

10 LESSON PLANS

W.2.2 Lesson Plans

2nd Grade Writing Lesson

I can write information.

Write informative/encyclopedic text on a topic, use facts and definitions to provide a concluding statement.

Focus: Organization of an Informative/Encyclopedic Text

LESSON 1

Activities to Teach:

Stage 1: Teacher will read about a strong information. Throughout the lesson, students will be asked to provide a concluding statement for the topic throughout the lesson.

W.2.2 Lesson

I can write information.

Write informative/encyclopedic text on a topic, use facts and definitions to provide a concluding statement.

Focus: Organization of an Informative/Encyclopedic Text

LESSON 2

Activities to Teach:

Stage 1: Teacher will read about a strong information. Throughout the lesson, students will be asked to provide a concluding statement for the topic throughout the lesson.

Suggested Me

FOCUS: INFORMATIVE

What is the Moon Like?
By: Franklin Bransley

What If You Had a Pet?
By: Sandra Markle

How to Teach a Slug to Read
By: Susan Pearson

I am Martin Luther King Jr.

Informative

There are different types of informative writing.

-All About
-Article
-How-To
-Biography
-Explanatory

3 Parts to an Informative Writing Piece

Introduction

Stand Up- Hand Up- Pair Up

Why are introductions important in an informative writing piece?

Stand Up- Hand Up- Pair Up

Why does the author supply facts?


Stand Up- Hand Up- Pair Up

Why is it important for an author to add details?

Watch out where you're walking! It's possible to step on an insect! In fact, you can find insects everywhere in your house! Some insects are very small and sometimes they are very large. These bugs are some of the animals in the world. So, next time you're outside, keep your eyes open!



I know how to tie my shoe. Do you? First, you tie the strings together. Next, you make a bunny ear with one string. Some people call this a loop. Then, you swap the other string around the bunny ear. Finally, you tuck that string under the bunny ear and pull. Now, you have successfully tied your shoe!



Pop! Pop! Pop! That's the sound of a balloon popping! It's a very loud sound. Do you ever wonder why balloons are so noisy? Well, balloons have a very stretchy material called latex. When you pull on the string, the latex stretches and then it snaps back, making a popping sound.

Supp

Conc

Def

Have you ever seen a crab? Crabs are animals that live in the ocean. They have two large claws that they use to grab food. They also have a hard shell that protects them. Crabs are very important to the ocean ecosystem.

Each of the different types of crabs has its own special features. Some crabs are very large, while others are very small. Some crabs live in the ocean, while others live on the beach. Crabs are also very important to the food chain.

Informative Writing

2nd Grade Writing Lesson

I can write information.

Write informative/encyclopedic text on a topic, use facts and definitions to provide a concluding statement.

Focus: Strong Facts and Definitions

LESSON 2

Activities to Teach:

Stage 1: Students will work with partners to define a word. They will then write a sentence using the word. Stage 2: Students will work with partners to define a word. They will then write a sentence using the word.

W.2.2 Lesson 2

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Definition

Strong Fact

Fact Writing

There are thousands of different types of animals and plants in the forest. Some animals are very large, while others are very small. The forest is a very important part of our planet.

A car is a vehicle with wheels that drives on roads. Cars are used to transport people and goods from one place to another. They are very important in our daily lives.

Things I Can Write About

Animals:

Sports:

Holidays:

Places:

Games:

Other:

My Fact Map

Topic:

Fact/Definition #1:

Fact/Definition #2:

Fact/Definition #3:

blizzards

thermometers

breakfast

a cheetah's coat

factories

bridge

There is a wide variety of foods people eat for breakfast. Some people like cereal, while others like eggs. Breakfast is an important meal because it gives us the energy we need to start our day.

A cheetah's coat is one of the most unique patterns in the animal world. Each cheetah has its own special pattern of spots and stripes. This helps them blend into their environment and stay hidden from their prey.

A factory is a large building that can do many things, such as produce goods. Factories are important because they help us make the things we need in our daily lives. However, factories can also pollute the environment, so it's important to use them responsibly.

Our planet is home to many different types of animals and plants. Some animals are very large, while others are very small. The planet is a very important part of our lives, and we need to take care of it.

TOPICS TO WRITE

- a type of vehicle
- a television
- a movie
- a sport
- a food
- an animal
- a holiday
- a natural disaster
- an activity
- a type of vegetable
- a season
- a place
- a country
- a person

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Introductions

In informative writing, introductions are very important.

They can introduce the topic and provide background information.

Strong Ways to Write an Introduction:

- Ask a Question
- Use an Onomatopoeia
- Use a Comparison
- Relate to the Reader
- Quote a Famous Person
- Fun Fact or Story
- Statistics

Weak Ways to Write an Introduction:

- Saying "I am going to tell you about..."

