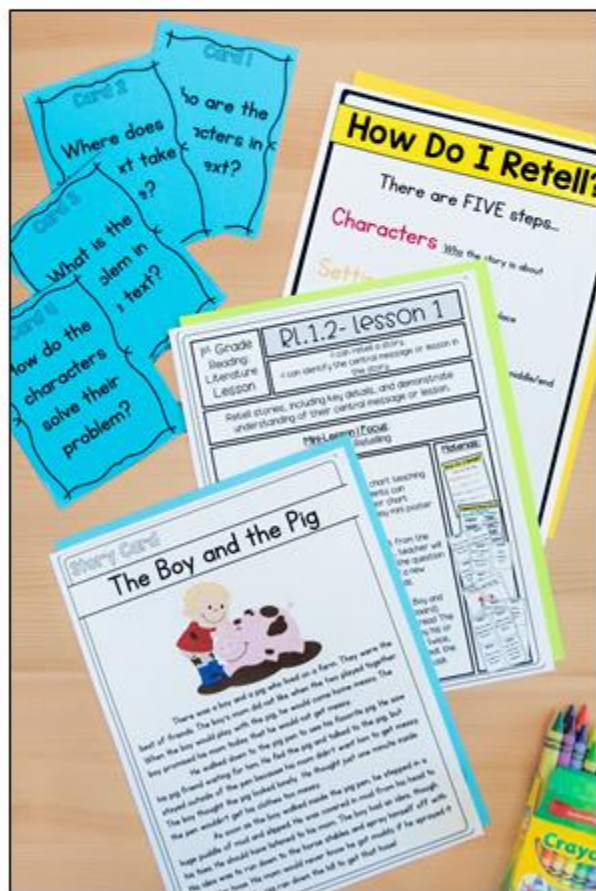


All-Year Materials

1st Grade ELA lesson plans and supplemental activities that cover **all SIX domains** within Common Core ELA.



What is Included?

Each of the six domains contain lesson plans, graphic organizers, hands-on activities, and more! The domains cover ALL standards within those domains with standards-based materials.







What is Included?




Here is a closer look at what you'll get in each set.






Reading Literature Standards	3-4 mini lessons per standard, graphic organizers to use for any text, Lexile leveled passages, task cards, interactive notebook pieces, assessment for each standard [Digital conversions: graphic organizers, instructional passages]
Reading Informational Standards	3-4 mini lessons per standard, graphic organizers to use for any text, Lexile leveled passages, task cards, interactive notebook pieces, assessment for each standard [Digital conversions: graphic organizers, instructional passages]
Language Standards	Week-long lesson plan with partner and group activities, graphic organizers, hands-on centers, interactive notebook activities [Digital conversions: graphic organizers]
Reading Foundational Skills Standards	4-5 mini lessons per standard, hands-on practice centers, graphic organizers, interactive notebook pieces, assessments [No digital conversions are available at this time]
Writing Standards	6-10 lesson plans per standard (or cluster of standards such as revision and editing), writing prompts, graphic organizers, writing papers, rubrics and assessments [Digital conversions: prompts, graphic organizers, and assessments]
Speaking & Listening Standards	Mini lessons for each standard within this domain (5-6 activities for each lesson), bonus activities to continue practicing each skill [No digital conversions are available at this time]

Lesson Plans

The lesson plans within these units are easy to follow and give step-by-step instructions for whole group, partner, and independent activities. There are also material snapshots next to each step in the lesson plan to help understand which materials go with which step.

1st Grade Reading: Informational Lesson	RI.1.1- lesson 2 I can ask and answer questions about my text.
Ask and answer questions about key details in a text.	
Mini-Lesson 2 Focus: Thick and Thin Questions	
Activities to Teach: Step 1: Teacher will create an anchor chart teaching students about thick and thin questions. As class makes poster, discuss examples of both types of questions or display mini poster and discuss. Step 2: Teacher will create a t-chart on chart paper and glue the thick and thin heading cards to the top. Teacher will display the image of the shark to the students, then one at a time read questions about it. Students will determine as a group if it's a thick or thin question and explain why. Step 3: One at a time, teacher will show picture on the board during Mix-Pair-Share. Students will mix up around the room, pair up with a new partner, and share one thick question and one thin question about each picture. Repeat for all six pictures. Step 4: Students will work independently to cut and sort thick and thin questions.	Materials:    

