

10 LESSON PLANS

W.4.2

Lesson Plans

4th Grade Writing Lesson W.4.2

I can write informative and/or explain pieces.

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Introduce a topic clearly and group related information in paragraphs and sections. Include formatting (e.g., headings, illustrations, and multimedia) when useful to aiding comprehension.

Final: Organization of an Informative Piece

LESSON 1

Stage 1: Create an anchor chart with the students and a group of either their teacher or adults. Have the students plan a group and discuss informative writing structures and informative writing.

Stage 2: Teacher will read to students and discuss.

W.4.2 Lesson 1 Concluded

For each prompt, students will discuss importance of each part of information writing. Repeat "Stand Up, Hand Up, Pair Up" until all prompts are answered.

Stage 1: Students will work in a group of 2 or 3 other students. Each set of paragraphs are color-coded, as they all make sense in the order, they are divided together. Thus, they will read the first paragraph and determine how they think they would be connected to the next paragraph, and so on. They will discuss why they think they would be connected and then they will discuss why they think they would be connected to the next paragraph.

Stage 2: Students will work with a partner to complete a task and write the book. The task and the book will be made to be as interesting as possible. They will discuss the book and then they will discuss the book.

Informative Writing

There are different types of informative pieces.

- All About Books
- Articles
- How-to Pieces
- Biographies
- Explanatory Pieces

3 Parts to an Informative Piece

Introduction

Introduction includes a hook or a lead that gets the reader's attention.

It also includes a topic sentence or a main idea.

Informative Writing

[Sample paragraph structure]

Paragraph 1: Introduction/Lead Topic Sentence

Paragraph 2: Subtopic 1 2-3 details and Facts

Paragraph 3: Subtopic 2 2-3 details and Facts

Suggested Mentor Texts

FOCUS: INFORMATIVE WRITING

The Journey Stories of Migration by Cynthia Krieger

Eye to Eye: How Animals See the World by Steve Jenkins

Mr. Farris and His Wheel by Kathryn Gibbs Davis

The New Way Things Work by David Macaulay

The Camping Trip that Changed America by Barbara Rosenstock

Through My Eyes by Ruby Bridges

I Feel Better When There is a Frog in My Throat by Corian Beeson

Own and Mzee by Elizabeth

Stand Up-Hand Up- Pair Up Question

Why does an author need a sentence in the introduction?

Stand Up-Hand Up- Pair Up Question

How can an author hook attract a reader in the introduction?

Stand Up-Hand Up- Pair Up Question

Why does an author need organize information into subtopics?

Stand Up-Hand Up- Pair Up Question

Why does an author need than one fact for each subtopic?

Grasslands

Have you ever heard of the grasslands? It's a type of habitat found in certain parts of the world. The grasslands are a unique habitat that have special animals and plants living within them.

Grasslands can be easily recognized. They have a large land area with short plants and flowers. There isn't a lot of vegetation due to the small amount of precipitation.

Grasslands climates are unique. They do not have a lot of rain, which makes them a temperate climate. It can be very hot and dry in the summer.

Many different types of plants and animals can be found here. In temperate grasslands, wolves, foxes, eagles, and buffaloes can be found.

Informative Writing Piece

Introduction

Body Paragraph

Body Paragraph

Body Paragraph

Informative Writing Structure

Introduction

Subtopic Paragraph

Subtopic Paragraph

Subtopic Paragraph

4th Grade Writing Lesson W.4.2

I can write informative pieces.

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Introduce a topic clearly and group related information in paragraphs and sections. Include formatting (e.g., headings, illustrations, and multimedia) when useful to aiding comprehension.

Final: Paragraphs and Sections

LESSON 2

Stage 1: Students will work independently to write facts over a period of time. They will discuss the writing over a period of time. Before writing, discuss the activity, discuss the importance of writing and sharing their facts when they're reporting to look for their writing piece is organized.

