

RF.1.3.b

This ELA unit provides resources to use while teaching the standard **RF.1.3.b**, which states that students will be able to **“Decode regularly spelled one-syllable words.”**



Using This Unit

Let's look at the structure of this unit.

Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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Mini Lessons

There is a lesson plan outline in this unit. There are three or four steps within each lesson plan. Each lesson plan may take one to two days to complete. Activities range from group work, partner activities, whole group lessons, and independent activities.

Lesson Outline 1:
I can decode words.
Decode regularly spelled one-syllable words.
Mini-Lesson Focus: What is Decoding?
1. Put your finger on the first
2. Say the sound of the letter blend.

Lesson Outline 2:
I can decode words.
Decode regularly spelled one-syllable words.
Mini-Lesson Focus:

Lesson Outline 3:
I can decode words.
Decode regularly spelled one-syllable words.
Mini-Lesson Focus: Words with Two Blends

Activities to Teach:
Step 1- Teacher will model how to decode words with two blends by following the dotted line on the word card. After the teacher models two words, the entire class will work together to decode the other blend words.
Step 2- Students will participate in a Hit-Or-Share activity. The teacher will display a nonsense word card on the board. Then, the students will mix up around the room, pair up with a new partner, and decode the blend word to "share" with their partner.
Step 3- Students will participate in a Race to Match game with a partner. Each partner will cut apart their words and pictures. Then, they will start at the same line trying to decode words to match to the correct page.
Step 4- Teacher will display a picture/word card. Students will sit on the ground in their chair and point to each letter. They will decode the words, then hold up a check if the picture matches the blend word. They will hold up an X if it does not match.

Extra Resources

On top of the lesson plans you get for the RF unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

RF1.3.b

Name _____

Read the words and circle the picture that matches.

Decoding Words

nest		
crab		
zips		
cliff		
hill		

RF1.3.b

Name _____

Read the words and circle the picture that matches.

Decoding Words

smell		
leg		
club		
sun		

RF1.3.b

Name _____

Decode the word and draw a picture to match.

Decoding Words

brick	mix	drop
mask		step
		dock

RF1.3.b

Name _____

Decode the word and draw a picture to match.

Decoding Words

truck	dad
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RF1.3.b

Name _____

Decode the word and draw a picture to match.

Blending Words

Real Words	Nonsense Words
teg	stog
gog	let
stun	ponk
sun	vint
pot	dog

cat lick sen hant flip
domp wog rug ton pav
hut mask hen curb clag

A Few Example Interactive Notebook Pieces

RF1.3.b

Decode the word, lift the flap, and draw a picture of the word.

dog	fin
cat	swan
sled	flag

RF1.3.b

Decode the word, lift the flap, and draw a picture of the word.

drip
glass
locks
dug

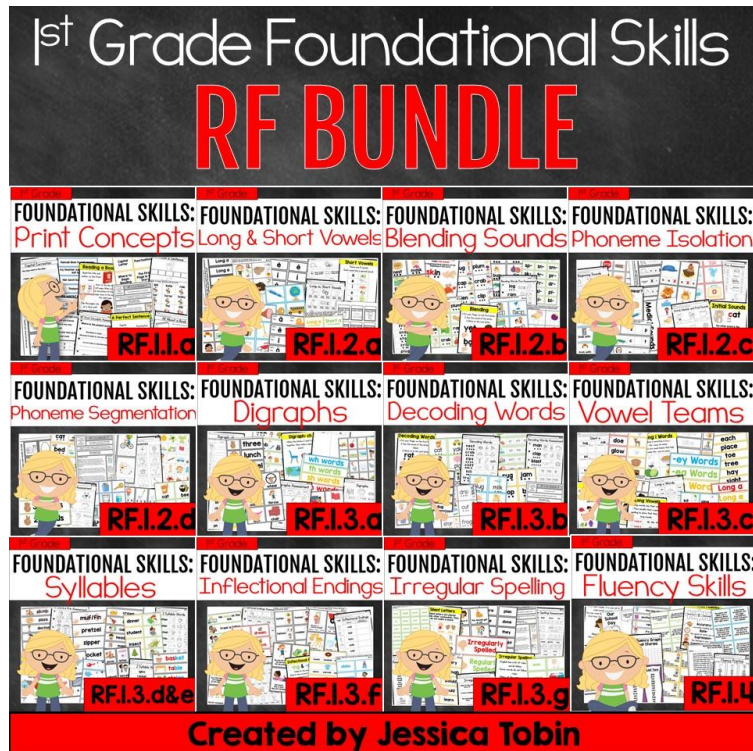
RF1.3.b

Decode the word, then lift the flaps to use in a sentence.

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain



1st Grade Foundational Skills
RF BUNDLE

FOUNDATIONAL SKILLS: Print Concepts | FOUNDATIONAL SKILLS: Long & Short Vowels | FOUNDATIONAL SKILLS: Blending Sounds | FOUNDATIONAL SKILLS: Phoneme Isolation

RF.1.1.c | RF.1.2.a | RF.1.2.b | RF.1.2.c

FOUNDATIONAL SKILLS: Phoneme Segmentation | FOUNDATIONAL SKILLS: Digraphs | FOUNDATIONAL SKILLS: Decoding Words | FOUNDATIONAL SKILLS: Vowel Teams

RF.1.2.d | RF.1.3.a | RF.1.3.b | RF.1.3.c

FOUNDATIONAL SKILLS: Syllables | FOUNDATIONAL SKILLS: Inflectional Endings | FOUNDATIONAL SKILLS: Irregular Spelling | FOUNDATIONAL SKILLS: Fluency Skills

RF.1.3.d&e | RF.1.3.f | RF.1.3.g | RF.1.4

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-or-

All 6 ELA Domains



ALL-YEAR ELA
1st Grade

1st Grade RF Foundational Skills BUNDLE

1st Grade Common Core WRITING BUNDLE

1st Grade RL (Literature) BUNDLE

1st Grade L Language Skills BUNDLE

1st Grade RI (Informational) BUNDLE

1st Grade SPEAKING & LISTENING BUNDLE

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