

# 3<sup>rd</sup> Grade Weekly Homework

This homework pack contains 9 weeks of spiral review activities to help third grade students practice Common Core standards and other literacy and math skills.

Daily: Oral Reading  
Monday: Math  
Tuesday: Language & Grammar  
Wednesday: Reading  
Thursday: Writing  
  
Turn in on Friday!



# Skills Covered in Quarter 3

## Math-

- 3-digit addition and subtraction
- Fact families: multiplication and division
- Telling time to the minute
- Commutative property
- Multiplication fluency
- Expanded notation
- Fractions
- Rounding to tens and hundreds
- Partitioning shapes & shading fractions
- Division fluency
- Output charts
- Associative property
- Long division
- Number chart (multiplication)
- Elapsed time
- Distributive property
- Simple area
- Fraction on a number line
- Word problems
- Money word problems

## Language & Grammar

- Pronoun-antecedent agreement
- Addresses
- Conjunctions
- Dialogue and quotation marks
- Figurative language
- Capitalization in titles
- Shades of meaning & word choice
- Irregular past tense verbs
- Adverbs
- Prefix and Suffix
- Possessive pronouns
- Simple & compound sentences
- Possessives
- Abstract nouns
- Verb tenses
- Superlative & comparative adjectives
- Commas in a series
- Irregular plural nouns

## Reading Skills

- Main idea and key details
- Context clues
- Problem and solution
- Compare & contrast in nonfiction
- Story structure
- Dialogue in a text

## Writing

- Fictional narrative writing
- Opinion writing
- How-to writing
- Informative writing
- Personal narrative



# A Look at Week 25

**Language & Foundations**

Name: \_\_\_\_\_

Write three sentences about the picture. Use a past tense, present tense, and future tense.



Write the past, present, and future tense for each verb.

		
_____	_____	_____
_____	_____	_____
_____	_____	_____

Use the figurative language examples in sentences.

heart of gold    busy like a bee

Write the irregular comparative rankings for \_\_\_\_\_

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**Writing**

Name: \_\_\_\_\_

Write an opinion piece. Make sure to include your opinion, at least three reasons, plus an introduction and conclusion.

**Should children be required to play on a sports team?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

**Week 25**

Return to your teacher on Friday.

	Packet	Nightly Reading
<b>Monday</b>	Math Homework sheet	Ready yourself for 20 minutes
<b>Tuesday</b>	Language & Foundations Homework sheet	Read to your parents for 20 minutes
<b>Wednesday</b>	Reading Homework sheet	Ready yourself for 20 minutes
<b>Thursday</b>	Writing Homework sheet	Read to your parents for 20 minutes

	Book Read	Parent Signature
Mon		
Tues		
Wed		
Thurs		

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**Math**

Name: \_\_\_\_\_

Use the distributive property to solve the problems.

$4 \times 18 = \underline{\hspace{2cm}}$

$4 \times (\underline{\hspace{1cm}} + \underline{\hspace{1cm}})$

$(4 \times \underline{\hspace{1cm}}) + (4 \times \underline{\hspace{1cm}})$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$




$7 \times 19 = \underline{\hspace{2cm}}$

$7 \times (\underline{\hspace{1cm}} + \underline{\hspace{1cm}})$


$(7 \times \underline{\hspace{1cm}}) + (7 \times \underline{\hspace{1cm}})$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

My teacher has a big box of school supplies. There are 5 boxes of pencils, 3 boxes of erasers, and 7 bags of highlighters. Write the fraction for each school supply.









Write the boxes on the clocks, then answer the question.




How much time has elapsed between the two clocks?

Partition these rectangles into the correct shapes, then shade the fractions.

