

Valentine's Day Language Arts

there are t
What is ins

Name: _____
Complete the sentence stems.

Narrative Writing

The girls _____
First, _____
Next, _____
Last, _____

Best gift
fun
love

Long Vowel Short Vowel

Long Vowel Short Vowel

The girl puts a letter in her backpack

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What's Included

Each domain will have 3-4 activities.

The domains are:

- Reading Literature
- Reading Informational
- Writing
- Speaking and Listening
- Language
- Foundational Skills

There will be a mix of:

- partner activities
- whole group activities
- independent activities
- small group options



Standards-Based

All of these activities are standards-based activities. What makes these unique is that they are themed to a holiday or a season!

Domain	Skills Hit
Reading Literature: RL	RL.K.7- Illustrations RL.K.2- Retelling a Story RL.K.9- Compare and Contrast RL.K.3- Sequencing Events
Reading Informational: RI	RI.K.1- Asking Questions RI.K.8- Author's Point and Reasons RI.K.9- Compare and Contrast RI.K.2- Main Topic
Writing: W	W.K.5- Editing and Expanding Writing W.K.5- Editing Mistakes in Writing W.K.3- Narrative Writing W.K.3- Narrative Writing
Speaking & Listening: SL	SL.K.1- Collaborative Conversations SL.K.3- Asking Questions SL.K.5- Adding Drawings to a Story
Reading Foundational Skills & Language: RF, L	RF.K.3.b- Long and Short Vowels RF.K.2.e- Letter Substitution L.K.5.a- Sorting Objects into Categories L.K.5.c- Connections

Reading Literature

The teacher got flower and candy as a gift.

The boy is dressed up like an elf.

The girl gives a red card to a friend.

The girl makes a card for her mom.

The girl puts a letter in the mailbox.

The boy makes a treat with sprinkles.

Where does the story take place?

What characters are in the story?

What happens at the end of the story?

What happens in the middle of the story?

What happens in the beginning of the story?

What is the character's problem?

Pedro wants to make a card for his pals. Who are his pals?

Compare and Contrast

Events

Title: _____

Beginning: _____

Middle: _____

End: _____

A Card for Kim

I want to make a card for Kim. I need glue and paper.

I put a heart on the card. Kim will like it.

Reading Informational



Point: You should make your valentines.
Reason: People like to get mail in their mailboxes.

Point: Valentine's Day is the best holiday.
Reason: I like to get candy on Halloween.

Point: Valentine's cards are fun to make.
Reason: I want chocolates for a gift.

Point: Valentine's candy is the best Valentine's candy.
Reason: It is sweet and comes in a box.

Compare and contrast these two things.

Compare and contrast these two things.

Compare and contrast these two things.

Compare and contrast these two things.

To make Valentine's cards, you need supplies. You will need glue, scissors, and construction paper. You can also use glitter to make your cards.

Mailboxes are used for sending mail to people. You can also get mail and packages in a mailbox.

Bakers work to make different treats for people. On Valentine's Day, they make heart shaped cookies. Bakers can also make cakes and cupcakes to sell.

Roses are a type of flower. They come in many different colors like red, pink, and white. Roses have pretty petals, but they also have thorns.

To make Valentine's cards, you need ingredients like sugar and flour. You mix all the ingredients together and put them in a cupcake pan. Then, you can bake the cupcakes.

For sending mail, you place a stamp on the outside of an envelope. Stamps can have different types of pictures on them like flags or flowers.

Writing

I make a card.

The stamp is pink.

I see a mailbox.

She has mail.

I have a card.

The boy is cupid.

Editing Task Cards

She makes a card. She writes on the pink heart.

The girl sits at a desk. She waits for her cards.

There are two presents. What is inside them?

Illustrations include: a girl holding a card that says 'For My Teacher', a girl drawing a heart on a green board, a penguin holding a heart, a boy hugging a girl, and two girls standing together.

Narrative Prompt

Write a story about friends making Valentine's cards.

