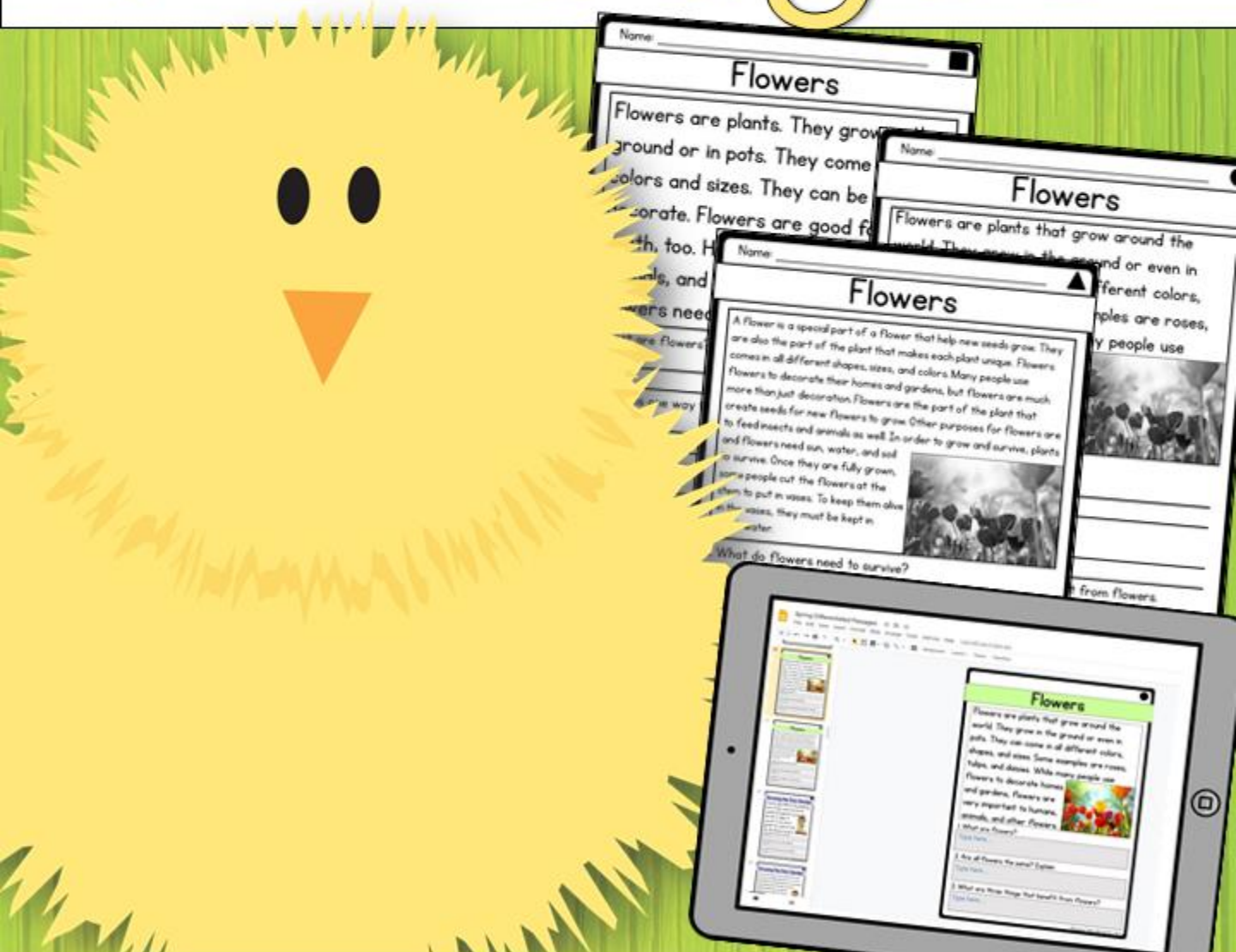


Differentiated Spring Passages



Created by Jessica Tobin

ALL ABOUT...




