

RF.2.3.d

This ELA unit provides resources to use while teaching the standard **RF.2.3.d**, which states that students will be able to **"Decode words with common prefixes and suffixes."**



Using This Unit

Let's look at the structure of this unit.

Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with structured directions so that you can assess the students on the true skill and not their reading comprehension.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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Mini Lessons

There is a lesson plan outline in this unit. There are three or four steps within each lesson plan. Each lesson plan may take one to two days to complete. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Foundational Skills Lesson

Pr.2.3.d Lesson 1

I can decode words that have common prefixes and suffixes.

Decode words with common prefixes and suffixes.

Mini-Lesson Focus: Prefix vs. Suffix

prepare help predict break redo wise

Prefixes & Suffixes

Prefix: added to the beginning of a word

Affixes:

re/ pack pre/ care/ful care/ un/ tie dis/ teach/er love

unhappy careful midday faster

Prefixes

How to understand words with prefixes:

- Split the word up into prefix and base word.
- Determine the meaning of the prefix.
- Determine the meaning of the word.

pr

Prefix: pre- preheat

Prefix: re- rewind

Matching Prefixes

Name(s):

After matching up words, prefixes, and definitions, record your answers.

Prefix	Example	Meaning of Word

Suffixes

How to understand words with suffixes:

- Split the word up into base word and suffix.
- Determine the meaning of the base word.
- Determine the meaning of the suffix.
- Understand how the suffix affects the meaning of the word.

break/able

Suffix: -er/for longer

Suffix: -able breakable

Suffix: -ful skillful

Suffix: -less careless

Suffix Hunt

Name(s):

Look through several books to find suffixes.

Word I Found	Root Word	Suffix	What I think it Means

2nd Grade Foundational Skills Lesson

Pr.2.3.d Lesson 2

I can decode words that have common prefixes and suffixes.

Decode words with common prefixes and suffixes.

Mini-Lesson Focus: Prefix Focus

Activities to Teach:

Step 1: Teacher will introduce the suffix anchor chart (or create their own) and discuss with students.

Step 2: Then, teacher will create another chart with the cut-apart chart pieces. They will give the headings down on the chart paper, then ask the class for 2-3 examples of each.

Step 3: Students will work with a partner to match the suffix word to the definition. They will use their knowledge of the suffix and the base word to double check their work. Then, they will record their answers on the recording sheet.

Step 4: Students will get 4-5 books each. They will then participate in a suffix hunt through each of their books. They will look through the books to find and record any suffix they find, then write what they think it means.

2nd Grade Foundational Skills Lesson

Pr.2.3.d Lesson 3

I can decode words that have common prefixes and suffixes.

Decode words with common prefixes and suffixes.

Mini-Lesson Focus: Suffix Focus

Activities to Teach:

Step 1: Teacher will introduce the prefix anchor chart (or create their own) and discuss with students.

Step 2: Then, teacher will create another chart with the cut-apart chart pieces. They will give the headings down on the chart paper, then ask the class for 2-3 examples of each.

Step 3: Students will work with a partner to match the prefix word to the definition. They will use their knowledge of the prefix and the base word to double check their work. Then, they will record their answers on the recording sheet.

Step 4: Students will get 4-5 books each. They will then participate in a prefix hunt through each of their books. They will look through the books to find and record any prefix they find, then write what they think it means.

2nd Grade Foundational Skills Lesson

Pr.2.3.d Lesson 4

I can decode words that have common prefixes and suffixes.

Decode words with common prefixes and suffixes.

Mini-Lesson Focus: Prefix and Suffix Focus

Activities to Teach:

Step 1: Teacher will introduce the prefix and suffix anchor charts (or create their own) and discuss with students.

Step 2: Then, teacher will create another chart with the cut-apart chart pieces. They will give the headings down on the chart paper, then ask the class for 2-3 examples of each.

Step 3: Students will work with a partner to match the prefix and suffix word to the definition. They will use their knowledge of the prefix and the base word to double check their work. Then, they will record their answers on the recording sheet.

Step 4: Students will get 4-5 books each. They will then participate in a prefix and suffix hunt through each of their books. They will look through the books to find and record any prefix and suffix they find, then write what they think it means.

