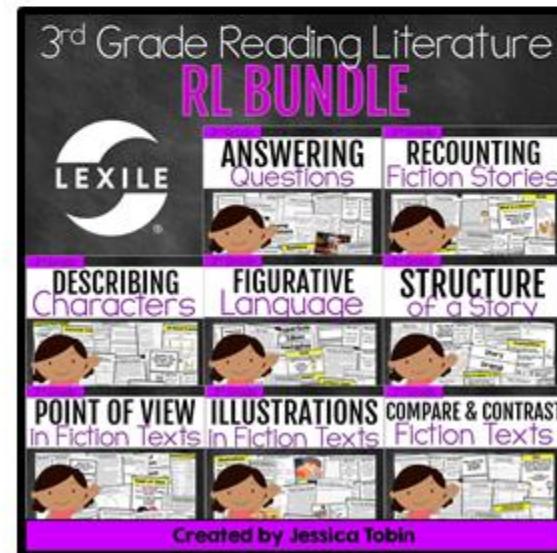
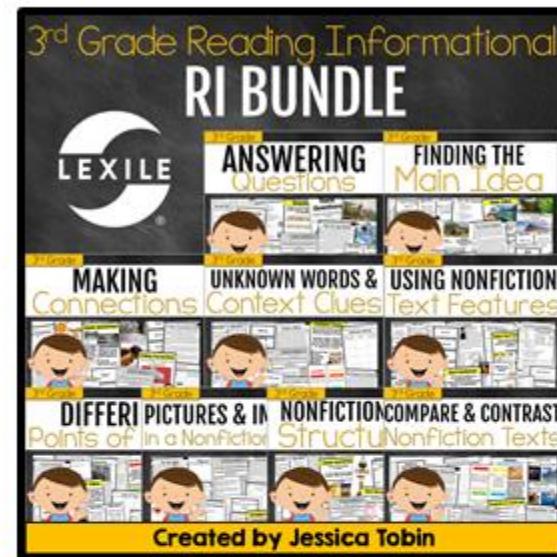


3rd Grade RI/RL Bundle

Included:

- Informational
 - 9 non-fiction standards
- Ask & Answer
- Main Idea
- Making Connections
- Context Clues
- Text Features
- Point of View
- Text Features and Images
- Text Structure
- Compare and Contrast
- Literature
 - 8 fictional standards
- Ask & Answer
- Recounting
- Describing Characters
- Figurative Language
- Story Structure
- Point of View
- Illustrations
- Compare & Contrast



3rd Grade RI/RL Bundle

Overview:

- Within this RI & RL bundle, you receive **seventeen units**. Each unit includes mini lessons for standard, plus a variety of passages, graphic organizers, interactive notebook pieces, task cards, and an assessment!
- This bundle can be used with all reading block structures, so whether you use Daily 5, Reader's Workshop, or simple small group and centers, you can find a way to use this bundle.

Feedback from a happy teacher:

- "I LOVE the mini-lessons, lexiled passages, and assessments that thoroughly cover the standard. I've only taught one mini-lesson so far, but can't wait to teach/use the rest! Thank you for such an amazing resource!!"

A Few Pages You'll Find...

3rd Grade Reading Informational Lesson

I can ask and answer questions to demonstrate text evidence related to the text.

Ask and answer questions to demonstrate text evidence related to the text.

Thick or Thin?

3rd Grade Reading Informational Lesson

I can ask and answer questions to demonstrate text evidence related to the text.

Ask and answer questions to demonstrate text evidence related to the text.

Thick or Thin?

Thick or Thin?

Question

Thick Thin

Mini Lessons

Thick Questions
-harder to answer
-requires text evidence
-deep thinking
-What does the author mean?
-Why do you think that?

Thin Questions
-easy to answer
-no text evidence required



Thick

Questions Assessment

1. What does text-evidence mean?
a) Finding the answers within the text.
b) Assuming the answers are in the text.
c) Predicting what the answers might be.
d) Finding the answers in your brain.
2. Which of these is a fact?
a) Which whale is the largest?
b) What was your favorite color?
c) Where exactly did it happen?
d) What color is the sky?