$\frac{2}{5}$	$\frac{3}{4}$
	
$\frac{1}{3}$	$\frac{1}{4}$
	

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**Reading**

Name: \_\_\_\_\_

**The Chef's Alley Cat**

Chef Tony had worked at and owned his own restaurant, Tony's, for 40 years. The kitchen almost to Tony to eat only get some fresh air, but to help the kitchen cool off he had done this for as long as he had owned Tony's. Last spring, Tony went to take a bag of garbage out to the dumpster in the alley behind his restaurant. There was a cat sitting in the alley and it just stared at him as he threw the trash in the dumpster. The next day after looking for a few hours, the same cat jumped onto the windowsill of the open window in the kitchen. Again, it just stared at Tony. When Tony saw the cat he phased it off of the windowsill. He didn't want any cats to come into the restaurant. For 5 straight days, the cat continued to come back to the windowsill and Tony would chase it away. One time, Tony was in a good mood, so he left a saucer of milk and some leftover food in the alley for the cat. When the cat came back to the window again, Tony was in a good mood. Tony was amazed. The eggs gave her some milk and food. The first day Tony followed Tony home after he left work. Tony had grown fond of the cat of the past. Once he realized it was following him, he opened the door and let the cat in his apartment. It was his cat now.



Describe the big event that happens in the beginning.

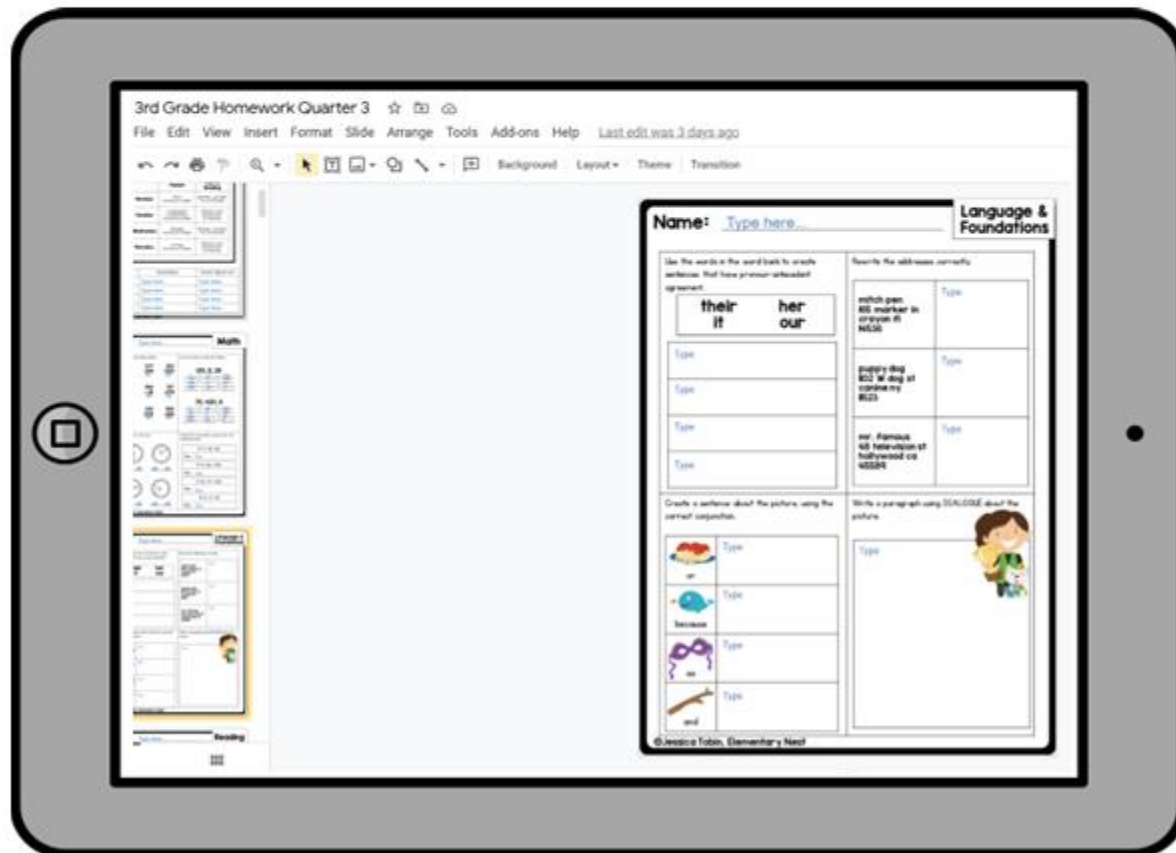
Describe the big event that happens in the middle.

Describe the event that happens at the end.

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# Digital Also Included

There will be a link on page 5 within this PDF to a digital conversion of this document. This will open the morning work set in Google Slides.



# Bundle Available!

Does this look like exactly the homework you've been searching for? Go ahead and grab the bundle to get **your full year!**