Narrative Writing

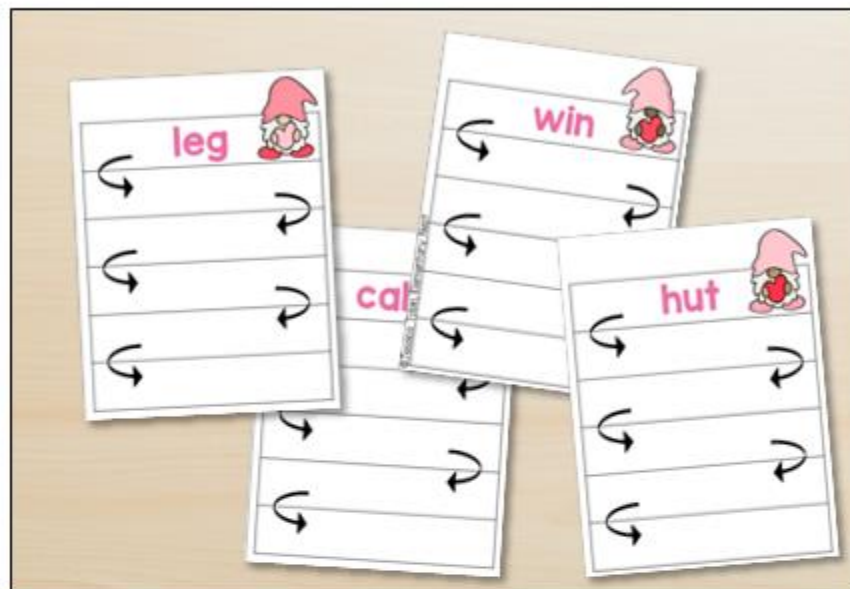
The girls

First

Next

Last

Foundational Skills & Language



Speaking & Listening

Beth went to the mailbox...

Maria dressed up like cupid...

I got paper to make...

Jamal went to check the mail...

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Who

What

When

Where

Why

How

Draw your partner's story.

Event Card

Event Card

Event Card

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Instructions Included

RL Activities

Activity 1: Illustrations (RL.K.7)

Students will participate in a Mix-Pair-Share activity. The teacher will display a picture and read the sentence. Students will mix up around the room, pair up with a new partner, and share if the illustration matches the sentence or if it doesn't match.



Activity 2: Retelling a Story (RL.K.2)

Students will each receive a book or will buddy read the book with a partner. Teacher and students will read aloud book as a whole group three times. Then, the teacher will ask questions for the students to answer with a partner.



Activity 3: Compare and Contrast (RL.K.9)

The teacher will create a Venn diagram on the white board (or display one given below under document camera). Students will help teacher complete a Venn diagram about the two pictures. Students will study the pictures, noticing what the characters are doing, then compare their adventures.



Activity 4: Sequencing Events (RL.K.3)

Students will sit knee-to-knee with a partner. The teacher and class will chorally read the mini book three times. Then, the partners will try to read together without the teacher. After that, teacher will guide students to illustrate the events that happened at the beginning, middle, and end of the story.



RI Activities

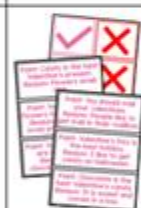
Activity 1: Asking Questions (RI.K.1)

One at a time, teacher will show a picture on the board during Mix-Pair-Share. Students will mix up around the room, pair up with a new partner, and ask one question about each picture. Repeat for all four pictures.



Activity 2: Author's Point and Reasons (RI.K.8)

Teacher will read point and reasons strips. Then, he or she will ask students if the given point matches the given reason. Students will listen, then show their pink check or red X to show if they agree with the teacher's question.



Activity 3: Compare and Contrast (RI.K.9)

Students will participate in a Mix-Pair-Share activity. They will mix up around the room, pair up with a new partner, and share one similarity and one difference in the two pictures the teacher displays. Repeat with all comparison cards.



Activity 4: Main Topic (RI.K.2)

Teacher will read aloud a text task card to the students. After each text is read one at a time, students will participate in a Mix-Pair-Share activity. They will mix up around the room, pair up with a new partner, and share the main topic and key detail from each text.



Instructions Included

Writing Activities

Activity 1: Editing and Expanding Writing (WK.5)

Students will pull a sentence strip out of a pile with a partner. They will read the sentence aloud together, then decide how to add more detail to that sentence. They will rewrite the sentence below, then trade with a nearby group to compare sentences.



Activity 2: Editing Mistakes in Writing (WK.5)

Students will work with a partner for this activity. They will draw a task card with a weak or incorrect sentence with correction circles on it. They will rewrite the sentence on their recording sheet. Each circle must be fixed. After they copy the sentences correctly, they must add their own to expand on detail.



Activity 3: Narrative (WK.3)

Teacher will display an action card. The students will participate in a Mix-Pair-Share activity. They will mix up around the room, pair up with a new partner, and share how they think the character feels in the picture. Repeat for all six cards.



Activity 4: Narrative (WK.3)

Teacher will display the prompt on the board. Teacher will then allow students to work on their brainstorming paper independently. Then, students will take their illustrations and notes from the brainstorming step and add sentences to them. Then, students will transfer their brainstorming draft paper onto a piece of writing paper for their final copy.



Language & RF Activities

Activity 1: Long and Short Vowels (RFK.3.b)

Students will work with partners or in a small group. They will draw a laminated card from the pile and say the word within the animal's heart. They will determine if it's a long or short vowel and circle. Then, they will check with a nearby group to verify their answers.



Activity 2: Letter Substitution (RFK.2.e)

Students will work with a partner to complete the word ladder by changing the letter that is being pointed to. Teacher will remind students that nonsense words about allowed as long as they can read their list after.



Activity 3: Sorting Objects into Categories (L.K.5.a)

Students will work with a partner or small group to draw a picture card and decide where each Valentine's Day item belongs. They will have a nearby partner group check their work after.



Activity 4: Connections (L.K.5.c)

Students will match the picture card to the adjective word card. They will use their background knowledge and real-life connections about the objects and the words to make the match.

