

St. Patrick's Day Language Arts

Irish Flag
Ireland's flag has three different colors it is orange, white, and green.

Sentence Structure
Celebrated because another St. Patrick had passed and no one caught him in their trap.

Complete Sentence
run on sentence
fragment

Visiting Ireland
What is the main idea for this text?

Visiting Ireland
Ireland is a popular spot for tourists. It has a long and storied history. That makes it popular for people who want to learn more. The unique culture and land formations make it a must see for many travelers. Ireland is an island located off the mainland of Europe. Because it is an island, it is surrounded by water on every side. The Atlantic Ocean lies to the west.

The water on all sides makes for great scenery. There are breathtaking views all throughout Ireland, but especially along the coasts. The world-famous Cliffs of Moher offer views for countless miles out over the water. There is a series of roads in Ireland that runs right along the coast so that travelers can constantly see it.

Outdoor enthusiasts will find something for them in Ireland too. Ireland has one of the best surfing spots in the world at Bundoran. There are also great hiking spots throughout the country. Everyone can find a reason to make the trip to the country known as the Emerald Isle.

Story Question 4:
How does the story end?

theirs
yours

What's Included

Each domain will have 3-4 activities.

The domains are:

- Reading Literature
- Reading Informational
- Writing
- Speaking and Listening
- Language
- Foundational Skills

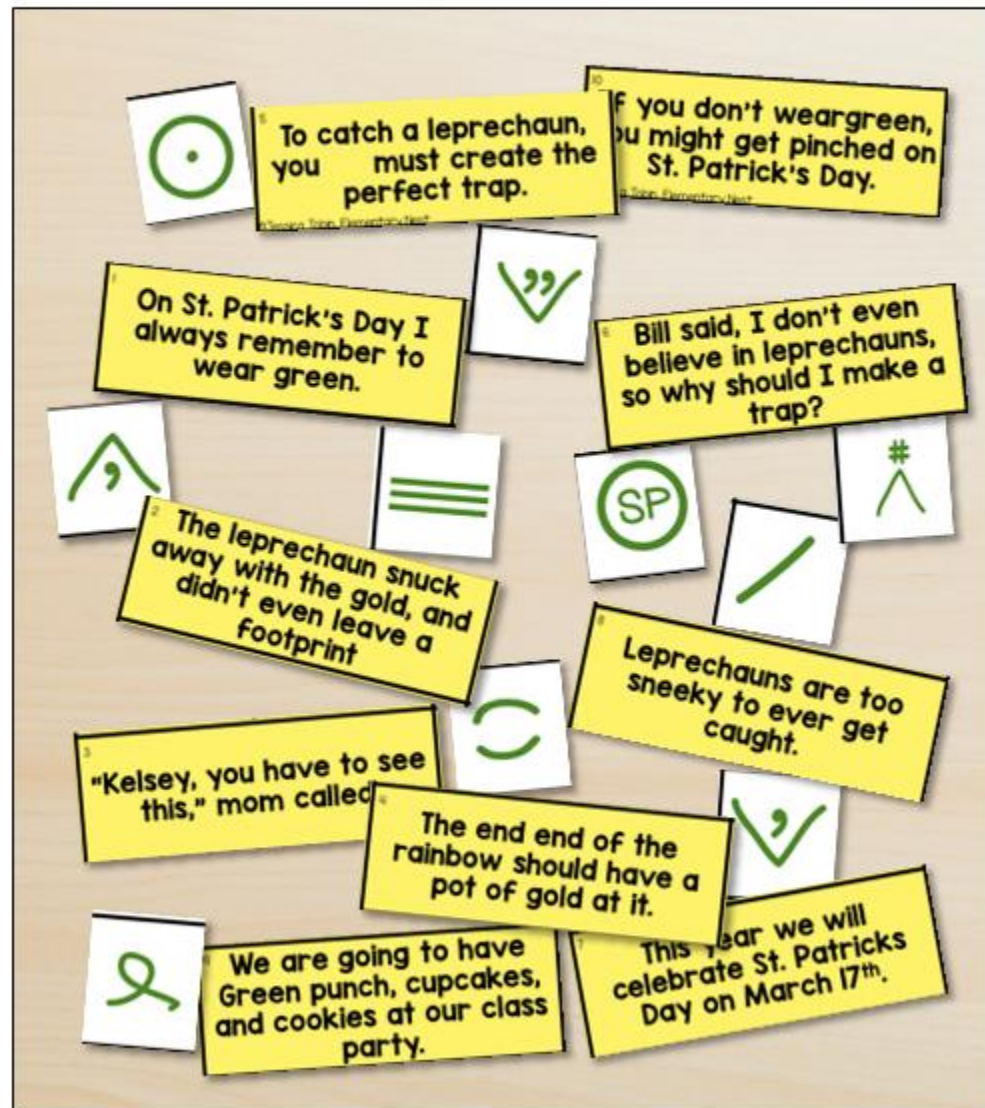
There will be a mix of:

- partner activities
- whole group activities
- independent activities
- small group options



What Teachers Say

“Thank you so much for this awesome resource. The students loved it - fun St. Patrick’s Day unit.”



Standards-Based

All of these activities are standards-based activities. What makes these unique is that they are themed to a holiday or a season!

Domain	Skills Hit
Reading Literature: RL	RL.3.9, RL.4.9- Compare and Contrast RL.3.1, RL.4.1- Ask and Answer RL.3.2, RL.4.2- Moral of the Story RL.3.3, RL.4.3- Character Focus
Reading Informational: RI	RI.3.2, RI.4.2- Main Idea RI.3.5, RI.4.7- Text Features RI.3.1, RI.4.1- Ask and Answer Questions RI.3.9, RI.4.9- Compare and Contrast
Writing: W	W.3.4/5/6, W.4.4/5/6- Editing and Publishing W.3.4/5/6, W.4.4/5/6- Editing and Publishing W.3.2, W.4.2- Informative Introductions W.3.2, W.4.2- Informative Writing
Speaking & Listening: SL	SL.3.2, SL.4.2- Recounting Different Media SL.3.6, SL.4.6- Complete Sentences SL.3.4, SL.4.4- Report on a Topic
Reading Foundational Skills & Language: RF, L	L.3.2.d, 4 th Review- Possessive Nouns RF.3.2.b, 4 th Review- Commas in Addresses L.3.2.c, L.4.2.b- Dialogue L.3.1.i, L.4.1.f- Sentences

Reading Literature


Name _____

Setting the Trap

"Mom, I'm going to catch a leprechaun!" Lester exclaimed. Her mom replied, "That's a dangerous idea. Leprechauns are smart and sneaky. They would surely catch a leprechaun. And you don't have the materials to work on a trap in the living room."

She used a large box with its top open. She left out a pot of gold coins as a string that was also tied to a stick in the box. Angela even added a rainbow to the box because that is where the pots of gold are. She thought when the pot of gold would move, and the top would shut. The leprechaun.

Angela went to sleep that night excited to see the leprechaun in the morning. When she got up, she ran to find her mom. "We need to go see if there is a leprechaun in the living room!" Angela yelled out.



Name _____

Breaking

Lester the leprechaun was a collector. He also loved collecting gold because he had so much gold that he had to go looking for some gold right now. He had to help his worries, Carlo. "We'll go someplace that Carlo won't be looking for." Lester went looking for a bridge near the river, he checked in a clearing in the forest. There were no leprechauns there either. Lester was excited. They had put out a leprechaun trap before.

Lester calmly untied the string from the pot of gold. He left a note mocking whoever set the trap. Then he took off with his new gold coin.

Name _____

Setting the Trap & Breaking the Trap

How are the settings different in the stories?

2. What are the similarities in the plots?

3. What are the differences in the plots?

4. Describe any similarities in the theme from both stories.

5. Can you find any similarities between the characters? Explain.

Name _____

The All-Green Bake Sale

Langview Middle School was having a bake sale to support the spring sports teams. The baseball, softball, and tennis team captains got together to discuss the bake sale. "Let's have the bake sale on Friday at lunchtime," Charlie said. "People will be in a good mood, and they might purchase more bake sale goods." The kids then began to talk about what kind of goods to have at the bake sale.

They discussed most of the traditional bake sale items like cookies, cupcakes, and brownies. Sam chimed in with a great idea. "Let's make the bake sale St. Patrick's Day-themed. We can do green icing and green frosting on all of the items. Green food coloring in the cookies!" The other captains agreed that this was a great idea. The green would set it apart from all the other bake sales during the year.