1st Grade Writing Lesson	W.1.5 and 1.6 I can strengthen writing as needed. I can use a variety of tools to produce and publish writing.
--With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. --With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Focus: Editing Symbols	
LESSON 1	
Activities to Teach: Step 1: Teacher will create an anchor chart with the class outlining the editing symbols they will use in their classroom or simply display the editing symbols mini poster included and discuss each of the symbols. Step 2: Students will work with a partner to match editing symbols to what their purpose is. Make sure that the anchor chart is not showing and try to test the students' knowledge and memory. Once they make all of their matches, they will compare their results with the nearest partner group to see if they got correct answers. Step 3: Students will play Stand Up- Hand Up- Pair Up to work on their editing symbols. They will spread out around the room, and put their hands in the air. Then the teacher will give them about 10 seconds to move around the room. When the teacher says, "Pair up!", students must find a new partner that they haven't worked with yet and discuss what the symbol is that the teacher displays on the board. The	Materials:   

1st Grade Language Lesson	L.1.1a I can print all uppercase letters. I can print all lowercase letters.
Print all upper- and lowercase letters.	Vocabulary: uppercase lowercase
Activities to Teach: Day 1: Create anchor chart of correctly written ABCs or display mini poster. Students practice writing letters on white boards. Day 2: In a group of 3-4 students, one student acts as teacher. The "teacher" will call out a letter. The other students must write that letter on their paper/white board/table. The "teacher" checks each. Rotate "teacher" turn. Day 3: Teacher laminates half sheets. Students use Play-Doh to roll and form letters that teachers call out. Day 4: Teacher laminates half sheets. Students use dryerase markers to correctly practice uppercase and lowercase letters teacher calls out on half sheets. (Teacher keep reference of correct letters at board.) Day 5: Teacher laminates half sheets. Students draw cards with pictures and words on them. They will trace the words in their best handwriting.	Materials:     
Suggested Group/ Partner Centers: -Center #1 in group -Center #2 in group	Suggested Independent Activities: -Printable #1, #2, #3 -Interactive Notebook Piece #1, #2, #3
Informal Assessment: Ask students to randomly write the uppercase and lowercase letters that you call out (on personal white boards, papers, chalkboards, etc.)	

High-Interest Resources

Also included in each unit are supplemental materials to use in addition to your lesson plans. These materials can be used in group work, small group, independent time, break-out practice time, and any way you need to fit your ELA block.

cat

hand

Name: _____

Draw your pet and directions on how to read a book.

How to Read a Book

What do you do first?

Draw: _____

What do you do next?

Draw: _____

Name: _____

Question or Sentence

These are questions.	These are sentences.

A shark has many rows of teeth. When it bites down on its prey, it may lose many teeth. However, it can grow more teeth quickly. People often find sharks' teeth washed up on the beach. This is because they lose them so often.

sharks' teeth

Putting on sunscreen is a way to stay safe. The sun has many damaging rays. If people apply sunscreen every eighty minutes when they are in the sun, they can prevent getting burned by these sun rays.

sun safety

Name: _____

"Sit, Stay"

Dogs are smart animals. Since dogs are so smart, they can be taught tricks. Owners can teach their dogs to listen and follow directions. It isn't always easy for pet owners. It takes time to train dogs. Many owners start with the tricks "sit" and "stay". These are two tricks a lot of dogs do. Some dogs can even "speak" or "play dead".

1. What is the main topic of the text?

2. What is one key detail?

What is another key detail?

You should try to eat four servings of vegetables a day.

The best thing about the winter is building a snowman.

In my opinion, all kids should brush their teeth three times a day.

Frozen yogurt is the best.