Elephants are one of the world's giant animals. These mammals can be found on the African and Asian continents. Elephants have large bodies and four thick strong legs. One of the most recognizable features of elephants is their trunks. These trunks can pick things up to eat or move, and collect water to drink or spray. Throughout the day an elephant eats a lot of plants. They are herbivores, meaning their diet consists of only plants. Since they are such large animals, they do require a lot of plants to survive. That means they have to spend most of the day eating.

Name _____ 720L

What's Energy?

The definition of energy is the ability to do work. Energy is everywhere. It's all around. Even if something is not moving, energy is still there. If an object is at rest, it has potential energy. If an object is in motion, it has kinetic energy.

Objects that are not moving may not look like they have energy, but they do. Potential energy is stored energy that is waiting to be released in order for it to release heat. The swing-set is not moving. That does not mean energy is not stored.

Once those swings are moving, the energy becomes

760L

swinging! If you haven't, the rules are pretty simple: heavy bowling ball, and ten pins. The goal is to roll the bowling ball all the way down a skinny track all of the pins down. When someone tries to knock all the pins down, this is called a strike. If two attempts to knock all the pins down fail, this is called a spare. Monarchs are butterflies that are found in warmer waters, which is why they fly in shallow water. The deeper that water is, the harder it is for them to fly. Monarchs are not a threat to humans because they are known for their slow movements.

This hot desert is covered in sand.

Name _____ 660L

Butterfly Life Cycle

Butterflies are insects that go through a metamorphosis, or life cycle. Butterflies are born as caterpillars, which are completely different from the adult form. They go through a life cycle of four stages: egg, larva, pupa, and adult.

The first step in a butterfly life cycle is a tiny egg that is laid on leaves. After the baby caterpillar grows inside the egg, it emerges as a small caterpillar that will soon

Passages

700L

Monsters are herbivores, meaning they feed under the water. As they coast, they graze on grass, seaweed, and algae. They are found in warmer waters, which is why they are not a threat to humans. Monarchs are not a threat to humans because of their slow movements. Monarchs can grow up to 60 mm long and live for up to sixty years in the wild, but are endangered now. They are called gentle beasts because of their slow movements.

740L

Monarchs in the sun.

Assessment

- a) "...can be found on the African and Asian continents."
b) "These trunks can pick things up to eat or move."
c) "Elephants have large bodies and four thick strong legs."
d) "Since they are such large animals, they do require a lot of plants."
- Who is the text about?
- Events happen in the text?
- Where do the events occur?

What is the text about?

What text evidence did you find to help you answer this question?

Name _____

Write a question. Read a text, underline the answer with the color, and answer.

Underline the answer in the text with a red crayon.

Answer:

Question #1

Underline the answer in the text with a red crayon.

Answer:

Question #2

Underline the answer in the text with a green crayon.

Answer:

Question #3

Underline the answer in the text with a green crayon.

Answer:

Graphic Organizers

Lift the flap and write the answer.

What is the text about?

Events happen in the text?

Where do the events occur?

Who is the text about?

What is the text about?

What text evidence did you find to help you answer this question?

Notebook Pieces & Task Cards

When you read the text?

What is the text about?

Who is the text about?

Where does the text take place?

When you will have more questions about this topic?

What is the text about?

Who is the text about?

Where does the text take place?

Task Card 6

Answer the question you had before you read the text.

Task Card 8

Another question you still have about this topic?

Task Card 9

Another question you still have about this topic?

A Few Pages You'll Find...

3rd Grade Reading: Literature Lesson

RL.3.1- lesson 2

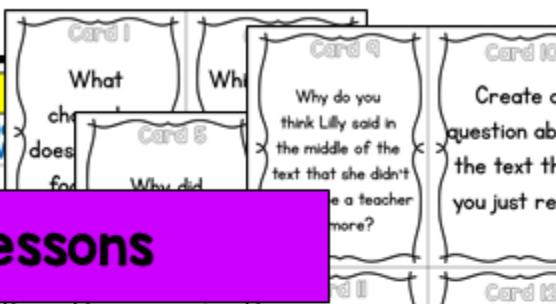
I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text.

Suggested

3rd Grade ASK & ANSWER

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text.

Quest



Name _____ 630L

The Fall

Jenni was walking along the top of a brick wall which was about 3 feet high. She thought that there was no danger in her playing there, even though her dad always warned her about it.