We

Intro

Str

Intro

Did you know that birds have wings? They use their wings to fly. Birds are very important to the ecosystem because they help pollinate flowers and eat insects.

New York City is a very large city with many people. It has a lot of interesting things to see and do, like the Statue of Liberty and Central Park. New York City is also known for its food and fashion.

A cheetah can run very fast. It is one of the fastest animals in the world. Cheetahs are found in the savannas of Africa. They are very important to the ecosystem because they help control the population of other animals.

Our planet is home to many different types of animals and plants. Some animals are very large, while others are very small. The planet is a very important part of our lives, and we need to take care of it.

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10 LESSON PLANS CONTINUED

INTRODUCTIONS

Unit in per unit

Bees work hard to make honey

Have had dinner

Some objects when put together

Astronaut shuttles to

Reptiles are

Animals

Writing Intro

Write an informative or explanatory piece

2nd Grade Writing Lesson

W.2.2 Lesson 4

The Bo

In informative writing the writing is the

They can -give facts to the -add detail to the

This is the entire mid between the introduction

You must -write all facts -support all facts

Suppo Det Strong

Winter is one of seasons.

Out of the four seasons the season with the temperature

The sixteenth President of the United States was Abraham Lincoln

He achieved much throughout his presidency such as freeing

Wind blowing is one way objects can move by natural forces.

There are endangered animals that are found all over the world.

For example, rhinoceroses are endangered because their horns are wanted.

Conserving the Earth can be done by people recycling, reducing, and reusing.

Conclusions

In informative writing, conclusions are also very important and come at the end of your writing.

They can -give a sense of closure -wrap up your piece

Strong Ways to End -Give a summary -Share your feelings -Quote

Weak Strong

Rosa Parks

In economic needs and the

He was a b

Different cultures

Trees are

There are for that are

People can write w many different tur

Weak Strong

The second step in making cookies is to mix all of the ingredients in a large bowl.

In a desert, there are not a lot of plants or animals to be seen.

Writing Co

Write an informative or explanatory piece

2nd Grade Writing Lesson

W.2.2 Lesson 5

Can you find a time you looked at a small insect?

Next time you're at a store, don't forget to some fruit instead candy.

Now that you know how dangerous undercurrents are, it's always be cautious the ocean.

Writing Co

Write an informative or explanatory piece

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W.2.2 Lesson 6

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What If You Had Antennas? Series By: Sandra Markle

How to Teach a Slug to Read By: Susan Pearson

I am Martin Luther King Jr. By: Brad Meitzner

Why are the Zeocaps Melting? By: Anne Rockwell

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CONCLUSIO

Now, do you think the sea diving is still something you want to do

Pencils are really

After reading these I hope that you're not interested in whale

Those were all the

Writing Co

Write an informative or explanatory piece

2nd Grade Writing Lesson

W.2.2 Lesson 7

How to Write

How to do

It explains a p occurrence th

It gives ste instruct

Words -fir -ne -the -after -last or

Writing Co

Write an informative or explanatory piece

2nd Grade Writing Lesson

W.2.2 Lesson 8

How to Write

How to do

It explains a p occurrence th

It gives ste instruct

Words -fir -ne -the -after -last or

'How-to'

How to Write

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How To Carve a

Have you ever seen a jack-o'-lantern? It was a few steps to make a jack-o'-lantern. First, you need a pumpkin. It should be round and not too uneven or lumpy. Next, at the top to remove the stem you can scoop out the seeds. It's time to scoop the seeds out of the pumpkin. You can use a kid-safe carving knife. Finally, put a candle or mini light inside of your jack-o'-lantern. Next year, I hope you make a cool jack-o'-lantern, too.

How-To

First you need to keep the

Next thing to do is to

The first head is to

Find your own way

make lemonade

decorate a tree

ride a bike

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Next thing to do is to

The first head is to

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10 LESSON PLANS CONTINUED

Name _____

2nd Grade Writing Lesson

W.2.2

Write informative/explanatory texts in a topic, use facts and definitions to provide a concluding statement.

Focus: Informative Writing

LESSON 7

Activities to Teach:

Step 1: Start your lesson with an anchor chart like the one below. Review with the students the facts about informative writing pieces, but expect knowledge in the specific topic of informative writing.

W.2.2 Lesson

Write on their graphic organizer to help about paper they're going to write.

Step 1: Students will write a pre-writing piece to brainstorm ideas about informative facts and conclusions.

Step 2: Students will write their informative piece and use their facts.

