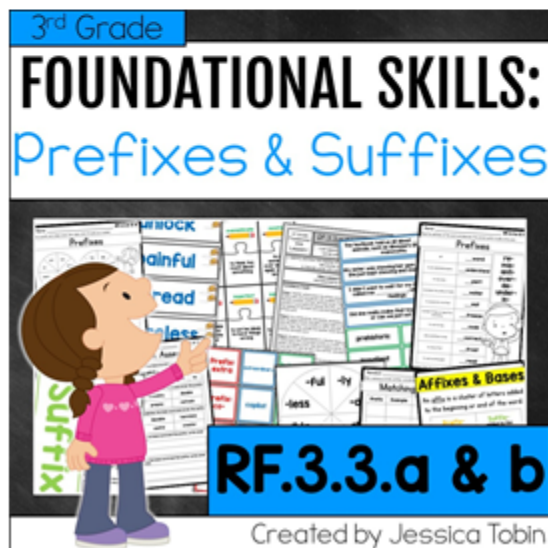


# RF.3.3.a & b

This ELA unit provides resources to use while teaching the standard **RF.3.3.a & b**, which state that students will be able to

**“Identify and know the meaning of the most common prefixes and derivational suffixes.” and “Decode words with common Latin suffixes.”**



## Using This Unit

Let's look at the structure of this unit.

### Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with structured directions so that you can assess the students on the true skill and not their reading comprehension.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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# Mini Lessons

There is a lesson plan outline in this unit. There are three or four steps within each lesson plan. Each lesson plan may take one to two days to complete. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Foundational Skills Lesson 1

PF.3.3.a & b lesson 1

I can identify and know the meanings of words with prefixes and suffixes.

a: Identify and know the meaning of the most common prefixes and suffixes.  
b: Decode words with common Latin affixes.

Mini-Lesson Focus: Introduction to Affixes

Activities to Teach

Word Has a Prefix

Affix

**Affixes & Base Words**

An affix is a cluster of letters that is added to the beginning or end of the base word.

**reheat**

**unlock**

**beautiful**

**sensible** **disown**

|        |    |              |              |
|--------|----|--------------|--------------|
| dis-   | ov | Prefix: pre- | preheat      |
| non-   | in | Prefix: re-  | rediscover   |
| extra- | c  | Prefix: un-  | unfriendly   |
| anti-  | b  | Prefix: mis- | misinterpret |

|               |            |
|---------------|------------|
| Prefix: dis-  | disappear  |
| Prefix: over- | overeager  |
| Prefix: non-  | nonsense   |
| Prefix: im-   | impossible |

|               |               |
|---------------|---------------|
| Prefix: extra | extraordinary |
| Prefix: co-   | copilot       |
| Prefix: anti- | antisocial    |
| Prefix: bi-   | bicycle       |

**Prefixes**

How to understand words with prefixes:

- Split the word up into prefix and base word.
- Determine the meaning of the prefix.

**pre-**

Matching Prefixes

| Prefix | Example | Meaning |
|--------|---------|---------|
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |
|        |         |         |

Prefix Hunt

| Word I Found | Prefix | Root Word | What I think it Means |
|--------------|--------|-----------|-----------------------|
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |
|              |        |           |                       |

# Centers

On top of the lesson plans you get for the RF unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Put the puzzles together with the prefix and the meaning of the prefix.

RF.3.3.a

|              |                |        |
|--------------|----------------|--------|
| disagree     | dishonest      | unfair |
| to not think | to not be open |        |

Center 1: Put the puzzles together with the prefix and the meaning of the prefix.

RF.3.3.a

|                               |                                   |
|-------------------------------|-----------------------------------|
| overheat                      | overestimate                      |
| to make something way too hot | to think too much about something |

Center 1: Put the puzzles together with the prefix and the meaning of the prefix.

RF.3.3.a

|             |           |
|-------------|-----------|
| coworker    | cobaltite |
| someone who | to live   |

Center 2: Match the sentence with the missing word to the prefix that fits.

RF.3.3.a & b

The textbook told us all about animals, such as dinosaurs and mammoths.

My sister was chewing her gum she just kept chewing and chewing.

I didn't want to wait for my turn. M... which hu... Feelings.

What he did was \_\_\_\_\_, which broke the law.