Stage 2: Students will work independently to write facts over a period of time. They will discuss the writing over a period of time. Before writing, discuss the activity, discuss the importance of writing and sharing their facts when they're reporting to look for their writing piece is organized.

W.4.2 Lesson 2 Continued

Students will work independently to write facts over a period of time. They will discuss the writing over a period of time. Before writing, discuss the activity, discuss the importance of writing and sharing their facts when they're reporting to look for their writing piece is organized.

Informative Writing

[Sample paragraph structure]

Paragraph 1: Introduction Topic Sentence

Paragraph 2: Subtopic 2-3 details facts

Paragraph 3: Subtopic 2-3 details facts

Paragraph 4: Subtopic 2-3 details facts

Paragraph 5: Conclusion

Rain Forests

animals and plants

climates

location on map

Using Sunscreen

What is it?

What it prevents

How to use

Precipitation

how humans

Technology

how they're unique

what is on the land

why they're necessary for the

body type

unique characteristics

why it's a symbol

how it's made

the dangers of it

heat energy

what they are

how they're formed

when they can be seen

science experiments

purpose of it

how it's changed over time

road signs

why they're needed

where to buy them

why they're useful

where they're found

what they look like

Creating Subtopics

animals that

How to use

play instrument

snow weather

early season

dentist

computer

Organizing Facts

animal adaptations

President of the United States

plants

Text Features

Help your reader understand your writing

Make the text and pictures easier to understand

Some examples:

- Photograph
- Headings & Sub-headings
- Text Boxes
- Diagrams
- Caption
- Bold Text

Text Feature Scavenger Hunt

TEXT FEATURE

BOOK

PAGE

CHAPTER

BOLD PRINT

IMAGE

HEADINGS

SUB-HEADINGS

ACROSS PAGE

Photograph

A real image that is placed in a text to help you understand what you are reading.

Caption

A short sentence that describes the photograph.

Diagram

A drawing that shows the parts of something and how they are connected.

Diagram

A drawing that shows the parts of something and how they are connected.

10 LESSON PLANS CONTINUED

The moon that we see each night is a sliver only. There are other moons in space. The earth's moon stays in a nearly perfect orbit. It is the moon's distance from the earth that makes it appear to change shape. What people can see of the moon is the sun's rays off of the moon. Throughout the moon's cycle, which is 29.5 days, it is in a different phase. It is at its brightest when it is directly between the sun and the earth. The moon's light is reflected off of the moon. As the moon moves away from the earth, the moon's phase changes. This is when more of the moon's surface is lit. The moon's phase is the shape that the moon's surface is lit. The moon's phase is the shape that the moon's surface is lit. The moon's phase is the shape that the moon's surface is lit.

4th Grade Writing Lesson

W.4.2 lesson 5 Continued

Quotation

Quotations mark informative writing that an author has said.

Read a book about an animal. Find a quote from the author and create a cited quotation that you could add to your writing piece.

Read a book about an influential person. Find a quote from the author and create a cited quotation that you could add to your writing piece.

4th Grade Writing Lesson

W.4.2 lesson 5 Continued

Citing an Influential Person

Read a book about an influential person. Find a quote from the author and create a cited quotation that you could add to your writing piece.

4th Grade Writing Lesson

W.4.2 lesson 5 Continued

Rewriting Part

Read a book about an influential person. Find a quote from the author and create a cited quotation that you could add to your writing piece.

4th Grade Writing Lesson

W.4.2 lesson 5 Continued

Transition

Transitions and linking words are important to understand your writing. Use transitions at the end of sentences and linking words to connect information within a paragraph.

4th Grade Writing Lesson

W.4.2 lesson 5 Continued

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Transitions and linking words are important to understand your writing. Use transitions at the end of sentences and linking words to connect information within a paragraph.

