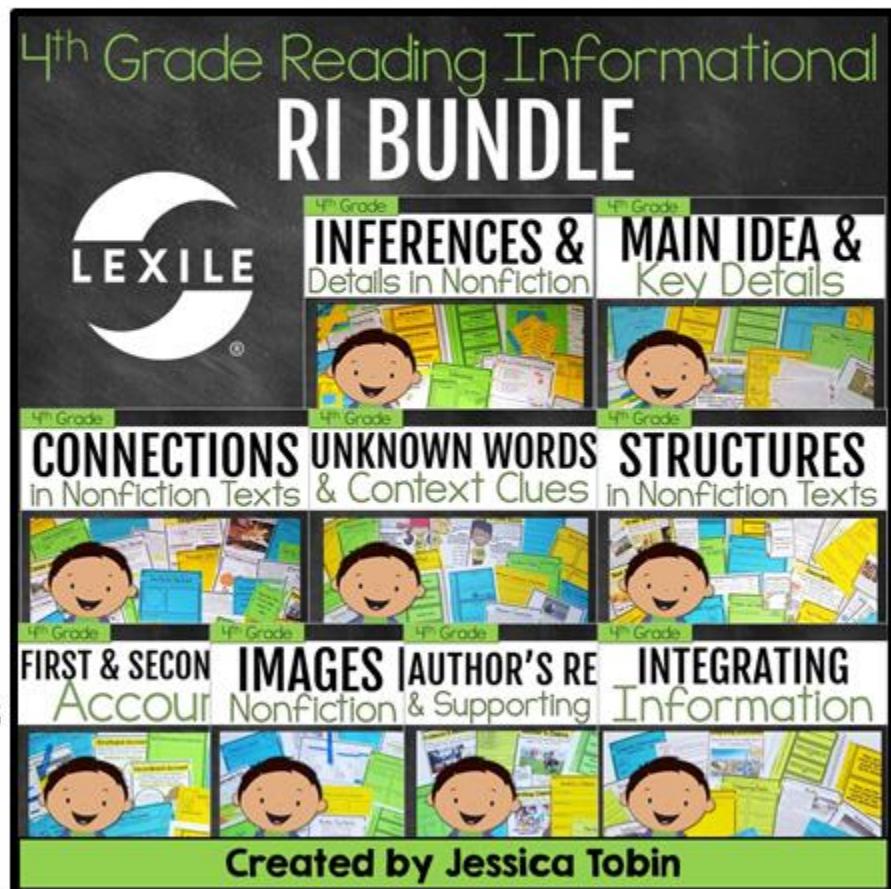


4th Grade RI Bundle

Included:

- Informational
 - 9 non-fiction standards
- Inferences
- Main Idea
- Making Connections
- Context Clues
- Text Structure
- Compare & Contrast Accounts
- Images in a Text
- Author's Reasons
- Integrating Information



4th Grade RI Bundle

Overview:

- Within this RI bundle, you receive **nine units**. Each unit includes mini lessons for standard, plus a variety of passages, graphic organizers, interactive notebook pieces, task cards, and an assessment!
- This bundle can be used with all reading block structures, so whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use this bundle.

Feedback from a happy teacher:

- "This resource has made my lesson planning much easier this year. The information is engaging and fun! I especially love that I can meet individual learners based on their reading levels. Thank you!"

A Few Pages You'll Find...

4th Grade
Reading
Informational
Lesson 3

I can determine the main idea.
I can summarize.

OSSEELA-Literacy.R4.2
Determine the main idea of a text and explain how it relates to supporting details.

Key Details

Mini Lessons

evidence
Key details are most often found in the lines of the text. How can we find them?
also be found in the

Name: _____
Main Idea Assessment

1. In which of the following can we identify a main idea?

a) Advertisements
b) Informational texts
c) Newspapers
d) All of the above

2. On your own words, describe

Name: _____
"The Windy City"

Chicago, Illinois has become widely-known as "The Windy City." Many people believe that Chicago earned this nickname from the cold air that blows in from bordering Lake Michigan, but history suggests a different story.

In the late 1800s, Chicago was in a rivalry with other Midwest cities who were all competing to be the region's main metropolis. Because of this, many people from these competing cities tried to detract from the prosperity of Chicago by saying the people were "full of hot air." There is even a cartoon in a newspaper editor from New York who claims his audience is "screaming."

Name: _____
What's Energy?

Energy can be defined as the ability to do work. It is all around us and it is what makes many things in our world possible. There is energy in light, sound, heat, electricity, and more!

