

# ST. PATRICK'S DAY

## Fictional Comprehension Passages



### The Leprechaun Who Didn't Like Trouble

There once was a leprechaun who was quite different from his friends. He was not the type of leprechaun who enjoyed making mischief. He felt uncomfortable and nervous when he knew that his friends were about to stir up trouble. Every year, when St. Patrick's Day came around, Leonard the nice leprechaun would go hunting for a pot of gold while his leprechaun friends went to schools and houses to make messes.

This year was no different. It was the day before St. Patrick's Day. Leonard's friends were all huddled around the clover field discussing their crazy ideas for tomorrow. Leonard knew he was not going to join in this year, so he decided to leave his pot of gold early.

Every year, Leonard would hunt for this pot of gold up, though. He just continued to go every single year instead with his friends. He walked all night and only took one small step. That is when he saw it... a huge rainbow. A house...

What type of leprechaun do you think you would be?  
What sort of activities and tricks would you do?

Name: \_\_\_\_\_  
Read the leprechaun who didn't like trouble and answer questions about the story.

Write seven adjectives that describe Leonard.

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Compare Leonard to a normal leprechaun. Typical leprechauns...



Created by Jessica Tobin

# STORIES

Story Set	Title	Skills Practiced
1	The Leprechaun Who Didn't Like Trouble	Character Traits If I Were a Leprechaun
2	The Mess They Made	Main Idea and Supporting Detail Finish story- how to clean up the room
3	At the End of the Rainbow	The 5 W's How would you catch a leprechaun writing piece
4	The Lonely Leprechaun	Sequencing What would you do?
5	My Lucky Four-Leaf Clover	Answering Short Answer Questions Personal Luck Writing

# ONE SAMPLE SET

## The Leprechaun Who Didn't Like Trouble

There once was a leprechaun who was quite different from his friends. He was not the type of leprechaun who enjoyed making mischief. He felt uncomfortable and nervous when he knew that his friends were about to stir up trouble. Every year, when St. Patrick's Day came around, Leonard the nice leprechaun would go hunting for a pot of gold while his leprechaun friends went to schools and houses to make messes.

This year was no different. It was the day before St. Patrick's Day. Leonard's friends were all huddled around the clover field discussing their crazy ideas for tomorrow. Leonard knew he was not going to join in this year, so he decided to leave the clover field and start hunting for his pot of gold early.

Every year, Leonard would hunt for it up, though. He just continued to go every sing with his friends. He walked all night and only the morning, he was so exhausted that he th step. That is when he saw it... a huge rainbow seen in his whole life. And Leonard knew this his pot of gold was at the end of the rainbo got to the gold.

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Name: \_\_\_\_\_  
Read The Leprechaun Who Didn't Like Trouble and answer questions about the story.

Write seven adjectives that describe Leonard.

1.  
2.  
3.  
4.  
5.  
6.  
7.

Compare Leonard to a normal leprechaun. Typical leprechaun.

Leonard.



What's included?

- Fiction story
- Reading response page
- Writing response page
- Digital option in Google Slides



# DIGITAL

The fiction comprehension sets are now available in Google Slides format.

To open each set of fiction passages, click on the link below after reading these instructions. These links will open Google Slides.

## What you need:

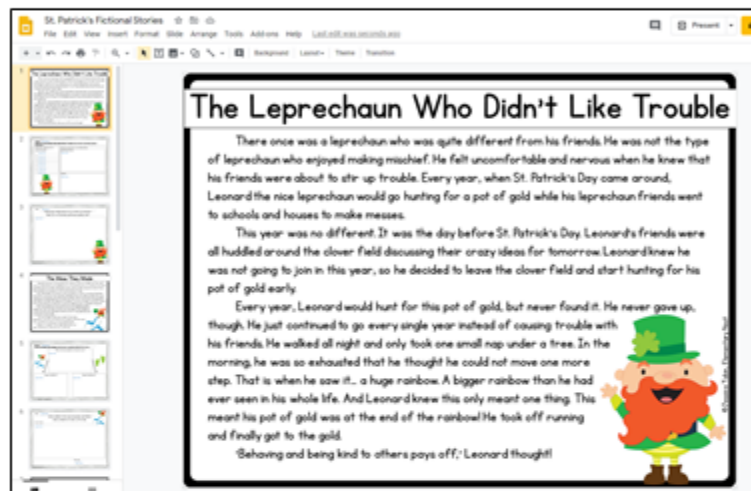
- A Google Classroom account

## What to do:

- Open document using link on the bottom of this page.
- Click "make a copy". This will be your master copy. Name it whatever you'd like.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

## Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a passages folder for your students to access whichever ones they want/need.



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