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Suggested Mentor Text

FOCUS: INFORMATIVE WRITING

The Journey: Stories of Migration by Cynthia Ryan

Mr. Ferris and His Wheel by Kathryn Gibbs Davis

The Camping Trip that Changed America by Barbara Rosenstock

I Feel Better When There is a Frog in My Throat by Carlyn Becco

If You Live Here: Houses of the World by Giles Lalonde

Linking Words

Linking words connect ideas and information within a paragraph. Use linking words to connect information within a paragraph.

4th Grade Writing Lesson

W.4.2 lesson 6 Continued

Linking Words

Linking words connect ideas and information within a paragraph. Use linking words to connect information within a paragraph.

Writing Introductions

Two purposes - grab the readers attention - clearly define your sentence

Ways to grab the readers attention - ask a question - set up the scene - use a quote - exaggerate - use emotions - use onomatopoeia - use a comparison - relate to a fun fact or a statistic

Once you grab their attention, your topic is clear.

Writing Introductions

Two purposes - grab the readers attention - clearly define your sentence

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4th Grade Writing Lesson

W.4.2 lesson 7

Writing Introductions

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Once you grab their attention, your topic is clear.

4th Grade Writing Lesson

W.4.2 lesson 7

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4th Grade Writing Lesson

W.4.2 lesson 7

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4th Grade Writing Lesson

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Writing Introductions

Two purposes - grab the readers attention - clearly define your sentence

Ways to grab the readers attention - ask a question - set up the scene - use a quote - exaggerate - use emotions - use onomatopoeia - use a comparison - relate to a fun fact or a statistic

Once you grab their attention, your topic is clear.

End with a quote.







End with a strong suggestion.

End by asking a question.

End with a personal question.

End with a personal question.

