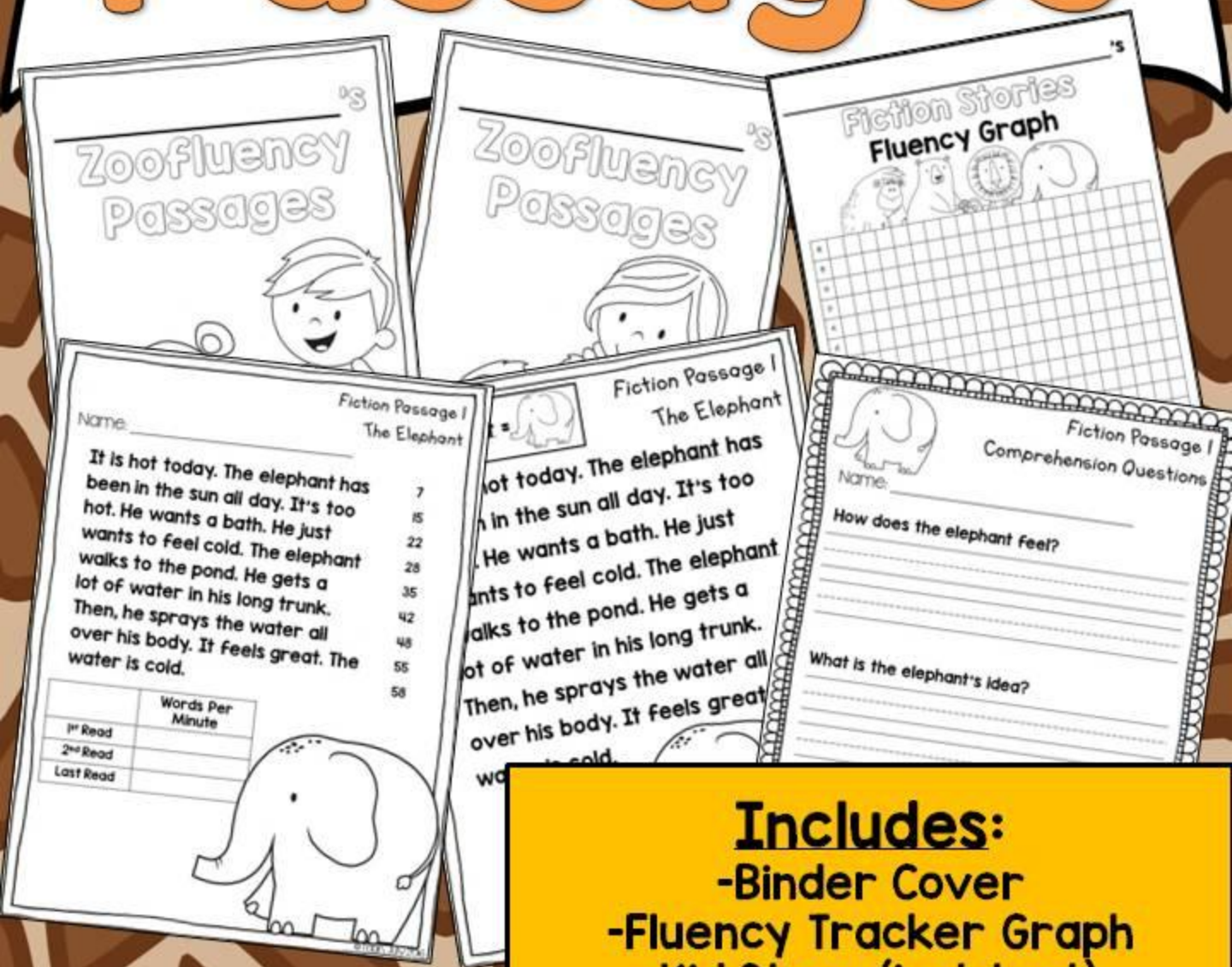
