

RF.2.3.e&f

This ELA unit provides resources to use while teaching the standard **RF.2.3.e&f**, which state that students will be able to **"Identify words with inconsistent but common spelling-sound correspondences."** and **"Recognize and read grade-appropriate irregularly spelled words."**



Using This Unit

Let's look at the structure of this unit.

Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with structured directions so that you can assess the students on the true skill and not their reading comprehension.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

©Jessica Tobin, Elementary Nest

Mini Lessons

There is a lesson plan outline in this unit. There are three or four steps within each lesson plan. Each lesson plan may take one to two days to complete. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Foundational Skills Lesson
RF.2.3.e Lesson 3
I can identify and spell words with spelling correspondences.
e. Identify words with inconsistent, but common spelling-sound correspondences.
f. Recognize and read grade-appropriate irregularly spelled words.
Mini-Lesson Focus: Digraphs

Digraphs
-2 consonants that make a unique sound
-They can be at the beginning or end of a word

crash
chairs
shelf
wheel
sheep
watch
wash
chut
shut

2nd Grade Foundational Skills Lesson
RF.2.3.e Lesson 4
I can identify and spell words with tricky spelling correspondences.
e. Identify words with inconsistent, but common spelling-sound correspondences.
f. Recognize and read grade-appropriate irregularly spelled words.
Mini-Lesson Focus: Diphthongs

Diphthongs
2 vowels (or sometimes a vowel + w) that make a unique sound

oyster
coin

Digraphs

Diphthongs

applause
couch
frown
grow
boil
toy
crow
pound
saw
shamp
wood
point
joy
laund
crawl
roll
foot
fout
straws
loud
lowd
cowboy
mouse
draw
soil
soyl
autumn

© Jessica Tobin, Elementary Nest

Centers

On top of the lesson plans you get for the RF unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is used.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is spelled correctly.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Silent Letter

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is used.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is spelled correctly.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Silent Letter

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is used.

Center 1: Draw a homophone sentence. Read the sentence and sort if the correct homophone is spelled correctly.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Silent Letter

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Center 2: Read the words. Match the picture card to the word.

Center 3: Match the inconsistent spelling word to the picture, then sort the pairs under the heading.

Center 4: Students play Kaboom! Draw a card, if they read it, they keep it. If they can't, they put it back. If they get a Kaboom card, they return all their cards.

Extra Resources

On top of the lesson plans you get for the RF unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

A Few Example Interactive Notebook Pieces

The collage displays several educational worksheets and interactive notebook pieces:

- Irregular**: A worksheet with the text "My best friend came to my house.", "I read my favorite book two times.", and "Sometimes, I just watch the water." It includes small illustrations of a person, a book, and a car.
- Silent Letters**: A worksheet titled "Say the word aloud, then cut and glue the silent letter out." It features a grid for writing and small illustrations of a car, a sheep, and a car.
- Homophones**: A worksheet titled "Circle the correct homophone that fits in the sentence." It includes sentences like "Did you _____ the ocean?" (sea/see), "How did she sleep last _____?" (knight/night), and "That bunny rabbit has white _____." (hair/hare).
- ow Words**: A worksheet titled "Cut and glue the words into the correct column." It includes a grid for writing and small illustrations of a snowflake and a snowman.
- Word Cards**: Several cards with words and sound boxes. Examples include "aunt", "maid", "by", "sea", "rode", "there", "I", "here", "because", "laugh", and "where".

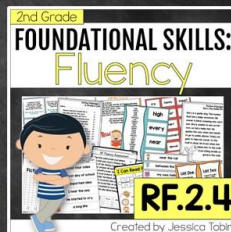
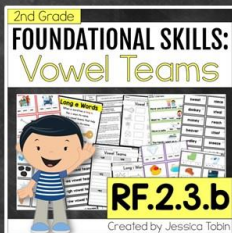
©Jessica Tabin, Elementary Nest

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain

2nd Grade Foundational Skills **RF BUNDLE**



Created by Jessica Tobin

-or-

All 6 ELA Domains

ALL-YEAR ELA 2nd Grade



Created by Jessica Tobin