10 LESSON PLANS CONTINUED

<p>To sum it up, volcanoes are very interesting landforms because they can be dangerous if you live within them, and they can even be found in the United States.</p> <p>Now, create a strong concluding statement.</p>	<p>All in all, the Internet has come a long way in twenty years due to increased availability, and lots of new uses.</p> <p>Now, create a strong concluding statement.</p>	 <p>All in all, energy can be found in all objects, even ones that aren't moving.</p>	 <p>Now do you think you'll be more inclined to read thirty minutes a night before bed?</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing Conclusion</p>	<p>national maps</p> <p>how to play your favorite board game</p> <p>traveling</p>	<p>Name: _____</p> <p>Write an informative piece on one of the following topics:</p> <p>Writing Conclusion</p> <p>Topic and Subtopic Header: _____</p> <p>Conclusion: _____</p> <p>Topic and Subtopic Header: _____</p> <p>Conclusion: _____</p> <p>Topic and Subtopic Header: _____</p> <p>Conclusion: _____</p>	<p>4th Grade Writing Lesson</p> <p>W.4.2</p> <p>I can write informative and expository pieces.</p> <p>Write informative/expository texts to examine a topic and convey ideas and information clearly.</p> <p>Focus: Posing & Answering Questions</p> <p>LESSON 8</p> <p>Step 1: Review the pieces of informative writing that students will be required to write using the anchor chart.</p> <p>Step 2: Find the writing prompt on the board for students to read and think about.</p> <p>Step 3: Have students to work on their informative piece.</p>	
<p>In conclusion, a democracy is a strong choice for a government because it gives every citizen a voice, it allows one president to run the country, and allows all people to have a fair say in their government.</p> <p>Now, create a strong concluding statement.</p>	<p>In conclusion, California is a great state to visit because of its beautiful beaches and miles of coastline, there are big cities to visit, and it has national parks within the state.</p> <p>Now, create a strong concluding statement.</p>	 <p>In conclusion, the only thing that can really scare me is seeing the fin of a shark coming at me.</p>	 <p>Remember, skateboarding can be a dangerous sport, so always wear safety gear.</p>		<p>Name: _____</p> <p>Write an informative piece on one of the following topics:</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p>	<p>4th Grade Writing Lesson</p> <p>W.4.1</p> <p>I can write informative pieces.</p> <p>Write informative/expository texts to examine a topic and convey ideas and information clearly.</p> <p>Focus: Posing & Answering Questions</p> <p>LESSON 9</p> <p>Step 1: Review the pieces of informative writing that students will be required to write using the anchor chart.</p> <p>Step 2: Find the writing prompt on the board for students to read and think about.</p> <p>Step 3: Have students to work on their informative piece independently. Turn on open music and go!</p>	<p>Informative Writing</p> <p>[Sample paragraph structure]</p> <p>Paragraph 1: Introduction/Lead Topic Sentence</p> <p>Paragraph 2: Subtopic 1 2-3 details and facts</p> <p>Paragraph 3: Subtopic 2 2-3 details and facts</p> <p>Subtopic 3 3 details and facts</p> <p>Conclusion</p>	
<p>To wrap it up, volcanoes are very interesting landforms because they can be dangerous if you live within them, and they can even be found in the United States.</p> <p>Now, create a strong concluding statement.</p>	<p>Informative Writing</p> <p>[Sample paragraph structure]</p> <p>Paragraph 1: Introduction/Lead Topic Sentence</p> <p>Paragraph 2: Subtopic 1 2-3 details and facts</p> <p>Paragraph 3: Subtopic 2 2-3 details and facts</p>	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Complete the informative writing graphic organizer.</p> <p>Organizing My Informative Writing</p> <p>Topic: _____</p> <p>Subtopic: _____</p> <p>Subtopic: _____</p> <p>Facts to Include: _____</p> <p>Facts to Exclude: _____</p>		<p>Name: _____</p> <p>Complete the same writing graphic organizer.</p> <p>Informative</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p>	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Write an informative piece on one of the following topics:</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p> <p>Illustrations to Include: _____</p> <p>Illustrations to Exclude: _____</p>	<p>4th Grade Writing Lesson</p> <p>W.4.1</p> <p>I can write informative pieces.</p> <p>Write informative/expository texts to examine a topic and convey ideas and information clearly.</p> <p>Focus: Posing & Answering Questions</p> <p>LESSON 10</p> <p>Step 1: Review the pieces of informative writing that students will be required to write using the anchor chart.</p> <p>Step 2: Find the writing prompt on the board for students to read and think about.</p> <p>Step 3: Have students to work on their informative piece independently. Turn on open music and go!</p>
<p>Prompt #1</p> <p>Write an informative piece about an animal symbol.</p> 	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Complete the informative writing graphic organizer.</p> <p>Informative</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p> <p>Illustrations to Include: _____</p> <p>Illustrations to Exclude: _____</p>	<p>Name: _____</p> <p>Complete the same writing graphic organizer.</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p>	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Complete the informative writing graphic organizer.</p> <p>Organizing My Informative Writing</p> <p>Topic: _____</p> <p>Subtopic: _____</p> <p>Subtopic: _____</p> <p>Facts to Include: _____</p> <p>Facts to Exclude: _____</p>	<p>Name: _____</p> <p>Write an informative piece on one of the following topics:</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p> <p>Illustrations to Include: _____</p> <p>Illustrations to Exclude: _____</p>	<p>4th Grade Writing Lesson</p> <p>W.4.1</p> <p>I can write informative pieces.</p> <p>Write informative/expository texts to examine a topic and convey ideas and information clearly.</p> <p>Focus: Posing & Answering Questions</p> <p>LESSON 11</p> <p>Step 1: Review the pieces of informative writing that students will be required to write using the anchor chart.</p> <p>Step 2: Find the writing prompt on the board for students to read and think about.</p> <p>Step 3: Have students to work on their informative piece independently. Turn on open music and go!</p>	<p>Informative Writing</p> <p>[Sample paragraph structure]</p> <p>Paragraph 1: Introduction/Lead Topic Sentence</p> <p>Paragraph 2: Subtopic 1 2-3 details and facts</p> <p>Paragraph 3: Subtopic 2 2-3 details and facts</p> <p>Subtopic 3 3 details and facts</p> <p>Conclusion</p> <p>Page 2</p>
<p>Prompt #2</p> <p>Write an informative piece about an influential leader you find interesting.</p> 	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Complete the informative writing graphic organizer.</p> <p>Organizing My Informative Writing</p> <p>Topic: _____</p> <p>Subtopic: _____</p> <p>Subtopic: _____</p> <p>Facts to Include: _____</p> <p>Facts to Exclude: _____</p>	<p>Name: _____</p> <p>Complete the same writing graphic organizer.</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p>	<p>Name: _____</p> <p>Write your facts in the table box. Then write four facts you know.</p> <p>Collecting Facts</p> <p>Fact #1: _____</p> <p>Fact #2: _____</p> <p>Fact #3: _____</p> <p>Fact #4: _____</p>	<p>Name: _____</p> <p>Complete the informative writing graphic organizer.</p> <p>Organizing My Informative Writing</p> <p>Topic: _____</p> <p>Subtopic: _____</p> <p>Subtopic: _____</p> <p>Facts to Include: _____</p> <p>Facts to Exclude: _____</p>	<p>Name: _____</p> <p>Write an informative piece on one of the following topics:</p> <p>Informative Draft</p> <p>Paragraph 1 (Introduction): _____</p> <p>Paragraph 2 (Details): _____</p> <p>Paragraph 3 (Details): _____</p> <p>Conclusion: _____</p> <p>Illustrations to Include: _____</p> <p>Illustrations to Exclude: _____</p>	<p>4th Grade Writing Lesson</p> <p>W.4.1</p> <p>I can write informative pieces.</p> <p>Write informative/expository texts to examine a topic and convey ideas and information clearly.</p> <p>Focus: Posing & Answering Questions</p> <p>LESSON 12</p> <p>Step 1: Review the pieces of informative writing that students will be required to write using the anchor chart.</p> <p>Step 2: Find the writing prompt on the board for students to read and think about.</p> <p>Step 3: Have students to work on their informative piece independently. Turn on open music and go!</p>	<p>Informative Writing</p> <p>[Sample paragraph structure]</p> <p>Paragraph 1: Introduction/Lead Topic Sentence</p> <p>Paragraph 2: Subtopic 1 2-3 details and facts</p> <p>Paragraph 3: Subtopic 2 2-3 details and facts</p> <p>Subtopic 3 3 details and facts</p> <p>Conclusion</p>