On Friday at lunchtime, the sports teams gathered at their tables with their freshly baked green goods. The students were so excited to see all the green goodies. The most chocolate chip cupcakes sold out first in 5 minutes. There was a buying frenzy. After 20 minutes, it was all sold out. It was the most successful bake sale ever.



Name _____

The All-Green Bake Sale

1. What was the bake sale for?

2. Why did they think it would be a good idea to host it at lunch on Friday?

3. Why did they make it St. Patrick's Day-themed?

4. What was the response to the most chocolate chip cupcakes?

5. How do you think the team captains felt after the sale was over?

Name _____

Leading the Parade

Cara was one of the best students at Wilson Elementary. She and her friend Carson were always competing to be the top student at school. The school announced that there was going to be a school-wide math competition. The winner would get a send-off parade before going on to the state math competition. Cara and Carson both started studying every night so they could represent the school.

On the day of the test, both Cara and Carson felt prepared. The school went over the answers after the test so everyone could check their work. It was announced that Cara and Carson had both scored a 98/100. They had tied! However, Cara knew that wasn't right. She knew she missed 3 answers. The person scoring her test must have messed up. She didn't know what to do.

On the day of the parade, Cara knew she had to tell someone. She told the principal that she had missed 3 questions. He checked her test and she was right. She felt much better now that everyone knew the truth. She was excited to see Carson lead the parade later that afternoon.

Name _____

Leading the Parade

1. What would happen to the winner of the math competition?

2. Why were Cara and Carson studying?

3. What did Cara do on the day of the competition?

4. What is the moral of the story?


5. How do you know that is the moral of the story?

Name _____

Too Many Pranks!

Scotty the leprechaun was known by all his leprechaun friends as the prankster. He was always making a joke or trying to set up a big prank because he thought they were hilarious. His friends loved him, but sometimes they didn't want to be pranked. One day, they went through a hole in the woods. Scotty was excited to play a huge prank on his friends, so he wore shoes that had a bear paw print on the bottom. When he walked, there were bear footprints left behind.

After about 20 minutes, one of his friends noticed. Scotty helped convince them that a bear must be following them. They were all scared and they wanted to turn around and go back. At that point, Scotty couldn't resist laughing. He told them all about his bear paw prank. "Scotty, you have to stop playing pranks! We were actually scared this time," said Renee. Ben chimed in, "We're fine with the jokes and some small pranks. But the big ones have to stop." Scotty felt terrible. "I'm sorry guys. I didn't realize that the pranks were so bothersome. I won't do them anymore." His friends forgave Scotty and he felt better now that he knew how they really felt.



Name _____

Too Many Pranks!

1. Identify a trait of Scotty's. Explain with text evidence.

2. Why did Scotty love playing pranks?

3. What was Scotty's huge prank?

4. How did Scotty feel at the beginning of the test?

5. How does Scotty feel at the end of the test? Why does he feel this way?

Reading Informational

Name _____ RE

Visiting Ireland

Ireland is a popular spot for tourists. It has a long and storied history. That makes it popular for people who want to learn more. The unique culture and land formations make it a must see for many travelers. Ireland is an island located off the mainland of Europe. Because it is an island, it is surrounded by water on every side. The Atlantic Ocean lies to the west.

The water on all sides makes for great scenery. There are breathtaking views all throughout Ireland, but especially along the coasts. The world-famous Cliffs of Moher offer views for countless miles out over the water. There is a series of roads in Ireland that runs right along the coast that travelers can constantly see it.

Outdoor enthusiasts will find something for them in Ireland too. Ireland has one of the best surfing spots in the world at Bundoran. There are also great hiking spots throughout the country. Everyone can find a reason to make the trip to the country known as the Emerald Isle.



1. What is the main idea for this text?

2. What is one key detail to support the main idea?

3. What is another key detail to support the main idea?

4. Why do you think the Cliffs of Moher are a popular spot?

5. Why do you think Ireland built roads that run right along the coast?


Name _____ RE

All About St. Patrick's Day

What is St. Patrick's Day?
St. Patrick's Day is celebrated every March 17th. That is the death date of St. Patrick, the patron saint of Ireland. About 500 years ago, it became a day of celebration within the Christian religion. It started as a celebration of Christianity coming to Ireland. It has grown to become a celebration of Irish culture and heritage. It is a public holiday in Ireland. Although it is widely celebrated in the United States, it is not a federal holiday.