Jenni saw her friend across the park and hollered, "Hey Shay!" Shay didn't hear Jenni so Jenni shouted louder and started jumping up and down, waving her hands.

That is when it happened. She fell off the wall. Jenni tumbled down to the ground and . . .

Shay ran over to Jeni to see if she was okay. "Are you okay?" Shay asked. "Hold my hand," Jeni said. Shay nodded her head, "I will."

Shay helped Jeni stand up. Jeni was a bit hurt, but she was still able to walk. They went home together.

The doctor took an X-ray to see the bones in her wrist and he said, "It's just a sprain. Do you see this small crack in the bone? It's nothing to worry about."

Name _____ 630L

Kick It To Kari

Kari loves soccer more than most things in her life. She is as soon as she wakes up in the morning and she plays it than sleep at night. There was only one girl on her team who did not love her new soccer team, which consisted of two boys and one girl. She was the only girl on the entire team and she had to sit out quite often. The boys on her team had

Mini Lessons

Asking Questions-
beginning, middle, end
-How does the character act?
-What might the character do?

Knuffle Bunny
by: Mo Willems

Why?
by: Richard Torrey

Answering Questions
be used to find

Name _____
Strong or Simple?

Strong Questions	Simple Questions
------------------	------------------

Why does Kevin go to school?

Name _____
Questions Assessment

1. What is a question you might ask yourself **BEFORE** you read?
- Why did the character do that specific action?
 - What event made the character feel that way?
 - Why does the character look unhappy in this picture?
 - How did the characters solve this problem?

2. What is a question you might ask yourself **WHILE** you are reading?
- What are the characters doing?
 - How is this event changing?
 - Where will the characters go next?
 - What will the characters do?

Name _____
Asking Questions

Name _____
Answering My Own Questions

Look at the COVER of your book. Write a question you have about the COVER. Then read the book and answer your question.

My Question	My Answer
-------------	-----------

Look at 2 pages INSIDE of your book. Write 2 questions about two different pages that you see. Read the book and answer them.

My Question	My Answer
-------------	-----------

Graphic Organizers

Name _____
Answering Questions

Read a story in class, then answer these questions.

What is the character's problem?	What evidence in the text tell you about this problem?
----------------------------------	--

Where does the story take place?	What evidence in the text tell you about this problem?
----------------------------------	--

My Question	My Answer
-------------	-----------

My Question	My Answer
-------------	-----------

Assessment

What evidence in the text helps you discover the character's feelings?

- when he walked to the park with his mom
- when he got money for them
- when he could not believe his eyes
- when he ate the ice cream at the park

What evidence in the text tells you what changed?

- the character's feelings
- the character's actions
- the character's words
- the character's thoughts

What is one thing in the text that the character does?

Why do you think the character does this?

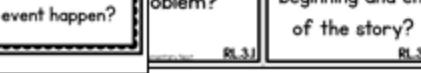
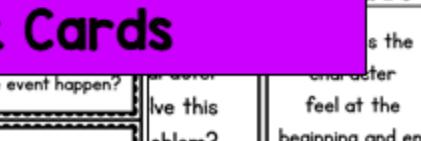
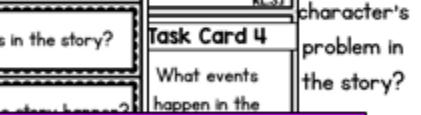
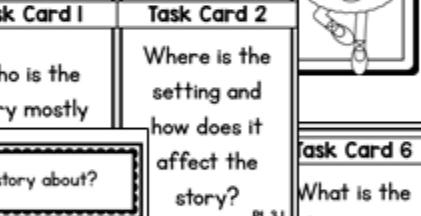
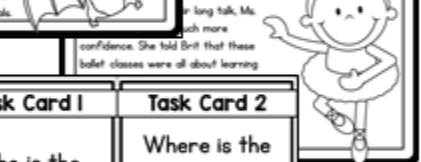
Explain the evidence from the text that describes this.

Notebook Pieces & Task Cards

Does the event happen?

How does the event happen?

Does the character feel at the beginning and end of the story?



Look Below!

You can scroll through each individual unit below to get a closer look at every single page included.



Thanks! Please email me at
elementarynest@gmail.com
if you have any questions.