Energy at Rest?

There are two types of energy that are essential. The first is called potential energy. This type of energy is known as "energy of rest." This means that although an object is not moving, it still has the "potential" to move due to its charge.

For example, if you potential to fall off the edge of a cliff, it has potential energy when you're standing there. Lastly, a fan, when electricity is applied to the blades will move. Potential energy is stored in an object waiting to be released. In order for that energy to be released, there has to be an

Name: _____
was safe for him to live in as he grew and regained his health. This enclosure is now a popular, a 50-year-old Aldabra tortoise named Massie.

referred and is now considered

massive tortoises. They instinctively cross family in surroundings of a herd. They can grow to over 8,000 lbs. They are very aggressive and extremely dangerous. These water-tortoises like to spend their days wallowing in rivers, lakes, or springing from the water at night to graze.

Aldabra tortoise is a reptile. Although they are large for

Passages

Name: _____
When a person pulls a bow's string pushes forward with as much

the tighter you pull your bow string will travel

in the swing on the previous page,

and even the plucking of

guitar strings

had been rescued, he needed a place to live. He

couldn't release him back into the wild to live on

his own. He wouldn't survive without being rehabilitated. So, the Halle Park

Wildlife Reserve in Barbados, Kenya, took baby Owen in

Assessment

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Name: _____
What is the main idea of the text?

Notebook Pieces & Task Cards

Name: _____
What are three key details that support the main idea?

Name: _____
What are three key details that support the main idea?

Name: _____
What are three key details that support the main idea?

Name: _____
What are three key details that support the main idea?

Name: _____
What are three key details that support the main idea?

Name: _____
What do you think the author is trying to make?

Name: _____
What do you think the author is trying to make?

Name: _____
What do you think the author is trying to make?

Name: _____
What do you think the author is trying to make?

Name: _____
What do you think the author is trying to make?

Graphic Organizers

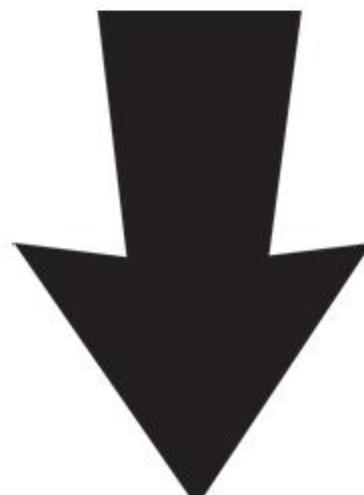
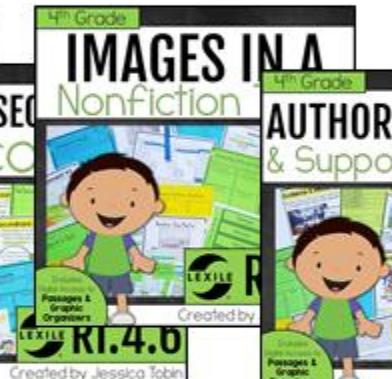
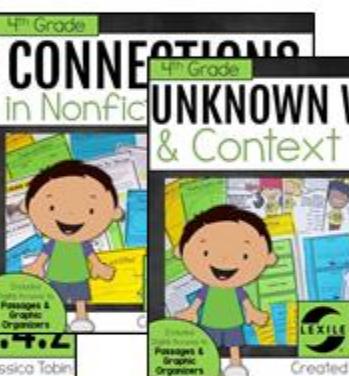
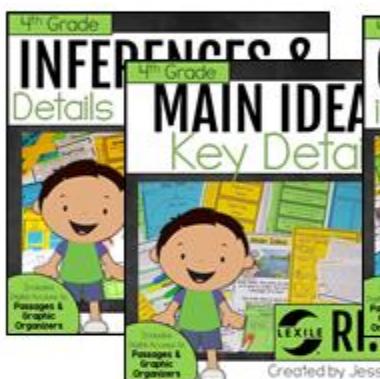
Summarize the story in your own words.

What is another way to say the title?	What is the main idea of the text?
What is one key detail about the main idea?	What are three key details that support the main idea?
What is another way to say the title?	What are three key details that support the main idea?
What is another way to say the title?	What are three key details that support the main idea?
What is another way to say the title?	What are three key details that support the main idea?

©Jessica Tobin, Elementary Nest

Look Below!

You can scroll through each individual unit below to get a closer look at every single page included.



Thanks! Please email me at
elementarynest@gmail.com
if you have any questions.