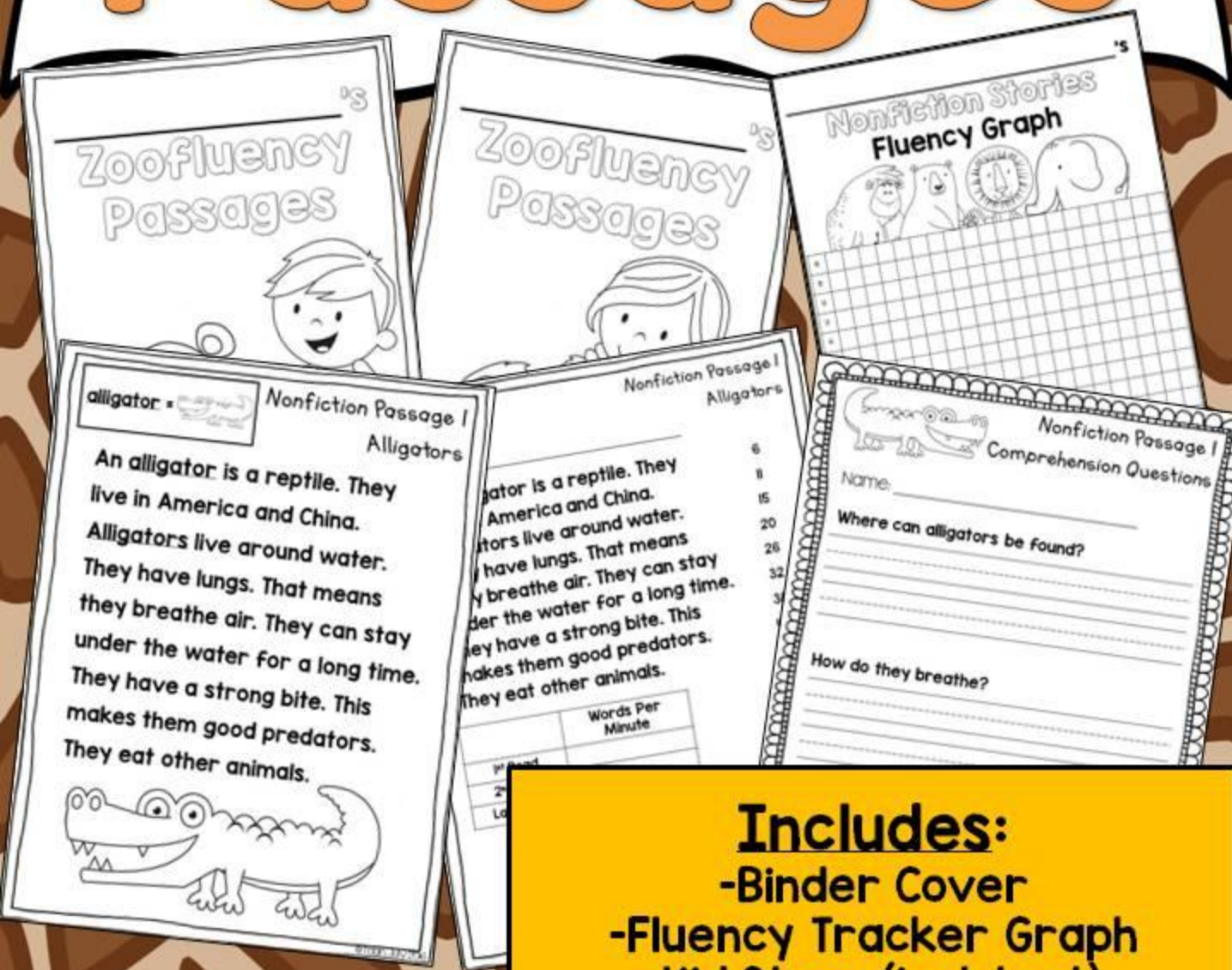