Step 3: Students will write the body of their 2-3 pages of informative facts and conclusions, diagrams, or other images to help.

Step 4: Students will complete their informative writing piece.

'All About' Writing Paper

All About writing piece writing papers or book explain many details of a topic.

By: Jessica Tobin

Once the caterpillar is big enough, it hangs from a twig. It forms itself into a chrysalis. In this, it changes into a butterfly. The chrysalis is called a pupa.

All About Butterflies

Don't look! I'm sure the sun before, but directly into it. The gigantic star that sits to relate it to our Earth is about 1 million times our planet. The sun is center of the universe means that all planets around the sun. It gives us light and heat since it is a ball.

'All About' Writing Paper

Write informative/explanatory texts in a topic, use facts and definitions to provide a concluding statement.

Focus: Informative Writing

LESSON 8

Step 1: Review the pieces of informative writing. Students will be required to write using the facts they know.

Step 2: Put the writing groups on the board to read and talk about.

Step 3: Allow students to work on their informative writing piece independently. Turn on their facts and conclusions. Turn on their facts and conclusions. Turn on their facts and conclusions.

Step 4: Once students are enough done, they will be able to write their own facts, facts, and conclusions. Turn on their facts and conclusions. Turn on their facts and conclusions.

Informative Writing

Introduction

Fact

Fact

Fact

Fact

Name _____

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Informative Writing

Introduction

Fact

Fact

Fact

Fact

Prompt #1

Write an informative piece about science class.

Author: [Illustration of two children]

Prompt #2

Write a piece about making pizza.

Author: [Illustration of a pizza]

Prompt #3

Write a piece about your favorite sport.

Author: [Illustration of two children playing sports]

PROMPTS TO PRACTICE

W.2.2 Prompts



Write an informative piece about
police officers.



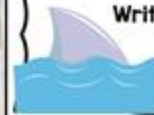
Write an informative piece about
the moon.



Write an informative piece about
crabs.



Write an informative piece about
thunderstorms.



Write an informative piece about
sharks.



Write an informative piece about
the tundra.



Write an informative piece about
sun safety.



Write an informative piece about
**what a plant
needs.**



Write an informative piece about
skunks.



Write an informative piece about
recycling.



Write an how-to piece about
**making hot
chocolate.**



Write an how-to piece about
**drawing an
animal.**



Write an how-to piece about
**your bedtime
routine.**



Write an how-to piece about
sled riding.



Write an all-about piece about
American symbols.



