

PHONICS SKILLS

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PAPER OPTION

Short A

That cat sat with a bat.
They had a fun time after
their nap. The bat and cat
took a walk to see a crab.
The crab was eating a
snack. His snack was an
apple that sat in a pan. The
cat asked if she could have
that snack. The crab let
the bat and cat have his apple
snack.



Teacher Copy

- Display under document camera or on white board.
- Choral read two times before students work independently.

Student Work

- Printer tip: Print their 2 pages front and back.
- Each day students complete their given ELA assignment.
- Keep in a folder.

Short A

That cat sat with a bat. They had a fun time after their nap. The bat and cat took a walk to see a crab. The crab was eating a snack. His snack was an apple that sat in a pan. The cat asked if she could have that snack. The crab let the bat and cat have his apple snack.

Circle all the short a words. Write 5 of those words here.

Day 2: Vocabulary

What are some other snacks that they could have eaten?

Day 3: Grammar

Rewrite the sentence correctly.

the bat and cat have a snack

Day 4: Comprehension

What did the cat and bat do after their nap?

Day 5: Comprehension

What did the crab share with the cat and bat?

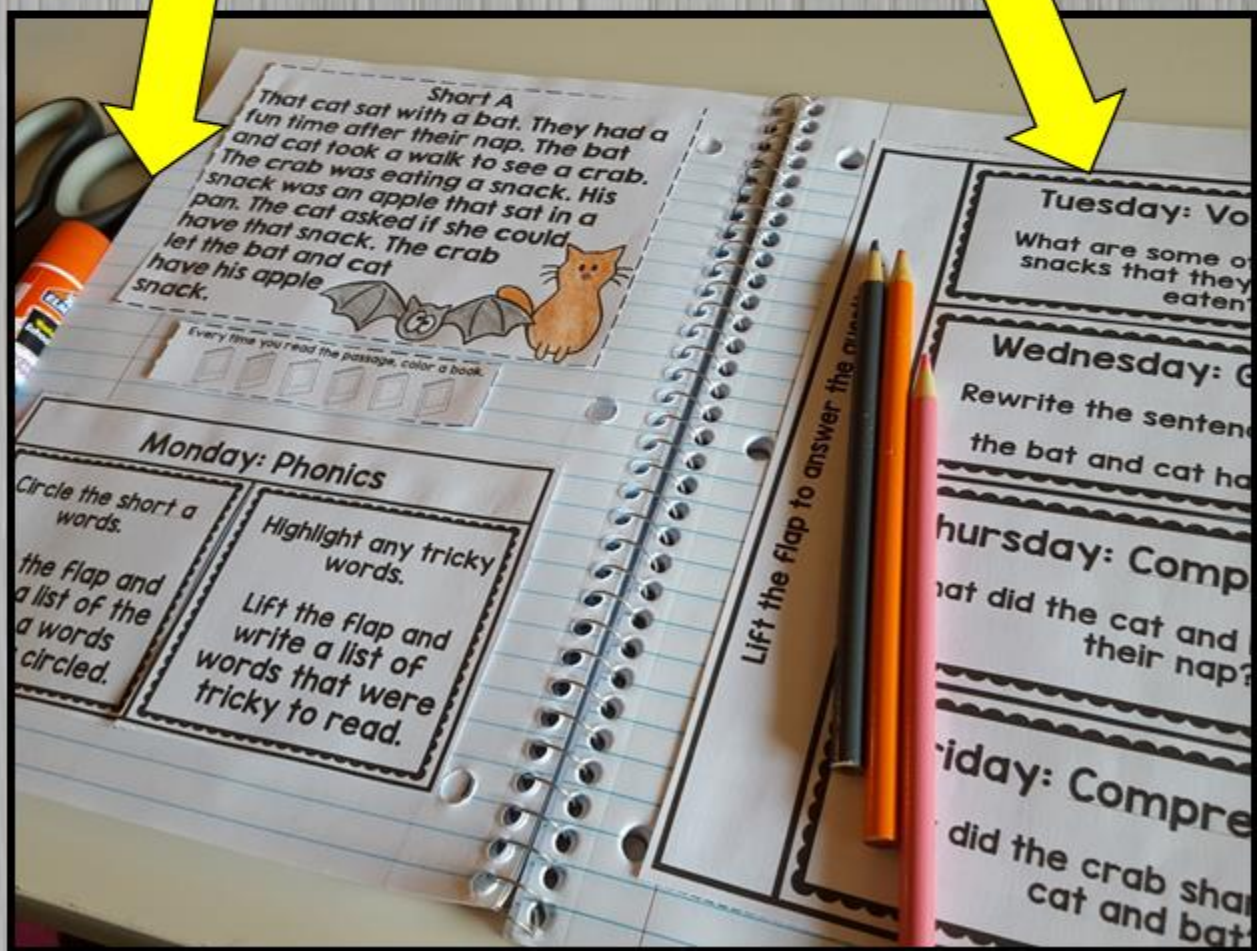
INTERACTIVE OPTION

Assembly: Have the students cut and glue all the pieces into their notebooks on the first day.

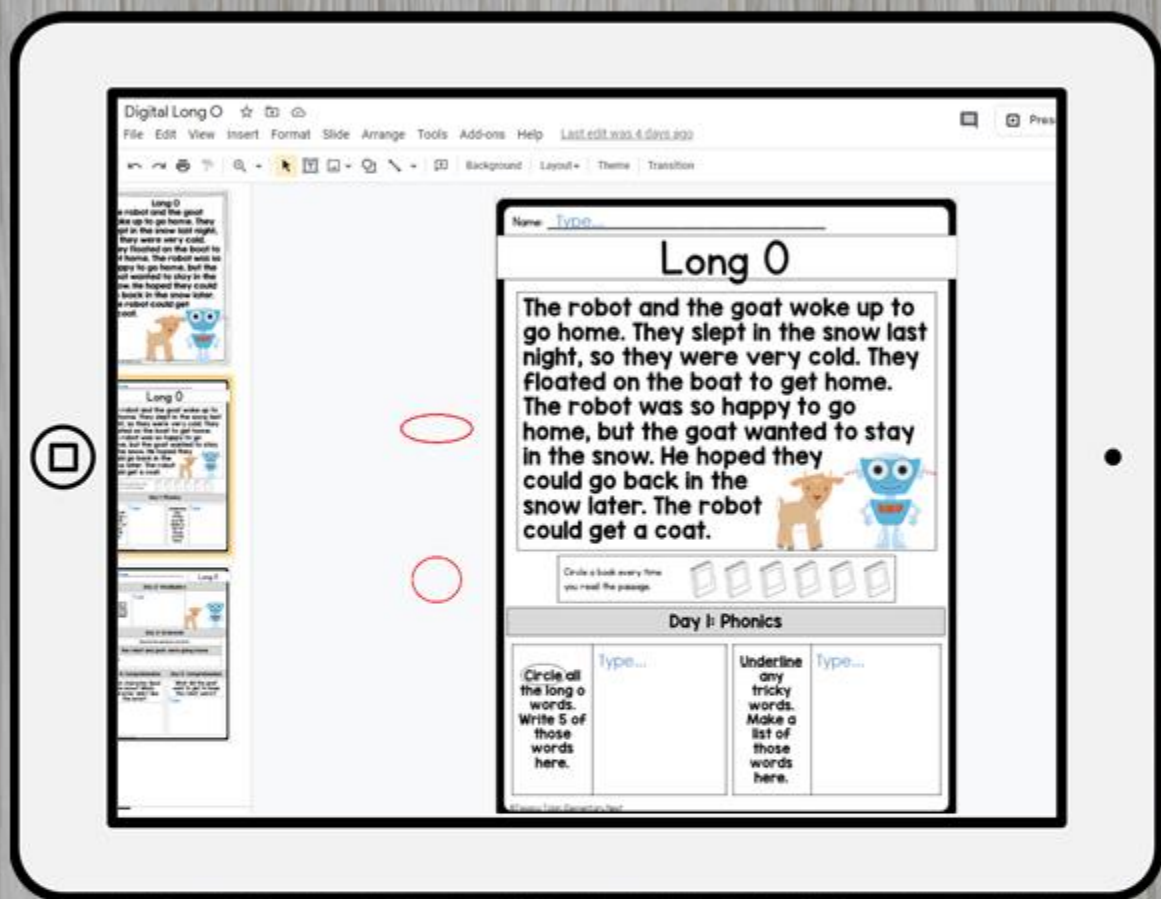
5 pieces:

(Left) Story, Reading Tracker, Monday flaps

(Right) Tuesday-Friday flaps



DIGITAL OPTION



This has been converted into a digital option in Google Slides.

Each phonics skill comes with its own link, so they've already been separated out.