

10 LESSON PLANS CONTINUED

optometrists

Lewis & Clark

Beethoven

skiing

Name: _____
 Subject: _____
Internet Research

Topic: _____

Fact 1: _____

Fact 2: _____

Fact 3: _____

Research Online

co bo
 Include w
Let's Jap
 Include w
 inac
 volc
 Include w

4th Grade Writing Lesson
W.4.7, 4.8, & 4.9
 I can write research projects. I can gather research and quote what I find. I can cite evidence from texts.

Focus: Citing Authors and Sources

LESSON 4

Activities to Teach

W.4.7, 8 & 9 Lesson 4 Cor

Citing Inform

When doing research, always give proper information gathering.

Direct Quotes

Paraphrasing

The text states Fluoride helps prevent tooth decay.

In the manual, it says a Boeing 747 holds more than 500 passengers.

I was surprised when I read broccoli contains more protein than steak.

Experts say reading each day can improve your vocabulary and comprehension skills.

The instructions stated be sure to

Name: _____
 Subject: _____
Dialogue From a Text

Topic: _____

Source: _____

Quote/Chapter: _____

Find an online article about _____

Find an online article about _____

Name: _____
 Subject: _____
Practicing Direct Quot

What it Says: _____

My Paraphrase: _____

Name: _____
 Subject: _____
My Sources

Include author, title, what type of resource it is, and the date.

4th Grade Writing Lesson
W.4.7, 4.8
 I can gather research and I can cite evidence.

Focus: Research Projects, 4th Studies

LESSON 5

Activities to Teach

Name: _____
 Subject: _____
State Research

Where it's at: _____

State: _____

Illustration: _____

Name: _____
 Subject: _____
Research Writing

Topic: _____

Subtopic: _____

Source: _____

Subtopic: _____

Source: _____

Subtopic: _____

Source: _____

Research Project

Choose one of the 50 states. Teach your reader about your state.

Name: _____
 Subject: _____
Research Writing Draft 1

Paragraph 1 (Draft 1): _____

Paragraph 2 (Draft 1): _____

Paragraph 3 (Draft 1): _____

Name: _____
 Subject: _____
Peer Editing

Title: _____
 Partner's Name: _____

Compliments: _____

Suggestions: _____

Name: _____
 Subject: _____
Peer Editing Check

I checked for capital letters.

I checked for noun-verb agreement.

I checked for punctuation.

I checked for misspelled words.

I checked to make sure their writing made sense.

I gave compliments.

I gave suggestions.

Name: _____
 Subject: _____
My Sources

Include author, title, what type of resource it is, and the date of the article/book.

Name: _____
 Subject: _____
Research Draft

Paragraph 1 (Draft 1): _____

Paragraph 2 (Draft 1): _____

Paragraph 3 (Draft 1): _____

Name: _____
 Subject: _____
Peer Editing

Title: _____
 Partner's Name: _____

Compliments: _____

Suggestions: _____

Name: _____
 Subject: _____
Peer Editing Check

I checked for capital letters.

I checked for noun-verb agreement.

I checked for punctuation.

I checked for misspelled words.

I checked to make sure their writing made sense.

I gave compliments.

I gave suggestions.


Name: _____
 Subject: _____
My Sources

Include author, title, what type of resource it is, and the date of the article/book.

QUESTIONS & WRITING PAPERS




How are swamps unique landforms?




How do people thru-hike on the Pacific Crest Trail?




How can hearing tests help kids?




How has Jane Goodall made a difference in the world?



How was Rosa Parks important to our history?




What is Braille?




How do hot air balloons work?




Write about a famous basketball player.



What is community service?



How are holidays different around the world?




How were the Wright Brothers important to our history?




What are the different types of clouds?

W.4.7, 4.8, 4.9
Research Questions



W.4.7, 4.8, 4.9
Writing Papers



Multiple blank writing papers with lined sections and a 'By:' label.