Centers

On top of the lesson plans you get for the RF unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Draw a word card, read the word aloud, then sort if it has a prefix or a suffix.

RF-2.3

Words

Center 1: Draw a word card, read the word aloud, then sort if it has a prefix or a suffix.

RF-2.3.d

Word

Center 1: Draw a word card, read the word aloud, then sort if it has a prefix or a suffix.

RF-2.3

endless	premade	speechless
painful	misplace	unclean

Center 2: Read each out loud. Then, circle the affix. Underline the base word.

RF-2.3

disgrace

Center 2: Read each out loud. Then, circle the affix. Underline the base word.

RF-2.3.d

jobless

Center 2: Read each out loud. Then, circle the affix. Underline the base word.

RF-2.3.d

truthful

Center 2: Read each out loud. Then, circle the affix. Underline the base word.

RF-2.3

unlucky

Center 3: Read the word, determine the meaning, and then match the picture that best represents it.

RF-2.3.d

reheat

Center 3: Read the word, determine the meaning, and then match the picture that best represents it.

RF-2.3

careless

Center 3: Read the word, determine the meaning, and then match the picture that best represents it.

RF-2.3.d

baker

Center 4: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF-2

harmless

Center 4: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF-2.3

reasonable

Center 4: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF-2.3.d

thankful

Center 5: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF-2.3

misprint

Center 5: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF-2.3.d

reread

Center 4: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF-2

Spin your prefix.

Center 4: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF-2.3

Spin your root word.

Center 5: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF-2.3.d

Spin your root word.

Center 5: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF-2.3

Spin your suffix.

Center 5: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF-2.3.d

Suffix	Root Word	Word You Made	Real or Nonsense?
-ful	-less		
-ness	-a		
-able	-		
-est	-er		

Extra Resources

On top of the lesson plans you get for the RF unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Examples of interactive notebook pieces and graphic organizers:

- Prefixes**: A graphic organizer showing prefixes (pre-, re-, un-, in-, dis-, mis-, sub-, super-, sub-, super-) and a table for creating words by adding a prefix to a root word.
- Suffixes**: A graphic organizer showing suffixes (-est, -ful, -less, -ly, -er/or) and a table for creating words by adding a suffix to a root word.
- Prefix or Suffix**: A worksheet for identifying whether a word has a prefix or a suffix.

A Few Example Graphic Organizers

Examples of interactive notebook pieces:

- Prefixes**: A worksheet for identifying prefixes and creating words.
- Suffixes**: A worksheet for identifying suffixes and creating words.
- Prefix or Suffix**: A worksheet for identifying whether a word has a prefix or a suffix.

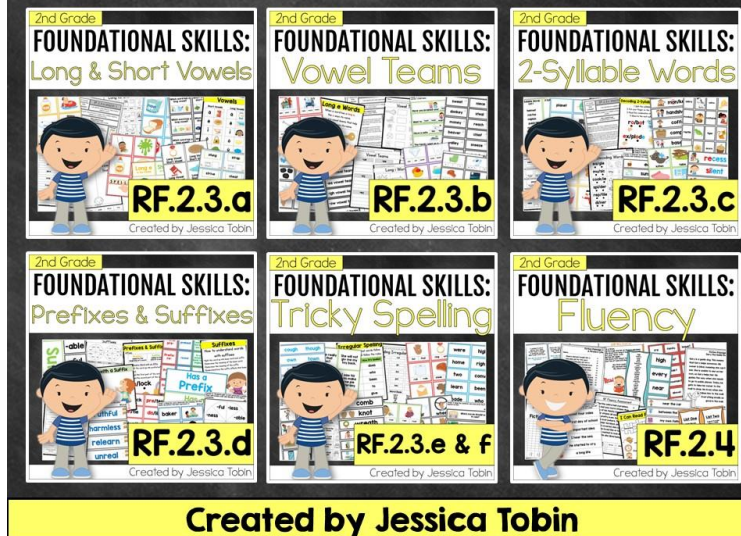
A Few Example Interactive Notebook Pieces

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain

2nd Grade Foundational Skills **RF BUNDLE**



-or-

All 6 ELA Domains

