

RF.K.I.c

This ELA unit provides resources to use while teaching the standard **RF.K.I.c**, which states that **students will be able to "Understand that words are separated by spaces in print."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Foundational Skills, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be use throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Foundational Skills Lesson

RF.K.1.c

I can understand why there are spaces between words.

Understand that words are separated by spaces in print.

Vocabulary: word, space, finger space

Materials: Anchor chart, Check/X cards, Example cards

Writing strips, My Reading books, Question cards

✓

✗

Spaces Between Words

Spaces are used to separate words. They go **in between** words.

The **cat** is **fat**

This helps the reader see words on a page.

As a writer, you use spaces,

The

thecat

a fat

your hat

Iamf

heissad.

thepen big

a fat

Iamf

mix

go

The cat is big.

We can go there.

My hat is blue. I play in it.

My hat has

My Hats

little.

dots. They are

I am five.

Name: _____

Assessment: RF.K.1.c

Score	
	Recognizes when spaces are absent.
	Identifies spaces between words in print.
	Explains the need for spaces between words.
	Writes phrases or sentences with correct spaces.

E: Exceeds Expectation M: Meets Expectation I: Still Improving

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Extra Resources

On top of the lesson plans you get for the RF.K unit, you also get centers and graphic organizers that will help you teach this unit. These can be used during your RF.K.I.c unit AND reused throughout the year as review.


The image displays five graphic organizers for teaching spelling and punctuation, each titled "Spaces Between Words".


- Top Left Organizer:** Includes a name field and a "Highlight the spaces between the words" instruction. It features two visual aids: a pair of eyes and a hand pointing. The sentences are: "Look at my pal. I see your bag.", "He is nice to us. That is my dad.", "I like to eat it. Here is my dog.", and "We are here. This is mine.".
- Top Right Organizer:** Includes a name field and a "Circle if each phrase or sentence is correct or incorrect" instruction. It features two visual aids: a pair of eyes and a checkmark/cross. The sentences are: "Well, it.", "There it is!", "Here is my pen.", "I see a dog.", "Is this mine?", and "There you are.".
- Middle Left Organizer:** Includes a name field and a "Write the number of spaces in each row" instruction. It features two visual aids: a hand pointing and a hand writing. The sentences are: "I like to eat it.", "We are here.", and "There is a big red car.".
- Middle Right Organizer:** Includes a name field and a "Put a dot under the words in the sentence. Draw a line under the spaces" instruction. It features two visual aids: a hand pointing and a hand writing. The sentences are: "He will pat the cat.", "My pet got wet.", "Did he hit it?", and "Here is a hot pot.".
- Bottom Left Organizer:** Includes a name field and a "How many spaces?" instruction. It features two visual aids: a hand pointing and a hand writing. The sentences are: "I like to eat it.", "We are here.", and "There is a big red car.".


A large yellow diagonal banner with the text "Graphic Organizers" is overlaid across the center of the collage.


Centers


Center 1: Student
Headings, then sort the sentences and phrases under the right heading.



Incorrect Space



Correct Space



 These



 There is



 Here is a



 The



 A dog is on the



 I



 I see the


 I


 We see


 She jumps.


 We like


 Here is the ball.

Center 2: Students will count the number of spaces in each phrase or sentence, then match the number of spaces to the card.

We see

He


I play.


1 space


We can eat.


2 spaces


Center 3: Students will dot under each word and write the word.


 The


 The


 I like to mix.


 I see the tree.


 We all made it.

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Foundational Skills Domain

All 6 ELA Domains



-or-

