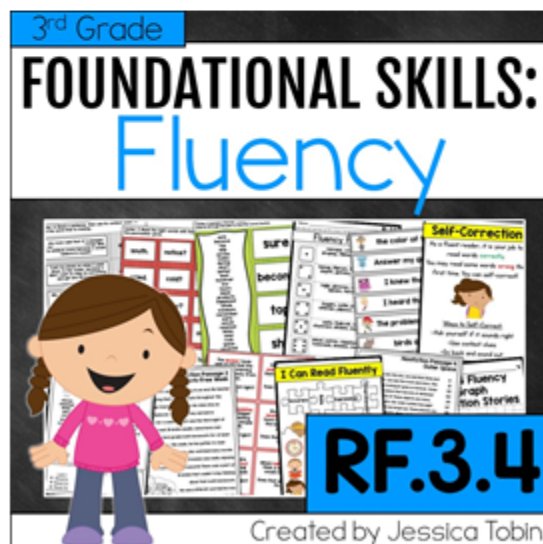


RF.3.4

This ELA unit provides resources to use while teaching the standard **RF.3.4**, which states that students will be able to **“Read with sufficient accuracy and fluency to support comprehension.”**



Using This Unit

Let's look at the structure of this unit.

Assessment

- Use the same assessment at the beginning for the pre- and post-assessment. Track growth from before explicit instruction and practice and then after. There is three-page assessment included at the beginning of this unit. There are two fluency passages, one fiction and one nonfiction, and then there is one page for sight word fluency.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Fluency Passages

- There are 5 fiction and 5 nonfiction practice passages. These passages come with tracking graphs that students can use to track their growth and progress. Each passage comes with a student copy, a teacher copy, and comprehension questions

Practice Graphic Organizers

- There are 6 practice pages that I would suggest laminating and putting into a weekly rotation for students to practice.

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Mini Lessons

There is a lesson plan outline in this unit. There are three or four steps within each lesson plan. Each lesson plan may take one to two days to complete. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Foundational Skills Lesson

RF.3.4 Lesson 1

I can read with fluency and understand my text.

Mini-Lesson Focus:
RF.3.4-a: Fluency & Expression

Activities to Teach:

Step 1: Teacher will introduce the fluency anchor chart. Students will create their own larger anchor chart. During the creation, the teacher will focus on the four parts that make up fluency: accuracy, rate, expression, and comprehension.

Step 2: Students will participate in a Fluency Share activity. Teacher will leave the anchor chart up on the board and call out one of the four pieces of fluency (accuracy, rate, expression, and comprehension). Students will sit up around the room, pair up with a new partner, share what each means. Repeat for all four pieces.

Step 3: Students will work with a partner to read a book with speech bubbles. They will record expressions when they read.

I Can Read Fluently

Accuracy Rate Expression Comprehension

Accurately read words correctly

Mrs. Watson's Class

I read Mrs. Watson's book every day at lunch, he comes and takes me to the school.

I read Mrs. Watson's book every day at lunch, he comes and takes me to the school.

I read Mrs. Watson's book every day at lunch, he comes and takes me to the school.

the color of the sky

Answer my question

I knew that

I heard the

The problem was

I feel better

ever since I

the red

Are you

across the

The horses

I feel better

the whole piece

I told you.

I reached the top.

It happened today.

Listen to the wind.

3rd Grade Foundational Skills Lesson

RF.3.4 Lesson 2

I can read with fluency and understand my text.

Mini-Lesson Focus:
RF.3.4-b: Fluency & Expression

Activities to Teach:

Step 1: Students will chorally read 2-3 books by Ted Arnold (or another book called quite bubbles) as a whole group. Collect several from the library if none are in classroom.

Step 2: Students will draw a fluency to read the card cloud in front of 4-5 others. After reading the sentence three times will read the question aloud to the group of listening students will answer the question together.

Step 3: Students will work independently complete a fluency comprehension check. Teacher will ask students to read the their heads and fluently at possible, then to the matching image.

I believe I can travel all the way to town to visit the king, but I'm not certain about that.

Why is the person going to town?

My mom told me if I had any questions about my word problem, that I had to complete it with my brother.

Does the moon want to help the boy? Explain.

The entire morning has passed, and the sun still has not shown. It must be hiding behind all the dark clouds.

What time of day is it?

3rd Grade Foundational Skills Lesson

RF.3.4 Lesson 3

I can read with fluency and understand my text.

Mini-Lesson Focus:
RF.3.4-c: Self-Correction

Activities to Teach:

Step 1: Teacher will introduce the self-correction chart. Students will create their own larger anchor chart. During the creation, the teacher will focus on how to self-correct.

Step 2: Teacher will model self-correction for the students. He or she will read the book cards in front of students and mispronounce the underlined word. Then, I will show how to self-correct using context, cues and/or word attack skills.

Prep for Step 3: Before lesson, teacher will find a book read about. They will cover one word on each page up to Post-It.