Symbols and Traditions
People celebrate St. Patrick's Day in a number of ways. There are parades throughout the country. These often have floats, bands, local organizations, firefighters, police officers, and more. Most people wear green since green is associated with Ireland. The city of Chicago even dyes the Chicago River green. Many people go to church. Leprechauns and shamrocks are common symbols seen on posters, shirts, and signs.

Did You Know?
The United States actually had the first St. Patrick's Day parade. The first St. Patrick's Day parade was held in 1803 in what is now St. Augustine, FL.



1. Does the image help you understand the text? Why or why not?

2. Name three text features you see.

3. Under which heading would you find information about how it is celebrated?

4. What type of information is in the sidebar?

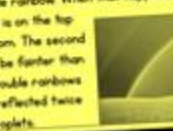
5. What did St. Patrick's Day originally celebrate?

Name _____ RE

A Unique Sight in the Sky

Rainbows are some of the most beautiful and incredible sights in the natural world. Rainbows are a natural phenomena that occur only when very specific conditions happen. Rainbows require sunlight, water, and the correct angle in the sky to see them. Rainbows usually occur after rain because there are water droplets in the air. They can occur anywhere with airborne water. They can be seen mist, dew, or a water spray.

Light travels in waves. When we see light, it is blended together to form white light. However, when it goes into water droplets, the waves separate. The droplets bend different light waves by different amounts. The separated light waves show up as the colors of the rainbow. Rainbows are red, orange, yellow, green, blue, indigo, and violet from top to bottom. Sometimes, there is a second rainbow. This is called a double rainbow. When that happens, the colors are reversed. Violet is on the top and red on the bottom. The second rainbow will always be farther than the main rainbow. Double rainbows form when light is reflected twice inside the water droplets.



1. What is required for a rainbow to form?

2. How does light usually travel?

3. What happens inside the water droplet when a rainbow forms?

4. Compare and contrast a rainbow to a double rainbow.

5. Why do you think rainbows usually form in the late afternoon?

Name _____ RE

Four-Leaf Clovers & Horseshoes

What is a Clover?
A clover is a small type of plant. There are many different types of clovers. Some are green and have 3 leaves. However, some clovers occasionally have four leaves. These four-leaf clovers are extremely rare. For each four-leaf clover, there are 5,000 three-leaf clovers. Scientists have found some clovers and up with four leaves. Some people go out trying to find and pick a four-leaf clover to increase their luck.

Why Is It a Symbol of St. Patrick's Day?
St. Patrick is the patron saint of Ireland. He is credited for bringing the Christian religion to Ireland. A shamrock is a three-leaf clover. The four-leaf clover has become a symbol of St. Patrick's Day. The four-leaf clovers bring good fortune. People started using shamrocks in St. Patrick's Day celebrations in 1801.

What is a Horseshoe?
A horseshoe is a product that is made from the hoof of a horse. It is applied by a professional. It is nailed into the bottom of the horse's hoof. The horseshoe is made from iron. The gluing process is rare. It is a symbol of St. Patrick's Day. Horseshoes used to be in Ireland to keep evil spirits away. There is a legend that says a horseshoe is a symbol of good luck. There is a legend that says a horseshoe is a symbol of good luck. There is a legend that says a horseshoe is a symbol of good luck.



1. Identify a similarity between the two items.

2. Identify a difference between the two items.

3. Identify a similarity in how they are considered lucky.

4. Which do you think is luckier? Why?

5. Compare and contrast how each symbol is used for luck.

Writing

On St. Patrick's Day I always remember to wear green.

To catch a leprechaun, you must create the perfect trap.

If you don't wear green, you might get pinched on St. Patrick's Day.

Bill said, I don't even believe in leprechauns, so why should I make a trap?

"Kelsey, you have to see this," mom called.

The leprechaun snuck away with the gold, and didn't even leave a footprint.

The end end of the rainbow should have a pot of gold at it.

Leprechauns are too sneaky to ever get caught.

We are going to have green punch, cups, and cookies at our party.

This year we will celebrate St. Patrick's Day on March 17th.

Fix Your Partner's Work

Name _____

Task Card 1 Weak Sentence

Task Card 1 Strong Sentence

Task Card 2 Weak Sentence

Task Card 2 Strong Sentence

Task Card 3 Weak Sentence

Task Card 3 Strong Sentence

Task Card 4 Weak Sentence

Task Card 4 Strong Sentence

Task Card 5 Weak Sentence

Task Card 5 Strong Sentence

Task Card 6 Weak Sentence

Task Card 6 Strong Sentence

Task Card 7 Weak Sentence

Task Card 7 Strong Sentence

Task Card 8 Weak Sentence

Task Card 8 Strong Sentence

Task Card 9 Weak Sentence

Task Card 9 Strong Sentence

Writing Introductions

Name _____

Write an introduction for each partner's story.