My brother is very \_\_\_\_\_ can't seem to stop movin...

I would love to \_\_\_\_\_ and bring my family back together again.

Her homework seems \_\_\_\_\_ because she only did 1-7 instead of 1-10.

Center 3: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF.3.3.a

|       |       |
|-------|-------|
| over- | dis-  |
| co-   | un-   |
| think | trust |
| teach | hap   |

Center 3: Students spin a prefix and a root word. They will create a list and decide if it is real or nonsense.

RF.3.3.a

|        |           |               |
|--------|-----------|---------------|
| Prefix | Root Word | Word You Made |
|        |           |               |
|        |           |               |
|        |           |               |

Center 4: Put the puzzles together with the suffix and the meaning of the suffix.

RF.3.3.a & b

|  |                          |     |
|--|--------------------------|-----|
| happily                                  | slowly                   | hop |
| religious                                | musical                  |     |
| characterized by a specific denomination | having the form of being |     |

Center 4: Put the puzzles together with the suffix and the meaning of the suffix.

RF.3.3.a & b

|                           |                           |                            |
|---------------------------|---------------------------|----------------------------|
| inventor                  | server                    | freedom                    |
| a person who likes up and | a person who waits on and | a state of not being owned |

Center 5: Match the sentence with the missing word to the suffix that fits.

RF.3.3.a

I picked the \_\_\_\_\_ shirt in my drawers so that I wasn't too hot in the sunshine today.

My sister has \_\_\_\_\_ hair than mine, since mine is much curlier than hers.

Ms. Ritz said our class focuses on \_\_\_\_\_, so that everyone is equal and has a chance.

My teacher said that if I did my work \_\_\_\_\_, I would get more problems correct than if I worked quickly.

lightest

straighter

fairness

slowly

Center 5: Match the sentence with the missing word to the suffix that fits.

RF.3.3.a

My dog has floppy ears and all the time, which makes h...

Uncle Larry is can do many things, such as painting.

We ridiculed my sister bec acting quite

During the holidays, mom an packages for women who do not have a

loveable

ridiculous

Center 5: Match the sentence with the missing word to the suffix that fits.

RF.3.3.a

My mom asked me if I wanted to be star, but I don't think I would wa...

When I grow up, I'd like to be \_\_\_\_\_ because I love experiments.

My level of \_\_\_\_\_ is re

Are those apples actually \_\_\_\_\_ or are they just there for look

stardom

wellness

Center 6: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF.3.3.a & b

|        |           |               |                   |
|--------|-----------|---------------|-------------------|
| Prefix | Root Word | Word You Made | Real or Nonsense? |
|        |           |               |                   |
|        |           |               |                   |
|        |           |               |                   |

Center 6: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF.3.3.a & b

|        |       |
|--------|-------|
| work   | joy   |
| friend | se    |
| mad    |       |
| care   | drive |

Spin your root word

Center 6: Students spin a root word and a suffix. They will create a list and decide if it is real or nonsense.

RF.3.3.a & b

|       |       |
|-------|-------|
| -ful  | -ly   |
| -less | -able |
| -ible | -nes  |
| -ous  | -er   |

Spin your suffix.

# Extra Resources

On top of the lesson plans you get for the RF unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

**A Few Example Graphic Organizers**

**A Few Example Interactive Notebook Pieces**

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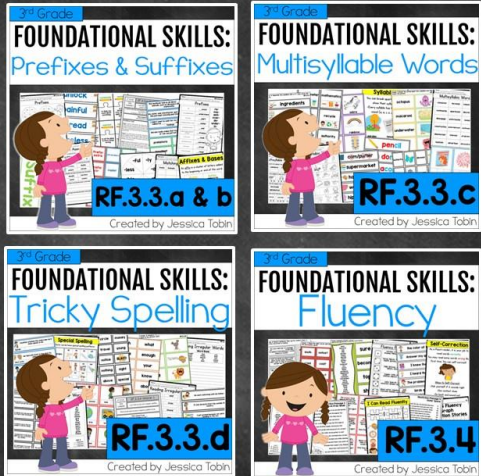


# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain

3rd Grade Foundational Skills  
**RF BUNDLE**



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-or-

All 6 ELA Domains

**ALL-YEAR ELA**  
3rd Grade



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