Step 3: Teacher will read the book about and emphasize the meaning word (word covered by Post-It, note). Students will listen and record their words on a chart with possible words they think might be covered up. Then, the class will share possibilities before reading the next page to determine what is missing.

Self-Correction

As a fluent reader, it is important to read words correctly. You may read some words first time. You can self-correct.

Ways to Self-Correct:

- Ask yourself if it sounds right
- Use context clues
- Go back and sound out

The ancient tomb was so old that the rocks are starting to crumble away from erosion.

Does that sound right? Fix it!

The world's population keeps getting bigger and bigger, meaning more and more people live on earth.

Does that sound right? Fix it!

The employees are about to deconstruct the huge 6-Foot tall Lego tower they built.

Does that sound right? Fix it!

The giant panda is endangered because there aren't many in the world.

Does that sound right? Fix it!

My graduation ceremony lasted hours because of the long songs and awards.

Does that sound right? Fix it!

Which habitat do you think a snowy owl would reside in?

Does that sound right? Fix it!

3rd Grade Foundational Skills Lesson

RF.3.4 Lesson 4

I can read with fluency and understand my text.

Mini-Lesson Focus:
RF.3.4-d: Fluency & Expression

Activities to Teach:

Step 1: Students will participate in a Fluency Share activity. Teacher will leave the anchor chart up on the board and call out one of the four pieces of fluency (accuracy, rate, expression, and comprehension). Students will sit up around the room, pair up with a new partner, share what each means. Repeat for all four pieces.

Step 2: Students will work with a partner to read a book with speech bubbles. They will record expressions when they read.

Step 3: Students will work independently complete a fluency comprehension check. Teacher will ask students to read the their heads and fluently at possible, then to the matching image.

I believe I can travel all the way to town to visit the king, but I'm not certain about that.

Why is the person going to town?

My mom told me if I had any questions about my word problem, that I had to complete it with my brother.

Does the moon want to help the boy? Explain.

The entire morning has passed, and the sun still has not shown. It must be hiding behind all the dark clouds.

What time of day is it?

3rd Grade Foundational Skills Lesson

RF.3.4 Lesson 5

I can read with fluency and understand my text.

Mini-Lesson Focus:
RF.3.4-e: Fluency & Expression

Activities to Teach:

Step 1: Teacher will introduce the fluency anchor chart. Students will create their own larger anchor chart. During the creation, the teacher will focus on the four parts that make up fluency: accuracy, rate, expression, and comprehension.

Step 2: Students will participate in a Fluency Share activity. Teacher will leave the anchor chart up on the board and call out one of the four pieces of fluency (accuracy, rate, expression, and comprehension). Students will sit up around the room, pair up with a new partner, share what each means. Repeat for all four pieces.

Step 3: Students will work with a partner to read a book with speech bubbles. They will record expressions when they read.

Self-Correction

As a fluent reader, it is important to read words correctly. You may read some words first time. You can self-correct.

Ways to Self-Correct:

- Ask yourself if it sounds right
- Use context clues
- Go back and sound out

The ancient tomb was so old that the rocks are starting to crumble away from erosion.

Does that sound right? Fix it!

The world's population keeps getting bigger and bigger, meaning more and more people live on earth.

Does that sound right? Fix it!

The employees are about to deconstruct the huge 6-Foot tall Lego tower they built.

Does that sound right? Fix it!

The giant panda is endangered because there aren't many in the world.

Does that sound right? Fix it!

My graduation ceremony lasted hours because of the long songs and awards.

Does that sound right? Fix it!

Which habitat do you think a snowy owl would reside in?

Does that sound right? Fix it!

On top of the lesson plans you get for the RF unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

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You are provided with 10 fluency passages, 5 fiction and 5 nonfiction. Each passage comes with a teacher copy, a student copy, and comprehension questions.

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On top of the lesson plans you get for the RF unit, you also get practice graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review. The assessment is to be used as both a pre- and post- assessment.

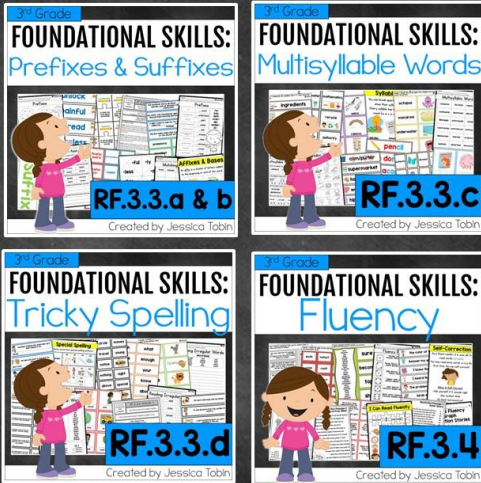


Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain

3rd Grade Foundational Skills
RF BUNDLE



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-or-

All 6 ELA Domains

ALL-YEAR ELA
3rd Grade



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