Sentence	Type of Introduction
1	
2	
3	
4	
5	
6	
7	
8	

1. Unlike silver, gold has a more yellow tone, and does not tarnish. **real-life connection**

2. Have you ever wondered why there are several colors in a rainbow? **question**

3. Consider what it would be like to plan and create a leprechaun trap. This fun activity has become part of many families' St. Patrick's Day traditions. **anatomopoeia**

4. Clink! Clink! We all know what horseshoes sound like, but we might wonder why they are considered lucky. **comparison**

Prompt #1

Write an informational paragraph about rainbows.

Name _____

Write your informational paragraph.

Rainbow

Introduction/Topic

Subtopic

Subtopic

Facts and Details to Include

Facts and Details to Include

Conclusion


Foundational Skills & Language

Possessive Nouns

Write a sentence about the possessive noun picture card.


he (horse) → **his** (leprechaun) → **hers** (leprechaun) → **his** (leprechaun) → **theirs** (rainbow) → **yours** (Irish flag)

Incorrect Examples



Lexie James lives at 1244 Harley Vincent Drive Mesopotamia Ohio.
 Loretta Jean 2377 Crestview Manor Indianapolis IN 46204
 Leo O'Brady 317 Leprechaun Lane Rainbow Row, CA 21225
 The house 42 Wallaby Way, Sydney, Australia.
 The house Rockford St, Mount Airy, NC.
 Shelby O'Connor 3594 Cimmaron Road Sherman Od 44003
 My cousin is visiting Brian Adams 2560 Feathers Ho 163 Johnny Lane Drive New York | Milwaukee WI 53212
 Her apartment is at 90 Bedford St, New York, NY.
 Sir William Knight 2504 Round Table Drive Hamilton, OH 45008
 Kelsey Jacobson 1234 5th Avenue 192
 2734 Marietta Street, Dublin, Ireland

Correct Examples



She works at 1725 Slough Avenue, Scranton, PA.
 I am going on vacation to 2574 Worthington Drive Grand Prairie TX.
 My cousin is visiting Brian Adams 2560 Feathers Ho 163 Johnny Lane Drive New York | Milwaukee WI 53212

Do you know how to play the fiddle? She said.
 The sneaky leprechaun whispered They will never be able to catch me now.
 Look what I found! Hurray! shouted Sita.
 I can't wait to dance at the St. Patrick's Day party later Josh exclaimed.
 If I put the pot of gold inside the trap, I will be sure to catch a leprechaun, said Lilah.
 I have always wanted to visit Ireland!
 Mom said You have to wear this green hat today so you won't get pinched!
 Ha Ha! You will never find where I have hidden the gold Leo said as he ran out of the classroom.
 I love learning how to do Irish dances Jillian said.
 This cupcake with green sprinkles looks delicious! exclaimed Mrs. Mayo.
 I can't believe I found a four-leaf clover! Aaron shouted.
 Why are horseshoes considered lucky? wondered Mariella.

I took a closer look at the clover and counted four leaves!

Green footprints on the ground.

Elliot was so happy about all of the gold he had found.

The leprechaun was in the pot of gold he threw his gold in the air.

The leprechaun with a pot of gold.

Jessica sat on the carpet and waited patiently she was excited about the class party later.

Ireland's flag different colors orange, white, and green.

Do you think you could find the leprechaun's gold at the end of a rainbow?

It is important to wear green on St. Patrick's Day if you don't, you could get pinched!

Celebrated because another St. Patrick's had passed and no one caught him in their trap.

Are green and usually have 3 leaves.

The mischievous leprechaun snuck away from the trap with a pot of gold in his arms.

Speaking & Listening

Visual Story Question 1:
Who is the main character
the video?

Visual Story Question 4:
How does the story end?

Visual Story Question 5:
How is this visual
different?

Visual Story Question 6:
Do you prefer to watch,
hear, or read a story?
Explain.

Visual Story Question
Where is the setting of
story?

Visual Story Question
What is the first big event
happen in the story?