Name: _____

Buying Bonnie

Sara's mom told her that she could get a bunny. Sara felt happy and eager. She asked her mom if they could go to the pet store that day. Her mom said yes. Sara and her mom drove to the pet store to look for a new bunny. When they got there, Sara saw ten bunnies. This was going to be a hard choice. How would she pick between them? She knew she would have to hold each one to see out which one was best.

1. Who is the story mostly about?

2. Where does the story take place?

3. What does Sara's mom tell her?

4. What happens in the story?

Reading: Informational

Mini Lessons

Passages

Assessment

Graphic Organizers

Notebook Pieces & Task Cards

Reading: Literature

The collage features a variety of educational materials for reading literature. At the top, a large title 'Reading: Literature' is displayed. Below it, several worksheets are visible, including '1st Grade Reading: Literature Lesson', 'Story 1', 'Story 2', 'Story 3', 'Picking Friends', 'Tabby Plays', 'The Team', 'Retelling Events in Order', 'Learning a Lesson', 'Retelling', 'Retell a Story', 'What is the central message of the story?', 'How did the character learn this lesson?', 'First...', 'Next...', 'Last...', 'What happens in the middle of the story?', 'What is the setting of the story?', 'What lesson does the character learn?', and 'What is the solution of the story?'. A central yellow box highlights 'Assessment'. Other yellow boxes highlight 'Mini Lessons', 'Passages', and 'Graphic Organizers'. The worksheets include various activities such as matching story cards to moral lessons, retelling stories, and identifying the central message and lesson learned.

Mini Lessons

Passages

Assessment

Graphic Organizers

Notebook Pieces & Task Cards

Language

Mini Lessons

Centers

Graphic Organizers

Interactive Notebook Pieces

Writing

Lesson Plans

Writing Projects

Rubrics & Assessments

Graphic Organizers

Prompts

Speaking & Listening

Conversations

4th Grade Speaking & Listening Lesson

SL.1.1

I can participate in collaborative conversations with diverse partners.

Participate in collaborative conversations with diverse partners about grade 4 topics and texts with peers and adults in small and larger groups.

Visuals: participants collaborative conversation

Standards to Teach: (SL.1.1) introduce and discuss topics in respect and discussion in small and larger groups.

Name: _____

Self-Assessment: SL.1.1

Check the box if you succeeded:

1 kept good eye contact with the person talking
2 gave them time to talk and I did not interrupt
3 talked and gave good detail when it was my turn
4 was respectful of my partner(s) opinions
5 asked questions and answered questions I had in conversations

My Score: _____ / 5

Name: _____

Self-Assessment: SL.1.1

Check the box if you succeeded:

1 kept good eye contact with the person talking
2 gave them time to talk and I did not interrupt
3 talked and gave good detail when it was my turn
4 was respectful of my partner(s) opinions
5 asked questions and answered questions I had in conversations

Lesson Plans

Activity 4

Draw an event from the box and share your experience that event.

Listen to your partner's story. Ask for more information. Use accountability to carry the conversation.

Setting: Harry Potter

Feeling: Sad

Being in a Crowded Place

Feeling: Proud

Being Excited

Being in a Dangerous Situation

Being Lost

Being in a Strange Situation

Being in a Strange Situation

Activity 3

Draw one character and one setting card from the pile.

Tell a verbal story using 3 complete sentences to your partner about your picture.

Characters:



Setting:



Character:



Setting:



Character:



Setting:



Character:



Setting:



Character:



Setting:



Character:



Setting:



Bonus Practice Activities

Feeling Proud

Being in a Crowded Place

Playing with Friends

Making New Friends

Learning Something New

Eating at a Restaurant

Visiting Family

Feeling Sad

Being Excited

Interview Question #1:
What does your room look like?

Interview Question #2:
If you could go anywhere in the world, where would you go?

Interview Question #3:
What is your favorite hobby?

Interview Question #4:
What is your favorite food?

Interview Question #5:
What is your favorite animal?

Reading: Foundational Skills

Mini Lessons

Centers

Graphic Organizers

Interactive Notebook Pieces

Pacing Guide

I have also included a pacing guide of suggested timelines for your year. These are only suggestions of how to fit in instruction and review. If your district requires other pacing and standard ordering, these resources can still be used!

[illegible]