Fictional Passages



- Includes:**
- Binder Cover
 - Fluency Tracker Graph
 - Kid Story (just text)
 - Teacher Story for Marking
 - Comprehension Questions

Nonfiction Passages




- Includes:**
- Binder Cover
 - Fluency Tracker Graph
 - Kid Story (just text)
 - Teacher Story for Marking
 - Comprehension Questions

Practice: Sight Word Phrases

 Will that frog move?

 The hippo is large.

 That goat will eat.

 I see one flamingo.

 Is that alligator green?

 The elephant has

 The lizard is

I saw a


 Can the elk see me?


 Will the eagle be here?

 It is a dolphin.

 The elephant is big.

 The deer is little.

 The bee is near us.

 The bear will sit there.

 Will the ape go?

 The lion can see.

 The monkey is happy.

in the water.

get me?

is purple.

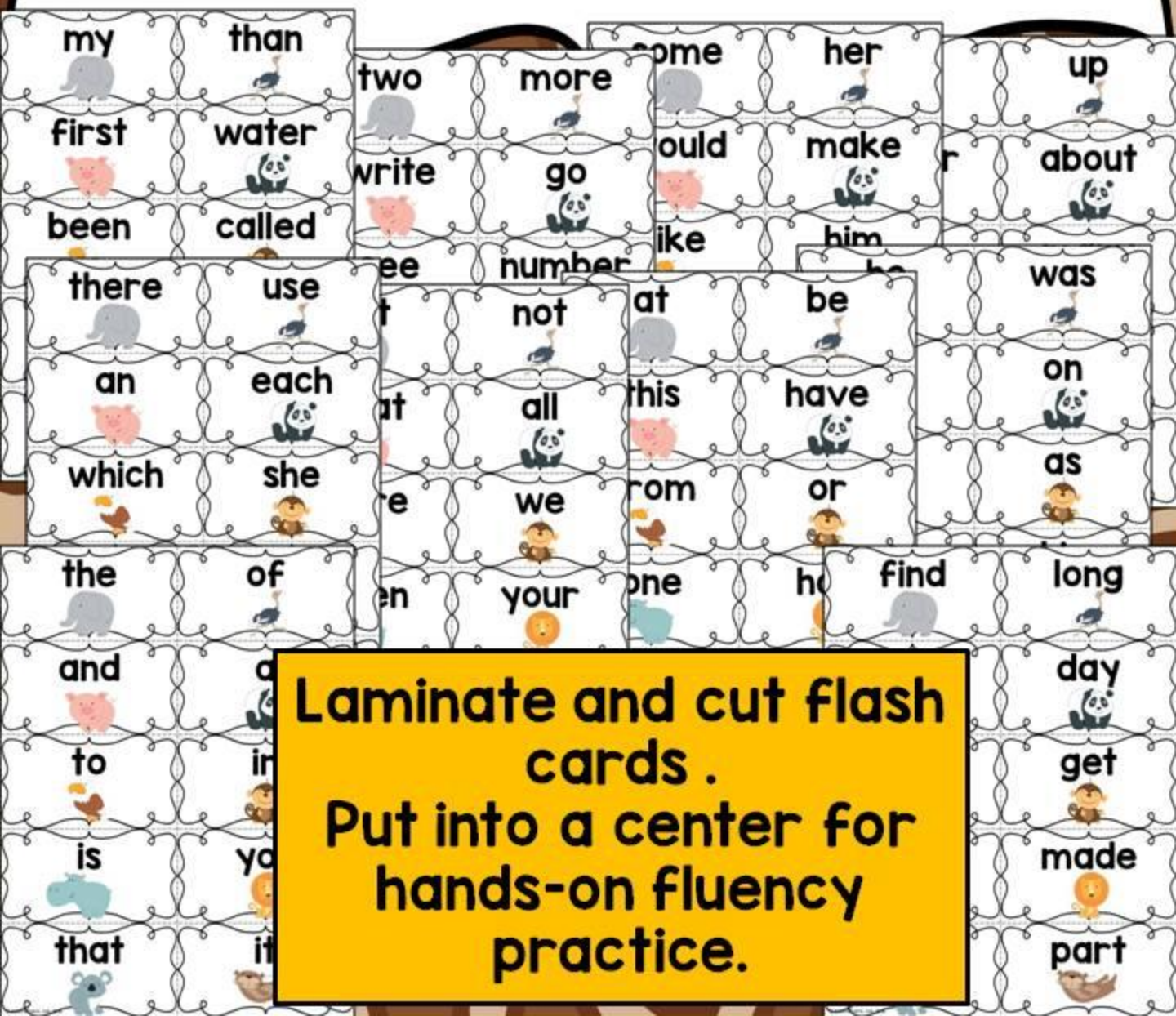
**Laminate and cut
strips.
Put into a center for
hands-on fluency
practice.**

Practice: Speed Reads

Panda's Short Vow -Set your timer. -Read Panda's short vowels. -Record how many seconds you took to read it.	hat rag pod mad tag dad pat	pig mitt gill lip pit sit tin	hug hum pug rug dud hut gum	pat pet pit pot cat cot cut lag
Long Vowels -Set your timer. -Read K's long vowels. -Record how many seconds you took to read it.	cane cape pail sail pail ray nail rate tail late	pie tie sight pile sky light sigh ripe right	cube duke mute cue tune mule tube dual duel blue	the of and a to in is you that
Giraffe's Nonsense -Set your timer. -Read Giraffe's nonsense words. -Record how many seconds you took to read it. -Set your timer again, read again. -Record your answer. -Repeat one more time.	vox taj lef wif fud rab rif pev zik lon wep vab gop mag hoc pix vum tex	bek gup cof fom cun sib ret tib lam tup rev tiz gog gax rej waz gav saz	Lion's Fluency Phrases -Set your timer. -Read Lion's fluency phrases. -Record how many seconds you took to read it. -Set your timer again, read again. -Record your answer. -Repeat one more time.	The people Write it down. By the water Who will make it? You and I What will they do? He called me We had their dog What did they say? When will you go? One or two No way A number of people More than the other Come and get it. Part of the time This is a good day. Can you see?
there use an each which she do how their	my than first water been called who am its	over new sound take only little work know place	Over the river My new place Another great sound Take a little Give it back Only a little It's only me. I know why. Three years ago Live and lay A good man After the game Most of the animals Our best things Just the same My last name That's very good Think before you act	

**Laminate and cut
pieces.
Put into a center for
hands-on fluency
practice.**

Practice: Flash Cards

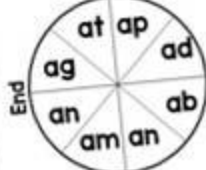


**Laminate and cut flash
cards .**

**Put into a center for
hands-on fluency
practice.**

Practice: Spin & Read

Spin and Write

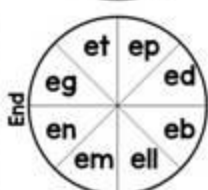


Short a



Now read

Spin and Write

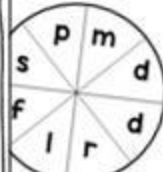


Short e



Now read 3 times!

Spin and Write

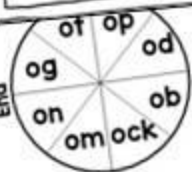


Short i



Now read 3 times!

Laminate. Use paperclip
and pencil to spin.
Write words with dry
erase marker.



Short o



Now read 3 times!