Write an all-about piece about
**being the
President.**

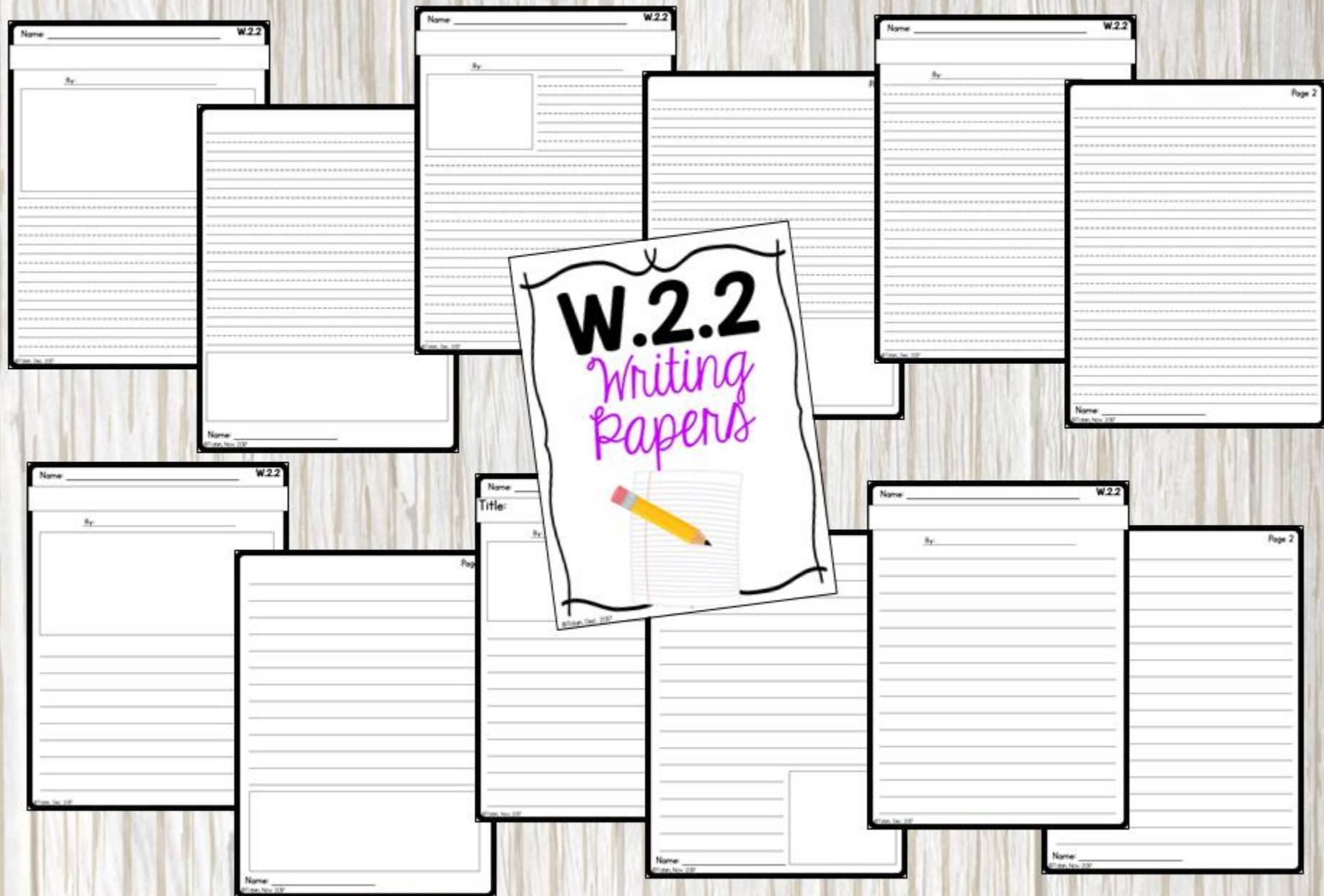


Write an all-about piece about
whales.



Write an all-about piece about
deserts.

OPTIONS FOR WRITING PAPERS



& ASSESSMENTS

Name: _____ W.2.2

Complete the opinion writing graphic organizer.

Informative Writing

Introduction

Name _____ W.2.2
I'll fill out the Free details for this topic.

Informative Writing

Name: _____ W.2.
Complete the opinion writing graphic organizer.

Organizing My Facts

Name: _____ W.2.2
 Complete the opinion writing graphic organizer.

Name: _____ W.2.2
Complete the informative writing graphic organizer.

'All About' Writing

A graphic organizer titled "W.2.2 Graphic Organizers". The title is written in a large, bold, black font. Below the title, the words "Graphic Organizers" are written in a large, purple, cursive font. The entire title is enclosed in a black, hand-drawn, wavy border. Below the title, there is a yellow pencil with a pink eraser and a notepad with lined paper. The notepad is partially covered by the pencil. The background is white.

Name _____
Write your topic in the middle

Inform

Fact #1 _____

Detail

Name: _____

Outline your informative paragraph.

Informative

Topic: _____

Introduction/Thesis: _____

Fact to Include: _____

Fact to Include: _____

Detail

Hand drawing

© 2009 by Linda Ward Beech

The image shows two examples of graphic organizers. The left organizer is titled 'Related Info.' and has a central box labeled 'Facts and Details to Include' with a box above it for 'Related Info.'. The right organizer is titled 'Informative' and has a box for 'Topic', a box for 'Introduction', and two boxes for 'Fact to Include' and 'Fact to Include'.

Supporting Detail

Fact 2-

Supporting Detail

Fact 3-

Supporting Detail

Name: _____

Write notes for four different ways

How-

Topic

Fact

I

Close

©2008, Inc. 100

Topic:

Fact:


Fact:

Illustration:

Closure:

©2009 by TSP


Fact • Informational Writing Pieces • Conclusion






Name: _____ W.2.2

 Title: _____







Name: _____ W22

 Title: _____

W.2.2
Self-Assessment

[illegible][illegible]

	I introduced my topic for my reader.
	I supplied facts about the topic.
	I added detail to support my facts.
	I provided a sense of closure.
	I used my phonetic spelling as best as I could.
	I followed sentence rules with correct word spaces and punctuation.
	My Score: <u> </u>

	I introduced my topic for my reader.
	I supplied facts about the topic.
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	I provided a sense of closure.
	I used my phonetic spelling as best as I could.
	I followed sentence rules with correct word spaces and punctuation.
<p>My Score: _____</p> <p>/</p>	

My Self-Assessment

Title _____

	I introduced my topic for my reader.
	I supplied facts about the topic.
	I added detail to support my facts.
	I provided a sense of closure.
	I used my phonetic spelling as best as I could.
	I followed sentence rules with correct word spaces and punctuation.

Student Score: _____ / _____

My Score: _____ / _____ 