Topic:
A friend wasn't wearing
green, and they got pinched.

Topic:
You just found a four-
leafed clover.

Topic:
Your friend got chocolate
gold coins, but you didn't.

Topic:
You saw a rainbow on a
rainy day.

Topic:
Your class' St. Patrick's
Day party got cancelled.

Topic:
rainbows

Topic:
four-leaf clovers

Topic:
horseshoes

Topic:
Ireland

Topic:
St. Patrick's Day traditions

Name: _____
My Topic:
Quick notes for my presentation.

Instructions Included

Each domain comes with 3-4 activities.

These activities are explained in detail with a teacher instruction page. Consider this your mini lesson guide page!

Writing Activities

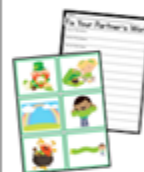
Activity 1: Editing & Publishing (W.3.4, 5, 6 & W.4.4, 5, 6)

Students will draw sentence strips that need editing. Then, students will find the editing symbol that is needed for each sentence. They will rewrite the sentences on the Fixing the Mistakes page and check their work with a nearby partner.



Activity 2: Editing & Publishing (W.3.4, 5, 6 & W.4.4, 5, 6)

Students will work with a partner for this activity. They will draw a picture card and study it and discuss what they see. Then one of the partners will write a very weak sentence about the picture, as simple as they can make a sentence. Then, they will trade papers and ask their partner to strengthen their sentence.



Activity 3: Informative Introductions (W.3.2, W.4.2)

Students will work with a partner to match three cards together. One would be a picture card, then the two others would be a strong introduction to the topic, followed by the type of introduction it is, such as comparison, question, or quote. They will record their introductions on the recording sheet.



Activity 4: Informative Writing (W.3.2, W.4.2)

Teacher will put the prompt on the board for students. Students will research information and brainstorm on their prewriting worksheet, then they will turn that into a writing piece.



Instructions Included

RI Passages

Passage 1: Main Idea (RI.3.2, RI.4.2)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 2: Text Features (RI.3.5, RI.4.7)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 3: Ask and Answer Questions (RI.3.1, RI.4.1)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 4: Compare and Contrast (RI.3.9, RI.4.9)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



RL Passages

Passage 1: Compare and Contrast (RL.3.9, RL.4.9)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 2: Ask and Answer (RL.3.1, RL.4.1)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 3: Moral of the Story (RL.3.2, RL.4.2)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Passage 4: Character Focus (RL.3.3, RL.4.3)

1st Grade: Teacher should read text aloud to students while students track. Then, invite to chorally read.

2nd Grade: Students read text with a partner 2-3 times before answering questions.



Instructions Included

Speaking & Listening Activities

Activity 1: Recounting Different Media (SL.3.2/SL.4.2)

Teacher will locate a video on YouTube of a St. Patrick's Day story being read aloud and/or animated. (Please watch through first for safety.) Show students, then read the book aloud. Ask students to discuss with a partner the differences they saw between the book and the video.



Activity 2: Complete Sentences (SL.3.6/SL.4.6)

Students will turn and talk one prompt at a time. A teacher will give them one prompt and they'll turn to their partner and give two complete sentences about what they would do and how they would feel for each prompt. Repeat for all ten prompts.



Activity 3: Report on a Topic (SL.3.4/SL.4.4)

Each student will get a topic to research. Load up on children's nonfiction books at the library and let them research to gain facts and information. After they've done this, ask them to present their information to a group of 3-4 students. Accountable talk from the listeners is also expected during these presentations.



Language & RF Activities

Activity 1: Possessive Nouns (L.3.2.d, Review for 2nd)

Students will work with a partner to draw a possessive noun picture card and look at the image. Then, they will create a sentence using topic and possessive noun and write it on the recording sheet.



Activity 2: Commas in Addresses (L.3.2.b, Review for 2nd)

Students will work with a partner to sort correct and incorrect examples of addresses written out and within sentences.



Activity 3: Dialogue (L.3.2.c, L.4.2.b)

Have students work with a partner. They will pull a quotation strip and fill in the missing quotation marks, capital letters, and commas. Then, they will verbally share where they added the marks and commas and why.



Activity 4: Sentences (L.3.1.i, L.4.1.f)

Students will work with a partner or small group to draw a sentence card. They will read the sentence aloud, then determine if it's a fragment, run-on sentence or a complete sentence.

