grade Reading Literature
RL BUNDLE

LEXILE

4th Grade **INFERENCES & DETERMINING THEME**
Details in Fiction & Summarizing

4th Grade **CHARACTERS, UNKNOWN WORDS, POETRY, DRAMA,**
Setting, & Events & Context Clues & Prose

4th Grade **COMPARING MEDIA & TEXT COMPARE & CONTRAST**
Point of View Connections Fiction Texts

Created by Jessica Tobin

-or-

All 6 ELA Domains

ALL-YEAR ELA
4th Grade

4th Grade **Language BUNDLE**
Language Skills
Language: Vocabulary

4th Grade **RL Literature BUNDLE**
INFERENCES & DETERMINING
CHARACTERS, WORDS & PHRASES, POEMS, DRAMA,
COMPARING MEDIA AND TEXT, COMPARE & CONTRAST

4th Grade **RI Informational BUNDLE**
INFERENCES & DETERMINING, MAIN IDEA & Key Details, TEXT, IMAGES IN AN INFORMATIONAL Text, AUTHOR'S Purpose & Perspective, INTEGRATING Information

4th Grade **SPEAKING & Listening**

4th Grade **Foundational Skills BUNDLE**
FOUNDATIONAL SKILLS: Fluency, Phonics and Word Recognition

4th Grade **Common Core WRITING BUNDLE**
Writing, Writing, Writing

Created by Jessica Tobin