

# TEXT FEATURES

## Digital Lesson Activities

### Text Features

A text feature is a part of the text or images that help the reader. They are found in

nonfiction texts.

Why do we need them?

- Gives the reader extra \_\_\_\_\_.
- Helps the reader understand deeper.
- Makes the text and pictures easier to understand.



information



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# A Few Example Pages

Here's a peek of what it looks like in Google Classroom. The instructions and moveable pieces of over to the right-hand side.

The screenshot shows a Google Slides presentation with two main slides. The left slide is titled 'Heading' and features a red-bordered box containing the text 'Central Nervous System' in bold. Below this, there are two sections: 'Brain' and 'Spinal Cord', each with a blue arrow pointing to a corresponding blue-bordered box. The right slide is titled 'Subheading' and features a red-bordered box containing the text 'Central Nervous System' in bold. Below this, there are two sections: 'Brain' and 'Spinal Cord', each with a blue arrow pointing to a corresponding blue-bordered box. At the bottom of each slide, there are two yellow-bordered boxes with text explaining the purpose of the feature.

**Heading**

**Central Nervous System**

**Brain**

Your brain controls all functions in the body. This includes things like breathing, having a heartbeat, moving your arms and legs, etc. The brain controls these functions by sending and receiving messages through the nerves.

**Spinal Cord**

The spinal cord is the main pathway that connects the brain with the peripheral nervous system. It is protected by your spinal column, which is a long series of bones called vertebrae.

A title or words at the top of the page or section of text

Helps the reader know what the entire text or page will be about

**Subheading**

**Central Nervous System**

**Brain**

Your brain controls all functions in the body. This includes things like breathing, having a heartbeat, moving your arms and legs, etc. The brain controls these functions by sending and receiving messages through the nerves.

**Spinal Cord**

The spinal cord is the main pathway that connects the brain with the peripheral nervous system. It is protected by your spinal column, which is a long series of bones called vertebrae.

Words under the heading that tell the reader about that specific part

Helps the reader know what that small section of text will be about

Here are a few other example pages of what's included. These and many more are available in Slides or Seesaw!

The collage includes several educational cards and worksheets:

- Text Features**: A card with the title 'Life on a Coral Reef' and a paragraph about coral reefs. It includes a 'Reef Fact #1' and a 'What do you think?' section.
- Text Features**: A card with a green frog illustration. It includes a 'What type of text feature is this?' section and a 'What do the three labels show you?' section.
- Text Features**: A card with a fish illustration. It includes a 'What type of text feature is this?' section and a 'What text words does the author use to bring attention to?' section.
- Text Features Word Bank**: A card with a list of text features: Bold print, Bullet point, Caption, Close-up, Diagram, Section graph, Heading, Hyperlink, Illustration, Index, Label, Photo, Subtitle, Table of Contents, Tab, Text, Title.
- Text Features**: A card with a fish illustration. It includes a definition: 'A text feature is a part of the text or images that help the reader. They are found in \_\_\_\_\_.' and a list of purposes: 'Gives the reader extra \_\_\_\_\_ deeper.', 'Helps the reader \_\_\_\_\_ to \_\_\_\_\_', 'Makes the text and pictures understand \_\_\_\_\_ to \_\_\_\_\_'.

# Activities Included

## Text Features Anchor Chart

**How to use:** Students will drag and drop pieces onto poster frame.  
**Differentiation:** Remove the drag-and-drop pieces and add text boxes to make harder.

## Names and Purposes Activity

**How to use:** Students will drag and drop pieces onto activity cards.  
**Differentiation:** Remove the drag-and-drop pieces and add text boxes.

## Identification by Images Activity

**How to use:** Students will study the text feature example and type in the text feature name.

## Text Feature Definitions Activity

**How to use:** Students will drag and drop pieces onto activity cards.  
**Differentiation:** Remove the drag-and-drop pieces and add text boxes.

## Questions about Text Features Activity

Assign pages to students as a set (or one at a time if you'd like). They will type in answers.  
\*If needed, read each question aloud to them one at a time.

## 6 Practice Passages

**How to use:** Assign pages to students one at a time. Read to them if necessary, ask them to type in answer.