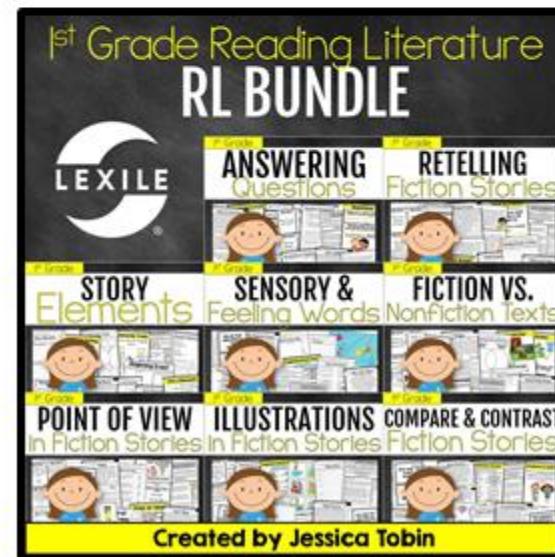
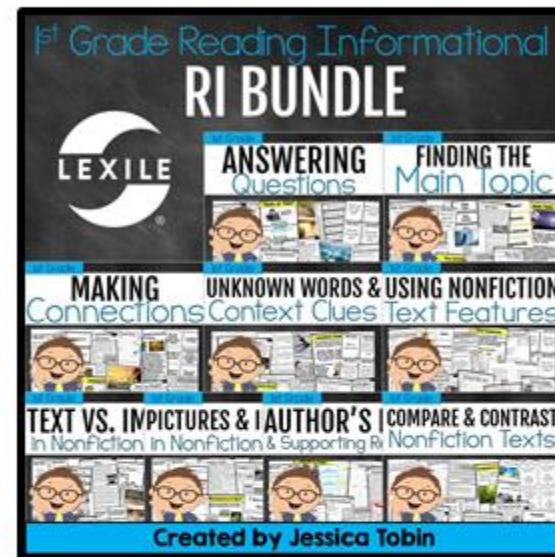


# 1st Grade RI/RL Bundle

## Included:

- Informational
    - 9 non-fiction standards
  - Ask & Answer
  - Main Topic
  - Making Connections
  - Context Clues
  - Text Features
  - Text vs. Images
  - Images in a Text
  - Author's Point
  - Compare and Contrast
- 
- Literature
    - 8 fictional standards
  - Ask & Answer
  - Retelling & Morals
  - Story Elements
  - Sensory & Feeling Words
  - Fiction vs. Nonfiction
  - Point of View
  - Illustrations
  - Compare & Contrast



# 1st Grade RI/RL Bundle

## Overview:

- Within this RI & RL bundle, you receive **seventeen units**. Each unit includes mini lessons for standard, plus a variety of passages, graphic organizers, interactive notebook pieces, task cards, and an assessment!
- This bundle can be used with all reading block structures, so whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use this bundle.

## Feedback from a happy teacher:

- "I am absolutely drooling over this Reading Bundle. My school doesn't provide a reading curriculum for us, and this bundle saves me SO much planning time. The fact that there are reading passages to go with each standard is like the cherry on top of the cherry! Worth every penny I spent."

# A Few Pages You'll Find...

This image is a collage of various reading comprehension worksheets and activities for 1st grade, organized into five main categories:

- Mini Lessons:** Includes sections for "Asking Questions yourself questions" and "Answering Questions must be used to".
- Passages:** Features passages on "Fruits" (300L), "Manatees" (400L), and "Desert" (300L). Each passage includes a title, a short text, a question, and a writing area.
- Assessment:** Includes a "Questions Assessment" worksheet with two sections: "Circle the sentence" and "Circle the question". It also features a section titled "I can tell the difference between questions and sentences".
- Graphic Organizers:** Includes a "Question or Sentence" organizer where students can identify if a statement is a question or a sentence. It also features "Ask and Answer Questions" graphic organizers with circles for "Who is the text about?" and "What is one fact about the topic?".
- Notebook Pieces & Task Cards:** Includes "Task Card 1" (What is the text mostly about?), "Task Card 2" (Who is the text trying to teach us about?), "Task Card 6" (What is one fact that you learned about the topic?), "Task Card 4" (Where does...), and "Task Card 8" (Is... a question you still have about this topic?).

# A Few Pages You'll Find...

1st Grade  
Reading:  
Literature  
Lesson

RL.1.2- lesson 2  
I can retell  
the central message of the story.

**Suggested**

1st Grade  
RETELLING A STORY

The Magic Net

What is a

## Mini Lessons

**Story 1**

Danny saw his friends playing on the playground. He knew he wanted a turn. He decided to tell the teacher that it was his turn. The teacher said it was his turn. Danny felt so good about how he felt.

**Story 3**

Ben knew the school rules. He followed them all the time.

Match the story card to the moral.

Story 3

Name: \_\_\_\_\_

## Picking Friends

Suzy made up a game at recess. Her game was to pick which girls got to play with her. Sometimes she would pick one girl, and sometimes she would pick two. It always hurt the other girls' feelings when they did not get picked. One day, no one wanted to play with Suzy. She felt so sad. She decided to tell the teacher about it.

She felt so bad. She decided to tell the teacher about it. A group of girls over to her and said, "We want to play with you! Let's all of them together and tell the teacher about our feelings by writing a letter."