	Level 1	<u>Beginning readers:</u> Simple sentences and simple vocabulary
	Level 2	<u>Growing readers:</u> More complex sentences with words that may be tougher to decode.
	Level 3	<u>Advanced readers:</u> Complex sentence structures, longer sentences, and harder vocabulary words

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Spring Season (NF)	Plant Life Cycle (NF)
Spring in My Town (F)	Growing a Class Plant (F)
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Will It Ever Stop? (F)	Squirrels Take Cover! (F)
Storms (NF)	Butterflies (NF)
Stuck Downtown (F)	Butterfly Friends (F)
Flowers (NF)	Kites (NF)
Growing His Own Garden (F)	The Kite Contest (F)
Earth Day (NF)	Easter (NF)
Doing Our Part (F)	My Easter Morning (F)

ONE EXAMPLE

Example Reading Comprehension Cards:

Card 1: Rain

Name: _____

Rain is a type of weather. It falls a lot in the spring. Raindrops fall from the sky. Rain can be light or heavy. It makes everything wet. People use umbrellas to stay dry when it rains.

1. What is rain?

2. What is one way that people stay dry?

3. When is rain common?

Card 2: Rain

Name: _____

Rain falls a lot during the spring season. It is a form of precipitation that falls from the sky. Rain makes everything on the earth wet. People try to avoid going out in the rain so they don't get wet, too. Rain is good for the earth, though. Plants, grass, and trees need it to grow. It also helps keep lakes, rivers, and ponds full of water.

1. What is rain?

2. Identify one bad thing about rain.

3. Identify one good thing about rain.

Card 3: Will It Ever Stop?

Name: _____

It has rained all week. Jan didn't want to stay inside anymore. She got her rain gear and went out to play. She jumped in puddles and ran in the rain. She had so much fun. Jan thought rain wasn't so bad after all.

1. Why did Jan go outside?

2. What did Jan do outside?

3. How did Jan feel at the end of the story?

Card 4: Will It Ever Stop?

Name: _____

Jan has been stuck indoors for six days. It's raining all week. She is so tired of being stuck. She decided to put on her rain gear and go play in the rain. She invited her friends to play. They played in the puddles and the soggy grass. They got soaking wet, but they had a lot of fun. Jan realized she didn't mind rainy days as much anymore.

1. How did Jan feel about rain at the beginning?

2. How did Jan feel about rain at the end?

3. How did Jan solve her problem?

Card 5: Will It Ever Stop?

Name: _____

Jan hadn't stopped raining for almost an entire week after school and continued to fall for six days. She decided to put on her rain gear and go play in the rain. She invited her friends to play. They played in the puddles and the soggy grass. They got soaking wet, but they had a lot of fun. Jan realized she didn't mind rainy days as much anymore.

1. How did Jan feel about rain at the beginning?

2. How did Jan feel about rain at the end?

3. How did Jan solve her problem?

DIGITAL

The differentiated passages are now available in Google Slides format.

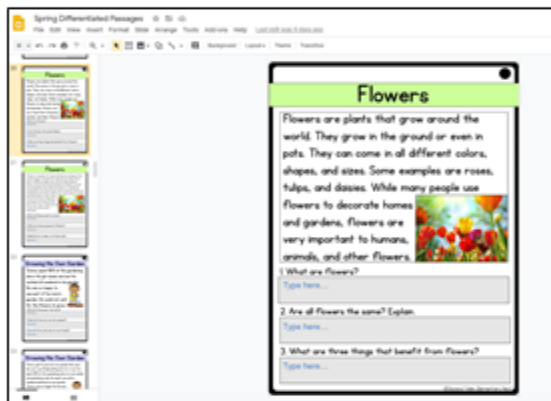
To open each set of differentiated passages, click on the link below after reading these instructions. These links will open Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using link on the bottom of this page.
- Click "make a copy". This will be your master copy. Name it whatever you'd like.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.



Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a graphic organizer folder for your students to access whichever ones they want/need.

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