PROMPTS TO PRACTICE

W.4.2

Prompts



Write an informative piece about **ocean life.**



Write an informative piece about **states of matter.**



Write an informative piece about **dairy farms.**



Write an informative piece about **Venus flytraps.**



Write an informative piece about **damaging erosion.**



Write an informative piece about **service dogs.**



Write an informative piece about **flightless birds.**



Write an informative piece about **whale sharks.**

Write an informative piece about **a community helper.**



Write an informative piece about **dinosaur fossils.**



Write an informative piece about **national parks.**



Write an informative piece about **the Oregon Trail.**



Write an informative piece about **camel adaptations.**



Write an informative piece about **voting in a democracy.**



Write an informative piece about **the food pyramid.**

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OPTIONS FOR WRITING PAPERS

Name: _____ W.4.2
Complete the opinion writing graphic organizer.

Informative Draft I

Paragraph 1 (Introduction):

Paragraph 2 (Subtopic 1):

Paragraph 3 (Subtopic 2):

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Informative Draft Continued

Paragraph 4 (Subtopic 3):

Conclusion:

Illustrations to Include:

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Name: _____ W.4.2

By: _____

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Page 2

Name: _____
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Name: _____ W.4.2

By: _____

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Name: _____ W.4.2

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Page 2

Name: _____
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GRAPHIC ORGANIZERS & ASSESSMENTS

W.4.2
Graphic Organizers

Name: _____
Write your topic in the middle box, then write a detail.