1. What is the moral of the story?

2. How does Suzy feel?

3. Who does Suzy tell about her problem?

Name: \_\_\_\_\_

## Tabby Plays

new kitten named Tabby. Abby loved this kitten, but all the kitten did was sleep. Abby would try and try to play fetch. Tabby just wanted to sleep. Abby made a plan. She walked to the library and took out books for Tabby.

## Passages

He made it!

Well, he did not want to tell his teacher that he would say he was not listening.

He was not ready for his teacher to tell him off.

Scott told his teacher his secret. He understood how he could help him after school.

Others?

ng?

teach

Here are a few ways to teach your students to be better readers:

- Do your best.
- Be nice.
- Tell the truth.

Tops and Bottoms  
by: Janet Stevens

A Chair for My Mother  
by: Vera B. Williams

## Retelling Events in Order

Name: \_\_\_\_\_

Read a story in class, then identify what happens first, next, then, and last.

First...

Next...

## Learning a Lesson

## Assessment

## Retell Assessment

1. What does it mean to retell a story?

- a) to tell about the characters
- b) to tell about the characters and setting
- c) to tell about the characters, setting, and events
- d) to ask questions about the text

2. What is the moral of a story?

- a) what words the character says
- b) where the story takes place
- c) what lesson the character learns
- d) what lesson the character teaches

3. What is the character's problem?

4. How does the character solve his problem?

5. Who are the main characters?

6. What is the setting?

7. What happens in the beginning?

8. What happens in the middle?

9. What happens in the end?

10. What is the central message of the story?

11. How did the character learn this lesson?

12. What is the problem in the story?

13. What is the solution of the story?

## Graphic Organizers

Name: \_\_\_\_\_

Read a story in class, then answer these questions.

Retelling

Card 5  
What happens in the beginning?

Card 6  
What happens in the middle?

Card 7  
What is the setting?

Card 8  
What lesson does the character learn?

Card 9  
Who are the main characters?

Card 10  
What happens last?

Card 11  
What is the central message of the story?

Card 12  
How did the character learn this lesson?

Card 13  
What is the problem in the story?

Card 14  
What is the solution of the story?

## Notebook Pieces & Task Cards

Last...

What is the solution?

What is the central message of the story?

How did the character learn this lesson?

What is the problem in the story?

First...

What is the setting?

What is the main characters?

What is the lesson?

What is the central message of the story?

Middle...

What is the setting?

What is the main characters?

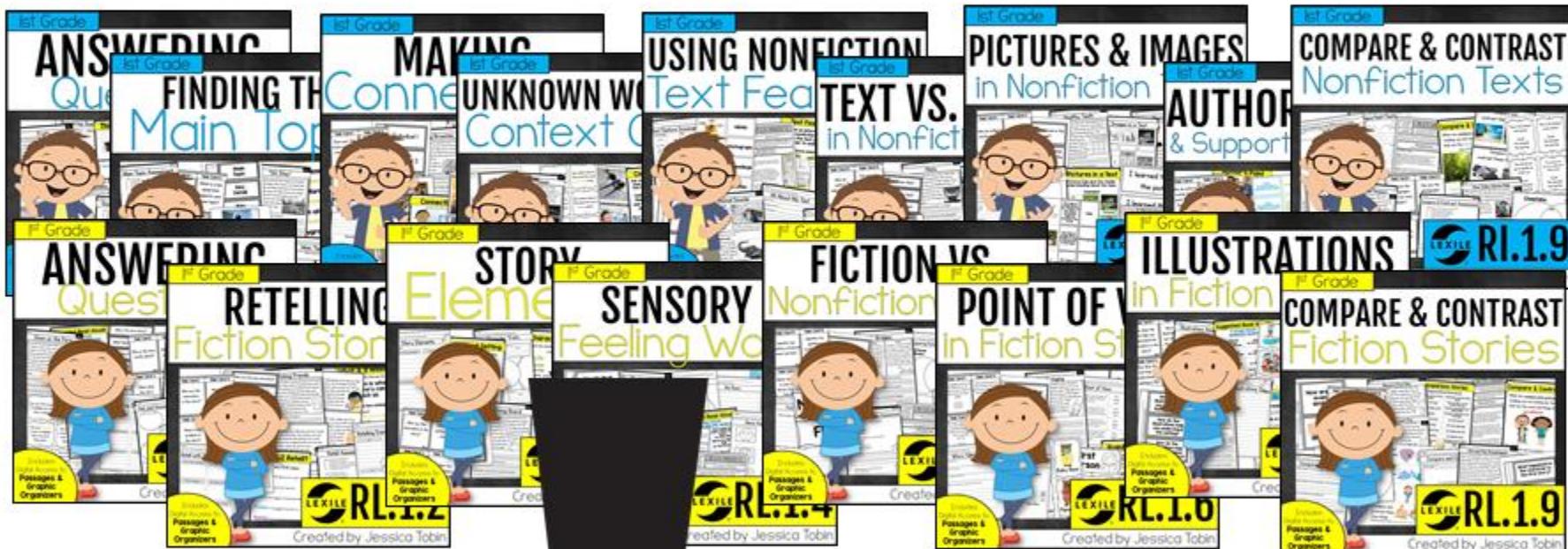
What is the lesson?

What is the central message of the story?

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# Look Below!

You can scroll through each individual unit below to get a closer look at every single page included.



Thanks! Please email me at  
[elementarynest@gmail.com](mailto:elementarynest@gmail.com)  
if you have any questions.