

Name: _____

Self-Assessment: SL.4.3

Check the box if you answered:	<input type="checkbox"/> I can tell if a fact being read about clearly, for parts, and reasons. <input type="checkbox"/> I can identify, at least one, in two parts, or author's notes. <input type="checkbox"/> I can identify, at least one, in two reasons, for each part, the author notes. <input type="checkbox"/> I can find evidence in the text, explain, that fact that part. <input type="checkbox"/> I can understand the difference between a part and its reasons.
My Score: _____ / 5	

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SL.4.5

Lessons & Activities

A cartoon illustration of a young girl with dark skin and black hair in pigtails, wearing a white shirt and purple skirt, holding a pink bag and waving.[illegible]

attending your best friend's party	discussing your grade with your teacher
checking out a book at the library	visiting your cousin's house
writing a letter to the principal	talking to your pet
small group discussion with classmates	giving a presentation on climates
ordering food at a restaurant	sitting at the pool with your brother
shouting at your teammate across the field	introducing yourself to a stranger

Informal English

<p>Grocery stores are a great example of goods and services.</p> <p>Many people set alarm clocks to help wake them up in the morning.</p> <p>I dunno if that's true or not, so let's just look it up.</p> <p>When children turn 15, they may begin to work if they'd like.</p> <p>Cool! That's an interesting fact I didn't know before.</p>	<p>Will you plan?</p> <p>If you that you</p> <p>Emph each</p> <p>You iPad Does</p> <p>Sanit after hav</p>	<p>Do you wanna look up cheetahs and I'll look up koalas?</p> <p>Uh-huh. Arctic habitats are definitely the coldest ones.</p> <p>Birds build nests for their eggs to stay warm in until they hatch.</p> <p>Yeah, that's a great idea.</p> <p>There are many public transportation systems, such as buses.</p>	<p>All crocod allie, di</p> <p>Q Amer is th</p> <p>What shoul gra</p> <p>When for I the lea gr</p> <p>Nah sho anoti</p>	<p>Informal elepho</p> <p>Formal elepho</p> <p>Informal bridge</p> <p>Formal bridge</p> <p>Informal post of</p>	<p>Formal post of</p> <p>Informal deser</p> <p>Formal T deser</p> <p>Informal commu servic</p> <p>Formal T commu servic</p>
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3-Day Weekends

Screen Time (F

Self-Assessment: SL.4.6

Check the box if you answered:

- ☐ I can identify what formal and informal English is.
- ☐ I can differentiate between situations where both are needed.
- ☐ I can give examples of both formal and informal English.
- ☐ I can use both formal and informal English when appropriate. No task.
- ☐ I can differentiate between situations where either should be used.

My Score: _____ / 5

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- ☐ I can identify what formal and informal English is.
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- ☐ I can use both formal and informal English when appropriate. No task.
- ☐ I can differentiate between situations where either should be used.

My Score: _____ / 5

BONUS Lessons Activities

Activity 2

Draw a card from the pile.

Share with your partner how you feel about each hot topic.

Listen to how your partner feels about each topic.

Fourth Graders Having Phones	Wearing Uniforms	Playing Sports	Weekly Homework	Therapy Dogs in Schools	In-Formal Ration
No Junk Food in Cafeterias	No Fast Food	Year-Round School	Art and Music in Schools	Extended Recess	Going to School
Graduating High School	Playing Video Games	Summer Homework	Chores at Home	Longer School Days	Learning to

Activity 2

Draw a sentence stem from the pile.

Complete the sentence stem with at least one complete sentence. Explain why.

Then, listen to how your partner feels about each topic.

If I could meet anyone famous, I would meet...

One person I look up to is...

The best vacation would be...

Homework is good for students because...

Reading books for fun is important because...

Being responsible is important because...

My bedroom at home looks like...

My favorite memory with my friend is...

One day, my mom made me happy when...

The time I felt the most fear was when...

Choosing healthy meals is important because...

When I grow up, I want to be...

I (would/would not) want to be the President because...

I know my teacher works hard for me because...

I can take care of the Earth in many ways...

The hardest topic I've learned in math this year is...

The best reading lesson I can recall is...

Playing for sixty minutes a day is important because...

Activity 3

Draw one character and one setting card from the pile.

Tell a verbal story using 3 complete sentences to your partner about your picture.

Listen to them add 3 more sentences to complete your story.

Character:

Setting:

Character:

Setting:

Activity 4

Draw an event from the pile.

Share your experience with that event.

Listen to your partners talk. Ask for more information. Use accountable talk to carry the conversation.

Feeling excited

Feeling anxious

Feeling upset

Feeling nervous

Feeling proud

Character:

Setting:

Achieving something

Failing at something

Being responsible

Being respectful

Being safe

Helping a friend in need

Helping an adult

Making a responsible choice

Being kind to another

Having patience

Activity 5

Work with a group of 3 or 4 friends.

Player 1 draws a card and puts it on their forehead. No peeking.

The others help to give clues and hints about the picture. They can't use the word itself when explaining. No hand movements.

Next player gets to guess.

Feeling excited

Feeling anxious

Feeling upset

Feeling nervous

Feeling proud

Character:

Setting:

Achieving something

Failing at something

Being responsible

Being respectful

Being safe