Collecting Details

Fact #1

Name: _____
Fill out the five details for the topic.

Informative Writing

Detail

Name: _____
Complete the informative writing graphic organizer.

Organizing My Informative Writing

Topic: _____

Subtopic: _____

Facts and Details to Include: _____

Name: _____
Complete the informative writing graphic organizer.

Adding Details

Fact 1- _____

Supporting Detail: _____

Fact 2- _____

Supporting Detail: _____

Name: _____
Outline your informative paragraph.

Informative Writing

Subtopic: _____

Facts to Include: _____

Name: _____
Complete the informative writing graphic organizer.

Informative Writing

Introduction: _____

Subtopic 1: _____

Facts: _____

Subtopic 2: _____

Facts: _____

Name: _____ W.4.2
Complete the informative writing graphic organizer.

'All About' Writing

Topic/Introduction: _____

Subtopic 1 and Facts: _____

Subtopic 2 and Facts: _____

Subtopic 3 and Facts: _____

Text Features to Include: _____

Name: _____

My Self-Assessment

Title: _____

<input type="checkbox"/>	I introduced my topic for my reader.
<input type="checkbox"/>	I supplied facts about the topic.
<input type="checkbox"/>	I developed the topic with details, quotations, and/or definitions.
<input type="checkbox"/>	I used paragraphs to organize my information.
<input type="checkbox"/>	I used illustrations and headings to enhance my information.
<input type="checkbox"/>	I linked ideas together using transition words and phrases.
<input type="checkbox"/>	I used domain-specific vocabulary.
<input type="checkbox"/>	I spelled words correctly, checking with reference materials.
<input type="checkbox"/>	I followed punctuation and capitalization rules.
<input type="checkbox"/>	I provided a strong conclusion for my topic.

My Score: _____

Name: _____ W.4.2

Informative Writing

Title: _____

<input type="checkbox"/>	I introduced my topic for my reader.
<input type="checkbox"/>	I supplied facts about the topic.
<input type="checkbox"/>	I developed the topic with details, quotations, and/or definitions.
<input type="checkbox"/>	I used paragraphs to organize my information.
<input type="checkbox"/>	I used illustrations and headings to enhance my information.
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<input type="checkbox"/>	I followed punctuation and capitalization rules.
<input type="checkbox"/>	I provided a strong conclusion for my topic.

My Score: _____

Name: _____ W.4.2

Informative Writing

Project Name: _____

	O	I
Topic Details	Student gives an attempt to introduce the topic, but does not include facts or details.	Student introduces the topic or topic set and includes facts and details.
Facts and Details	Student gives an attempt to supply facts and details.	Student effectively supplies facts and details, but omits details.
Details	Student gives an attempt to support facts with details.	Student effectively supports facts with details and phrases.
Organization	Student gives an attempt to organize information.	Student effectively organizes information in paragraphs.
Illustrations	Student gives an attempt to use illustrations.	Student effectively uses illustrations to support information.
Headings	Student makes an attempt to use subheadings.	Student effectively uses subheadings to organize information.
Linking Words	Student gives an attempt to use linking words.	Student effectively uses linking words to connect ideas.
Closure	Student gives an attempt to provide a conclusion.	Student effectively provides a conclusion of ideas that is relevant.
Vocabulary	Student makes an attempt to use domain-specific vocabulary.	Student uses domain-specific vocabulary to describe concepts, events, and issues.
Structure	Student gives an attempt to use correct grammar and punctuation throughout paper.	Student uses correct grammar and punctuation throughout paper.

Student Score: _____

Informational Writing Piece

Date of Piece: _____

Student Name	Self-assess Topic	Writing Process Paragraph	Organize Details, Subtopics, or Definitions	Include Headings and Subheadings	Use Linking Words and Phrases	Include Illustrations or Headings	Provide a Conclusion

W.4.2
Assessments